

Date

"Whatcha Wearing?"

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:
Choose a curriculum area.
Choose a curriculum area.

Materials:

- Appropriate clothes
- Inappropriate clothes
- Stickers (fake tattoos)
- hat
- Judges score card visuals

Objective(s):

Students will identify and demonstrate how to dress appropriately for a job interview.

Introduction:

- Review with students characteristics of appropriate job attire
 - Tie
 - Dress pants
 - Blazer
 - Button up
 - Watch
- Review with students characteristics of INappropriate job attire
 - Holy clothing
 - Jeans
 - Hats
 - High heels
 - Wrinkled shirt
 - Shirt with stains
 - Clothes w/ pictures, writing
- Tell students that we are going to have a fake fashion show where we have judges decide if what you're wearing is job interview ready or NOT.

Body:

- Teacher will designate a "judges panel" to be in charge of scoring the different job attire outfits.
- One students at a time will "dress up" in different clothes. Have students pick their own clothes (doesn't have to be appropriate) or choose an outfit for them. Students will put clothes on over top of their clothes.
- Once students have on their job clothes, have them walk out in front of judges panel like a fashion show(add music, take pictures, etc.).
- Judges will have a few minutes to score the student on their clothes. They will score them by holding up different visuals (good, bad, silly, try again, etc).
- Have students rotate so that all get to be the model and the judge.

Closing:

- Review with students characteristics of appropriate job attire vs. not appropriate.
- If time permits, have students sort all of the clothes into two groups (wear or not).

Accommodations:

Assistive technology
Picture supports

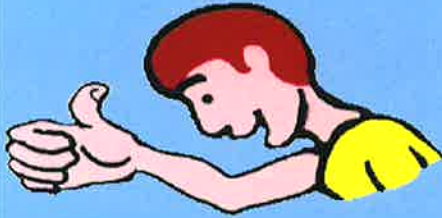
Multiple Intelligences:LinguisticBodily KinestheticLogical-MathematicalVisual-SpatialMusicalInterpersonalIntrapersonalNaturalist**Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :**

Link lesson appropriately to grade level standards. Click on the link above to view the standards.

LCCE Competencies ([Link to LCCE Competencies](#)):

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.

good



needs work



bad



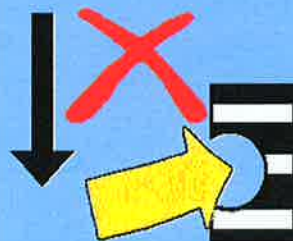
awesome



silly



wrong



Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:

Choose a curriculum area.

Choose a curriculum area.

Materials:

- Feeling Sick story
- **Bottle of soap, tissues, thermometer**

Objective(s):

Students will demonstrate knowledge of common illness, prevention & treatment and develop a plan for illness/prevention health maintenance.

Introduction:

- Students will review the social story "Feeling Sick" and the steps you should take if you don't feel good.

Body:

- Teacher goes through each step of story with students and have them act out what they should do for each step.
 - 1. ask for help.
 - @ home tell parents, @ school tell teacher, @ work tell boss
 - Point to what is wrong/ say what is wrong using voice (head / throat hurts, etc.)
 - 2. Doctors / medicine
 - How do we act at the doctors?
 - 3. Rest / eat healthy
 - 4. Feel better

Closing:

- Have students brainstorm ways to PREVENT illnesses
 - Ex. Wash hands, get 8 hours of sleep, don't eat/drink after friends, take vitamins, dress warm in cold, etc.
- BUT if you do still get sick.....
- Have students sequence steps of what to do when/if you get sick.
 - Tell someone, go to the doctors, rest, feel better

Accommodations:

Assistive technology

Simplified text

Props to go along with story

Multiple Intelligences:

