Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an

end time.

Curriculum Area:

Conceptual Knowledge-Literacy

Conceptual Knowledge-

Literacy

Materials:

- objects for reenacting
 - hairnet
 - o gloves
 - o soap
 - o uniform
- video camera
- visual supports
- food safety video

Objective(s):

Students will identify vocabulary that corresponds to preparing and serving food at a community training site and in the home).

Students will use objects, picture symbols, photographs and printed words to identify vocabulary.

Introduction:

- Connect lesson to theme → staying clean at work
- Briefly review Hygiene You Stink story.
- Hygiene You Stink was all about staying healthy and clean at home. Today we are going to talk about staying healthy and clean at work.
- Play video https://www.youtube.com/watch?v=KBvU4Bmu500 and stop at 2 minute
- Talk about all the things she did wrong.
 - wash hands
 - aloves
 - o hairnet
 - o no eat/drinking
 - o apron
 - o uniform
 - o wipes nose
 - o sneezes in hand

Body:

- Make video with students acting out appropriate things you can do in the kitchen and at works. Allow students to choose the activity they want and have them practice 4-5 times before filming.
- Film students making good choices in the kitchen

Closing:

- Review reason we practice being safe and clean in the kitchen.
- String clips together to make video so students can watch it
 - o see school safety example in drive

Accommodations:

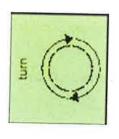
Objects

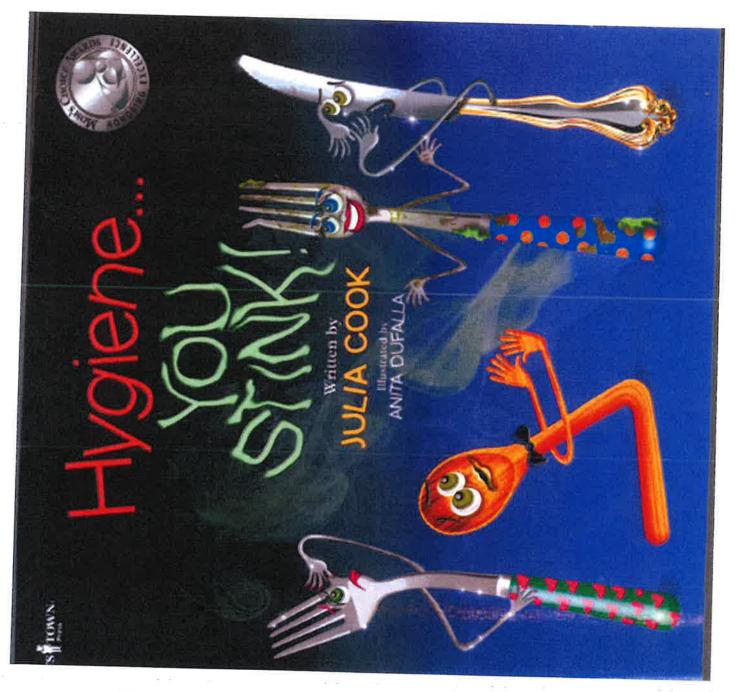
Picture supports

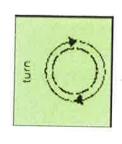
Leveled prompting

Communication system

	⊠Bodily Kinesthetic	□Logical-Mathematical
	☐ Musical	⊠Interpersonal
	□Naturalist s (http://www.corestandards.org)	
CCSS.ELA-LITERACY.SL.11-12. CCSS.ELA-LITERACY.SL.11-12.	5	
CCE Competencies (Li	nk to LCCE Competencies): o'LCCE competencies. Click on	



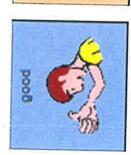


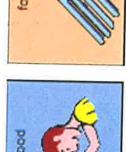


Hi. My name is Jean!

I'm a fork.

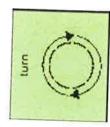
I'm the BEST fork.









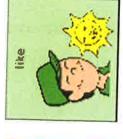


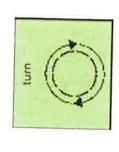
inke to hang our with the other forks the HAY friends don't want to hang out when I'm not clean.



