

Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:
Functional Social Studies

Materials:

- number visuals
- syllable activity
- hand clapper

Objective(s):

Students will understand common economic terms/concepts and economic reasoning

Introduction:

- "Teacher will remind students that they have been talking about living independently and with that comes managing bills. There are certain words that are important to know with regards to your money."
- Teacher will review the economic terms that student has been learning about during the Design and Home theme (i.e. independent living).
 - **checking account** – a place you keep your money in a bank
 - **investment** – giving money away in the hopes that you'll get more back
 - **interest** – money paid back at a certain rate (if you borrow money from a bank, you have to pay them back with interest)
 - **credit** – the level of trust or reliability you have as a consumer
 - **savings** – the money one has saved
 - **bank** – a place we keep money / they let people borrow money and they have to pay them back
 - **economy** – the wealth and resources of a country
 - **debt** – when you owe money
 - look up nations debt
 - <https://www.nationaldebtclocks.org/debtclock/unitedstates>
 - **loan** – when you borrow money from someone, they loan it to you → not give
 - **unemployment** – when someone does not have a job
 - **taxes** – money that citizens pay to the government
- *gather objects to represent the words and use to support understanding

Body:

- Students will go through each word and count the number of syllables.
 - have clapper for students to use when counting
 - have them identify the total number once they have tapped each syllable

Closing:

- Teacher will review why knowing these words is important for them to know.
- Tomorrow we will use these words too....
 - write a tweet, answer a question, make a purchase, fill out paperwork, etc.

Accommodations:

Objects
Picture supports
Adapted text

Leveled prompting Communication system Differentiated material
Multiple Intelligences: <input checked="" type="checkbox"/> Linguistic <input checked="" type="checkbox"/> Visual-Spatial <input checked="" type="checkbox"/> Intrapersonal <input checked="" type="checkbox"/> Bodily Kinesthetic <input type="checkbox"/> Musical <input type="checkbox"/> Naturalist <input checked="" type="checkbox"/> Logical-Mathematical <input checked="" type="checkbox"/> Interpersonal
Common Core Standards (http://www.corestandards.org/read-the-standards/) :
LCCE Competencies (Link to LCCE Competencies): Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.