Linguistic

Visual-Spatial

Intrapersonal

Bodily Kinesthetic

Musical

Naturalist

Logical-Mathematical

Interpersonal

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Feeling Sick

A Social Story for Students with Special Needs

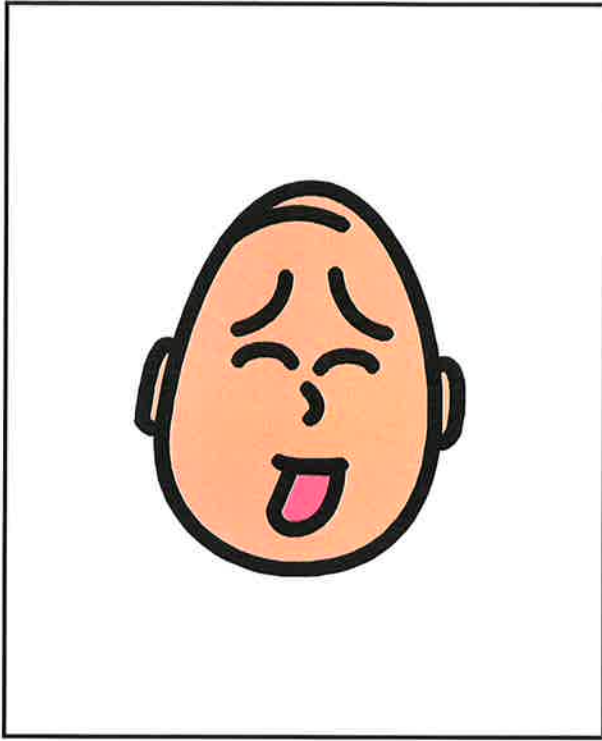


By:
Melissa Toth

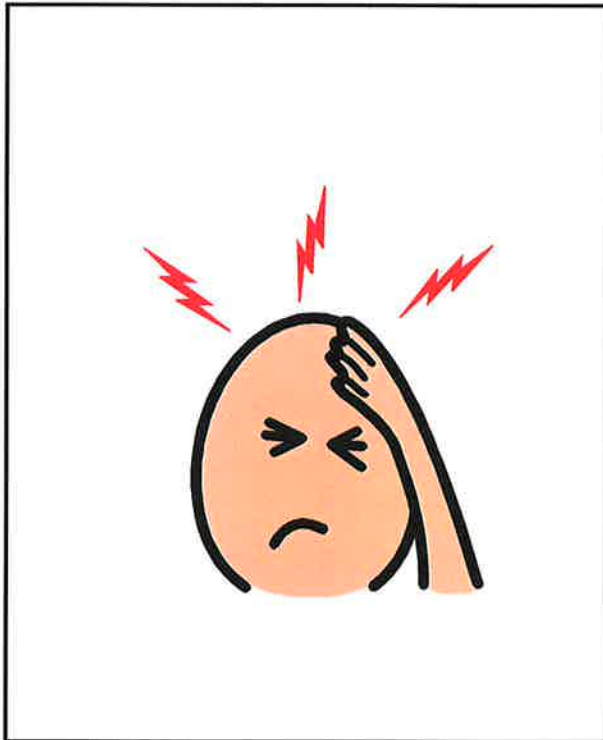
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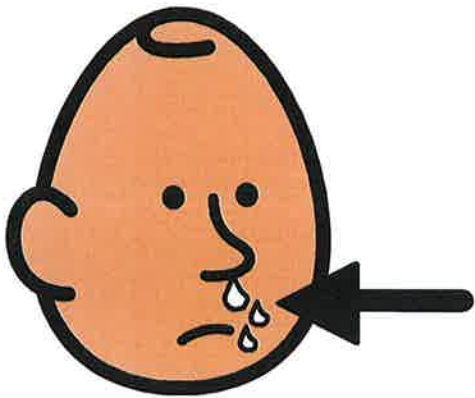
Sometimes
I get sick.



I don't like
when I feel
sick. I feel
yucky.



When I have
a headache,
I need to rest.



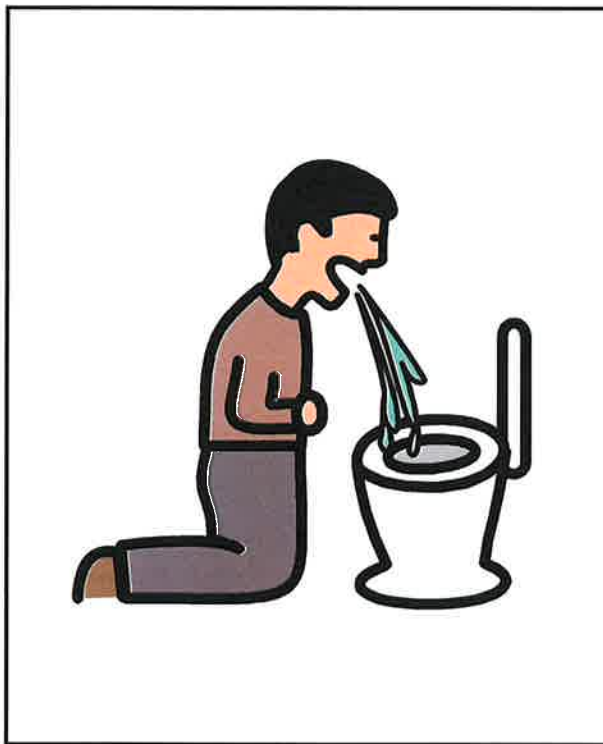
My nose will run when I have a cold. I need to blow my nose when I have a runny nose.



