

# Date

## Subtheme

**Start Time:** Choose a start time.

**End Time:** Choose an end time.

**Curriculum Area:**  
Functional Social Studies

**Materials:**

- I voted stickers
- Election Day books
- ballot box
- ballots
- doobers/pens/pencil to vote
- visual directions
- voting booth

**Objective(s):**

- Students will identify the different ways people in a community can influence their local government (e.g. voting, running for office, testifying at hearings, etc.).
- Students will describe the means that citizens use to participate in the political process.

**Introduction:**

- Teacher will show students pictures of different campaign signs from upcoming election.
- Teacher will ask students if they know what these are for.
- "People who are running for office, put signs out in hopes that people will them, and hopefully vote for them."
- "This election is kind of like menu planning. Whoever gets more votes, will win."

**Body:**

- Teacher will pass out copies to students and read the leveled reader "Election Day" with them.
- Students will read to answer the question, why do people vote on election day?
- After reading, tell students they are going to practice voting right now, but not on what we are going to cook.
- Have students vote on which "movie" they would like to watch this afternoon (3-4 minute preview/clip).
- Set up mock voting booth with rules.
- review rules/procedures before having students vote
  - approach booth
  - choose one / vote
  - put in ballot box
  - get 'I voted' sticker
  - wait for results
- After all students have voted, tally the votes and tell students the winner OR incorporate numeracy and have students count/tally ballots.
  - Great time to work on sportsmanship and not getting angry if the one you voted for didn't win.
- Have a brief 'movie viewing party' that afternoon to watch the short clip.

**Closing:**

- Teacher will answer question with students, why do people vote on election day?
- "We voted on something today that wasn't very important was it? But laws are very important. Laws affect all of us. **Voting is how we make changes to laws/rules we do**

**not like.** We voted on a movie today but that is not what people really vote for on election day."

- "Great job voting! Be sure to tune into the upcoming election, to see who is chosen by the people!"

**Accommodations:**

Objects  
Picture supports  
Visual directions  
Adapted text  
Leveled prompting  
Communication system  
Differentiated material

**Multiple Intelligences:**

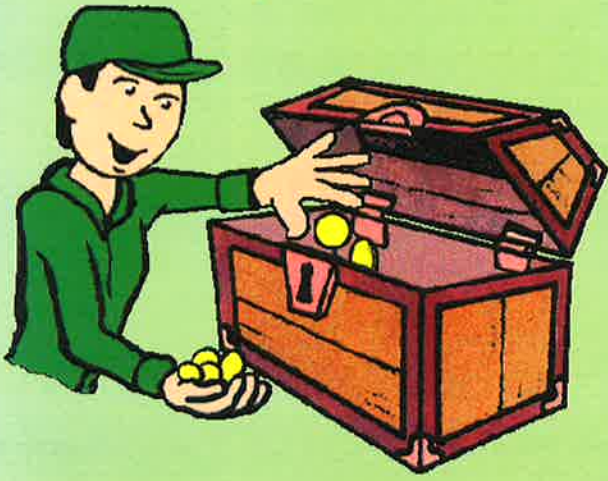
<input checked="" type="checkbox"/> Linguistic	<input checked="" type="checkbox"/> Bodily Kinesthetic	<input checked="" type="checkbox"/> Logical-Mathematical
<input checked="" type="checkbox"/> Visual-Spatial	<input type="checkbox"/> Musical	<input checked="" type="checkbox"/> Interpersonal
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**Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :**

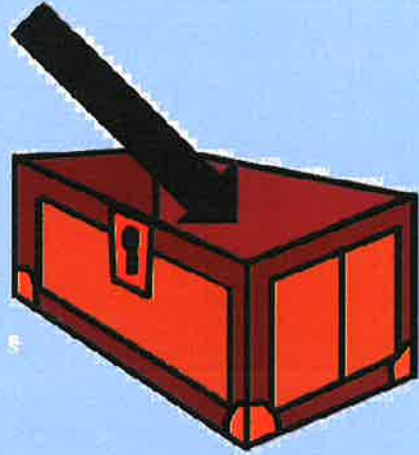
**LCCE Competencies (Link to LCCE Competencies):**

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.

put



in



**\*laminare and put in front of ballot box**

# Voting for \_\_\_\_\_



**TITLE/NAME**

Insert image here



**TITLE/NAME**

Insert image here



**TITLE/NAME**

Insert image here



**TITLE/NAME**

Insert image here

# Voting



1. Go to booth



2. Choose one

1

3. Put in ballot box



4. Get sticker



5. Wait for results



# Election Day

A Reading A-Z Level F Leveled Book  
Word Count: 101



## Connections

### Writing

Why do people vote on Election Day?

