

# Date

## "Whatcha Wearing?"

**Start Time:** Choose a start time.

**End Time:** Choose an end time.

**Curriculum Area:**

Choose a curriculum area.

Choose a curriculum area.

**Materials:**

- Appropriate clothes
- Inappropriate clothes
- Stickers (fake tattoos)
- hat
- Judges score card visuals

**Objective(s):**

Students will identify and demonstrate how to dress appropriately for a job interview.

**Introduction:**

- Review with students characteristics of appropriate job attire
  - Tie
  - Dress pants
  - Blazer
  - Button up
  - Watch
- Review with students characteristics of INappropriate job attire
  - Holy clothing
  - Jeans
  - Hats
  - High heels
  - Wrinkled shirt
  - Shirt with stains
  - Clothes w/ pictures, writing
- Tell students that we are going to have a fake fashion show where we have judges decide if what you're wearing is job interview ready or NOT.

**Body:**

- Teacher will designate a "judges panel" to be in charge of scoring the different job attire outfits.
- One students at a time will "dress up" in different clothes. Have students pick their own clothes (doesn't have to be appropriate) or choose an outfit for them. Students will put clothes on over top of their clothes.
- Once students have on their job clothes, have them walk out in front of judges panel like a fashion show (add music, take pictures, etc.).
- Judges will have a few minutes to score the student on their clothes. They will score them by holding up different visuals (good, bad, silly, try again, etc).
- Have students rotate so that all get to be the model and the judge.

**Closing:**

- Review with students characteristics of appropriate job attire vs. not appropriate.
- If time permits, have students sort all of the clothes into two groups (wear or not).

**Accommodations:**

Assistive technology  
Picture supports

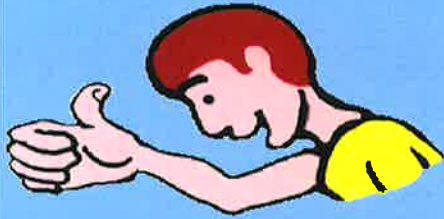
**Multiple Intelligences:**LinguisticBodily KinestheticLogical-MathematicalVisual-SpatialMusicalInterpersonalIntrapersonalNaturalist**Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :**

Link lesson appropriately to grade level standards. Click on the link above to view the standards.

**LCCE Competencies ([Link to LCCE Competencies](#)):**

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.

good



needs work



bad



awesome



silly



wrong