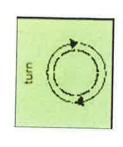




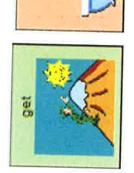






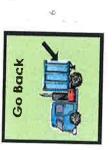








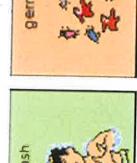


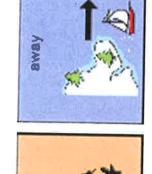


You get germs on you every day.

Germs can make you sick.



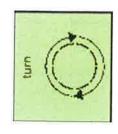




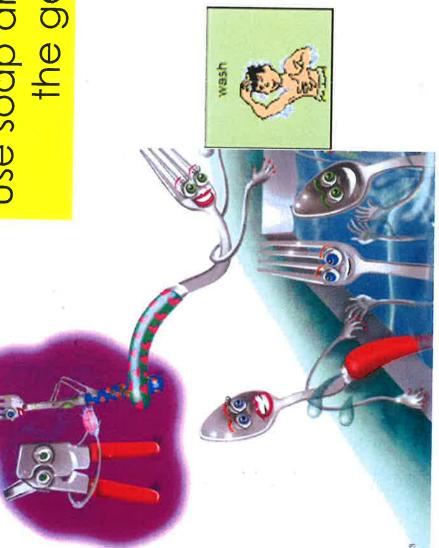








Use soap and water to wash the germs away.







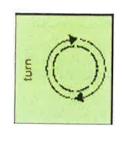
"What if soap gets in my eye?" "But I'm scared," said the fork.

"And it's too cold when I get out of the bath."

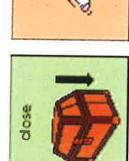




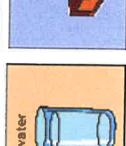


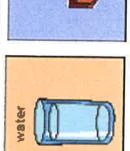


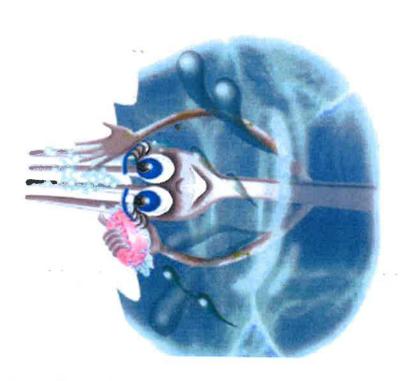
"Close your eyes tight when you rinse so you don't get water in your eyes."

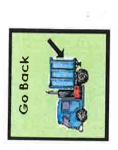


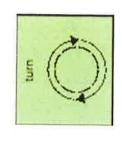




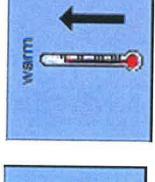








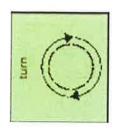
Use a clean towel
to dry yourself off quickly.
That will keep you from
feeling so cold.



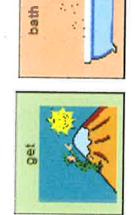




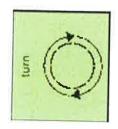




"It's OK to be scared. But you need to take a bath."







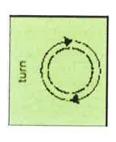
Use shampoo to wash your hair.

Use soap to wash your body.

Use toothpaste to clean your mouth.



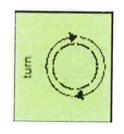




Now she is clean, healthy, and happy. Jean, the fork, took a bath.



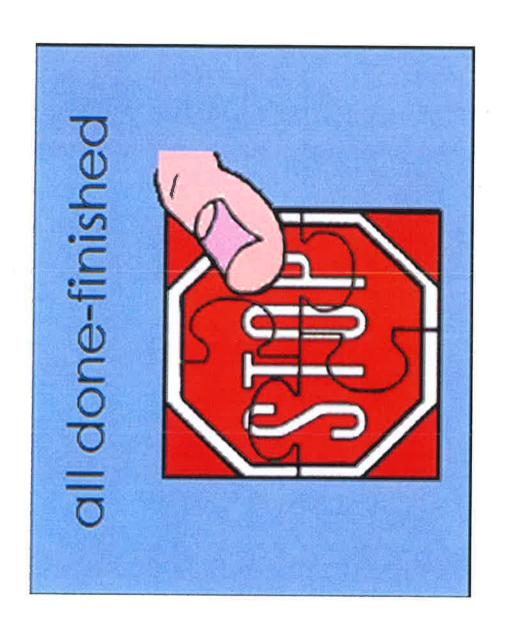




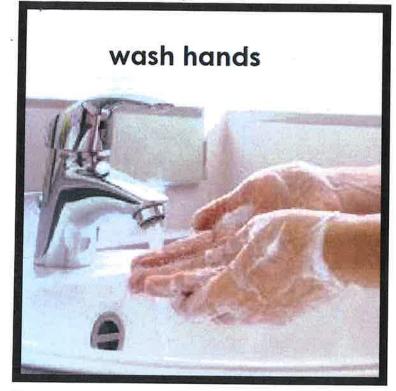
She smells good. People want to be her friend.