Write two or more sentences explaining your answer.

### Social Studies

Set up Election Day in your class. Have each student vote on a topic in a booth.

Count the votes as a class.



Written by Anthony Curran

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# Election Day



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## Focus Question

What happens on Election Day?

## Words to Know

booths

Election Day

change

stickers

count

vote

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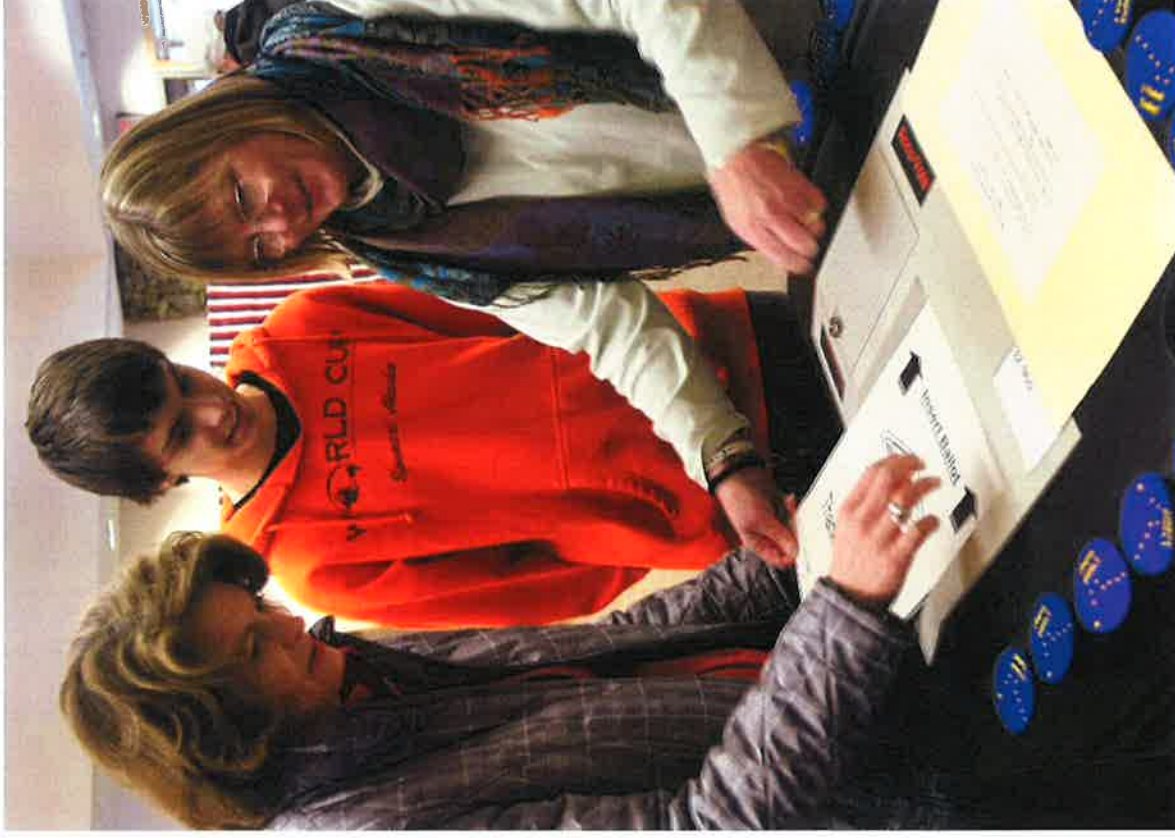
Election Day  
Level F Leveled Book  
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## Correlation

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10



Election Day is a day when  
people vote.



They can vote to keep  
or change leaders.  
They can vote to make  
new rules or laws.





How does Election Day work?

People help set up places to vote on Election Day.



People travel to places to vote on Election Day.



People wait in line to vote on Election Day.

People check in to vote on Election Day.



People use booths to vote on Election Day.



People get stickers for voting on Election Day.



People count the votes on Election Day.



People change things in their city, state, or country on Election Day.