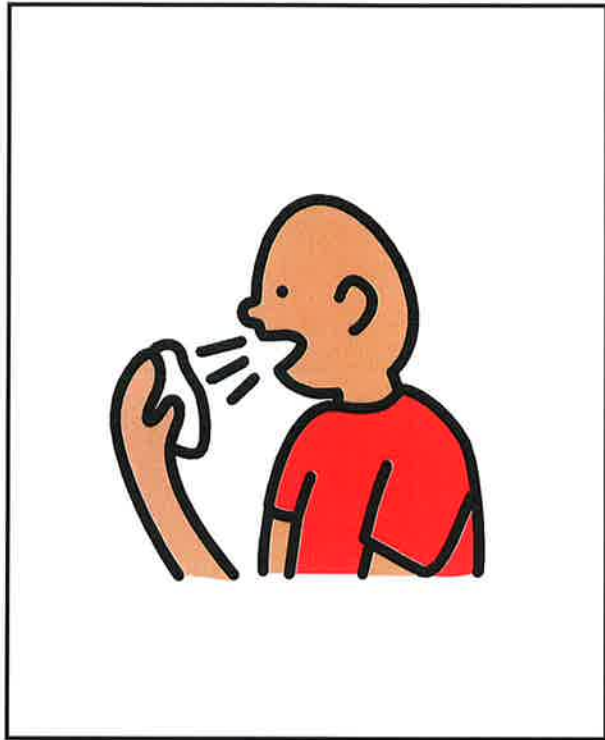
Sometimes my tummy hurts. When I have a stomachache, I need to rest.



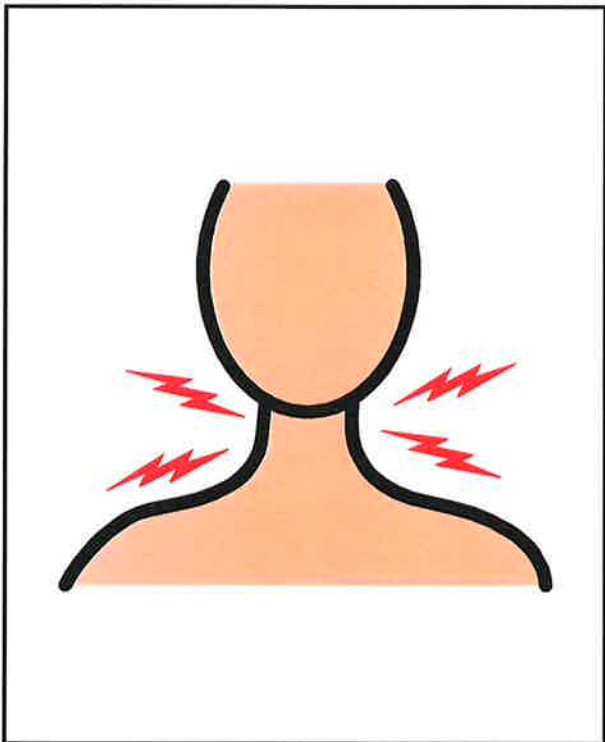
When I am sick,
sometimes I get
really hot. I
have a fever.



Sometimes my
stomach hurts,
and I throw-up.
I throw up in
the toilet.



When I get a cough, it can hurt my chest. I cover my mouth when I need to cough.



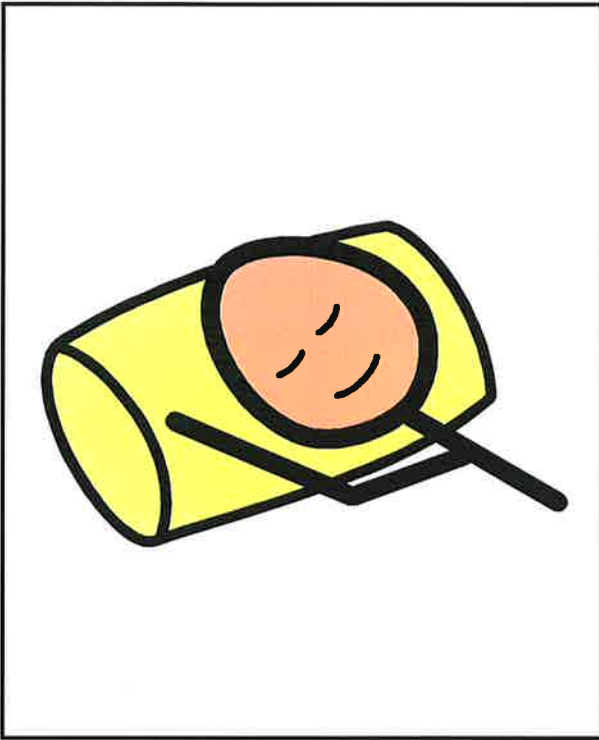
When I get a sore throat, it hurts to swallow.



Sometimes, if I am really sick, I have to go to the doctors.



The doctor will give me medicine. It tastes yucky, but I have to take it to feel better.



When I am
sick, I need to
get lots of rest
and eat
healthy.



I don't like
when I get sick,
but it's okay
because I
will get better.