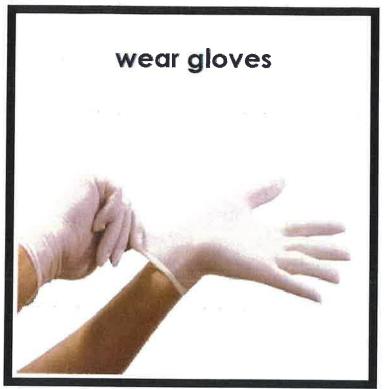


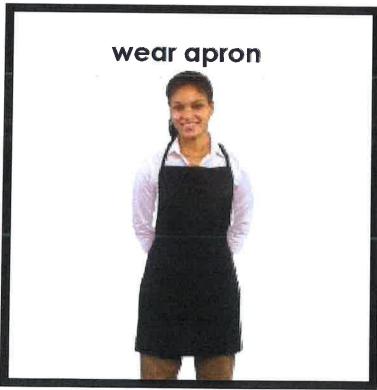






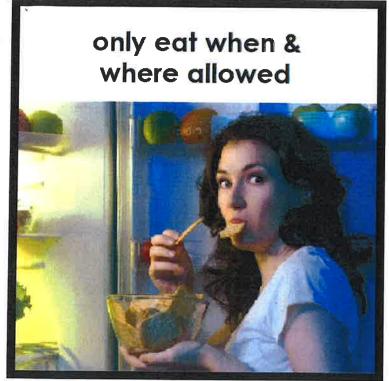


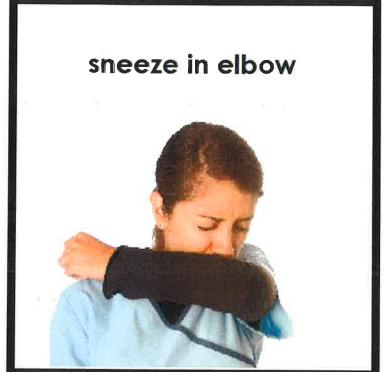


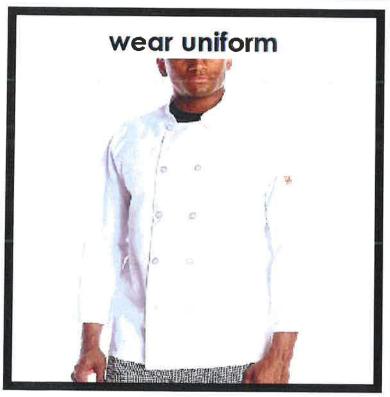


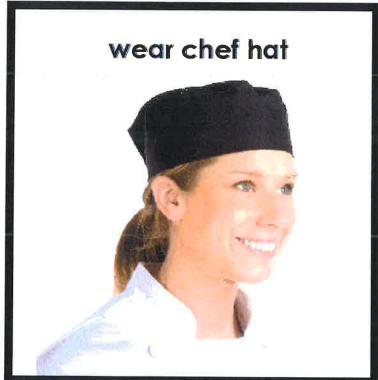


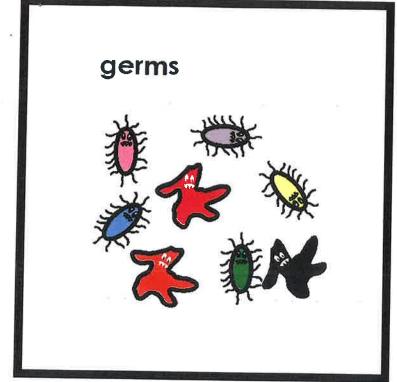
*have students choose which activity they would like to reenact for the video

















*use when talking about why it is important to be safe and clean in the kitchen

