

# Date

## Subtheme

**Start Time:** Choose a start time.  
**End Time:** Choose an end time.

**Curriculum Area:**  
 Functional Social Studies

**Materials:**

- ***The Way I Act*** adapted text
- template/sentence strip
- visuals/word banks
- dictionary

### Objective(s):

Students will define the meaning of words associated with good citizenship.  
 Students will understand the importance of individual action and character.  
 Students will describe actions that can improve the school and community

### Introduction:

- "Our current theme this week is **preparing for an interview** and we have been talking about important traits that employers like to hear."
- Teacher will review the previously read adapted story *The Way I Act*.
- Point out the different words related to character that are mentioned on each page.
- "Today we are going to define those words to understand the true meaning."

### Body:

- Teacher will have students pick the one word they would like to define (one student → one word).
- Students will look up the definition using a dictionary, internet or can ask an adult for help.
  - for wordy, confusing definitions suggest that students look at the synonyms/antonyms for support (e.g. definition for compassionate is 'filled with compassion' but a synonym is kind).
- Using the adapted template/sentence strip, students will demonstrate understanding of the word by giving an example of a way they can display that trait (e.g. I can be respectful by saying please and thank you). Students can also choose to draw a picture to demonstrate understanding of the word.
  - encourage students to come up with their own examples
  - if they can't think of any, tell them something they've done recently that has demonstrated one of those words (e.g. you were respectful when you picked up the trash earlier or when you took your friend's tray up at lunch.)
- words associated with good citizenship/good employee
  - curious
  - responsible
  - compassionate
  - trustworthy
  - brave
  - friendly
  - persistent
  - respectful
  - cooperative

- capable
- active
- considerate

**Closing:**

- Students will take turns sharing their word, definition and sentences.
- "Why is it important to display these traits?"
- "Not only is it going to help us get good jobs one day, but it is also part of being a good citizen and a good member of the community."
- "Tomorrow we are going to..."

**Accommodations:**

Objects  
Picture supports  
Adapted text  
Leveled prompting  
Communication system  
Differentiated material

**Multiple Intelligences:**

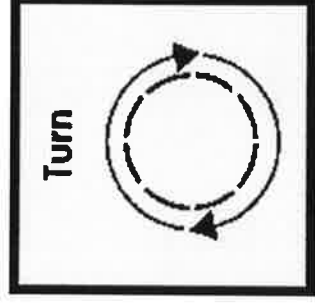
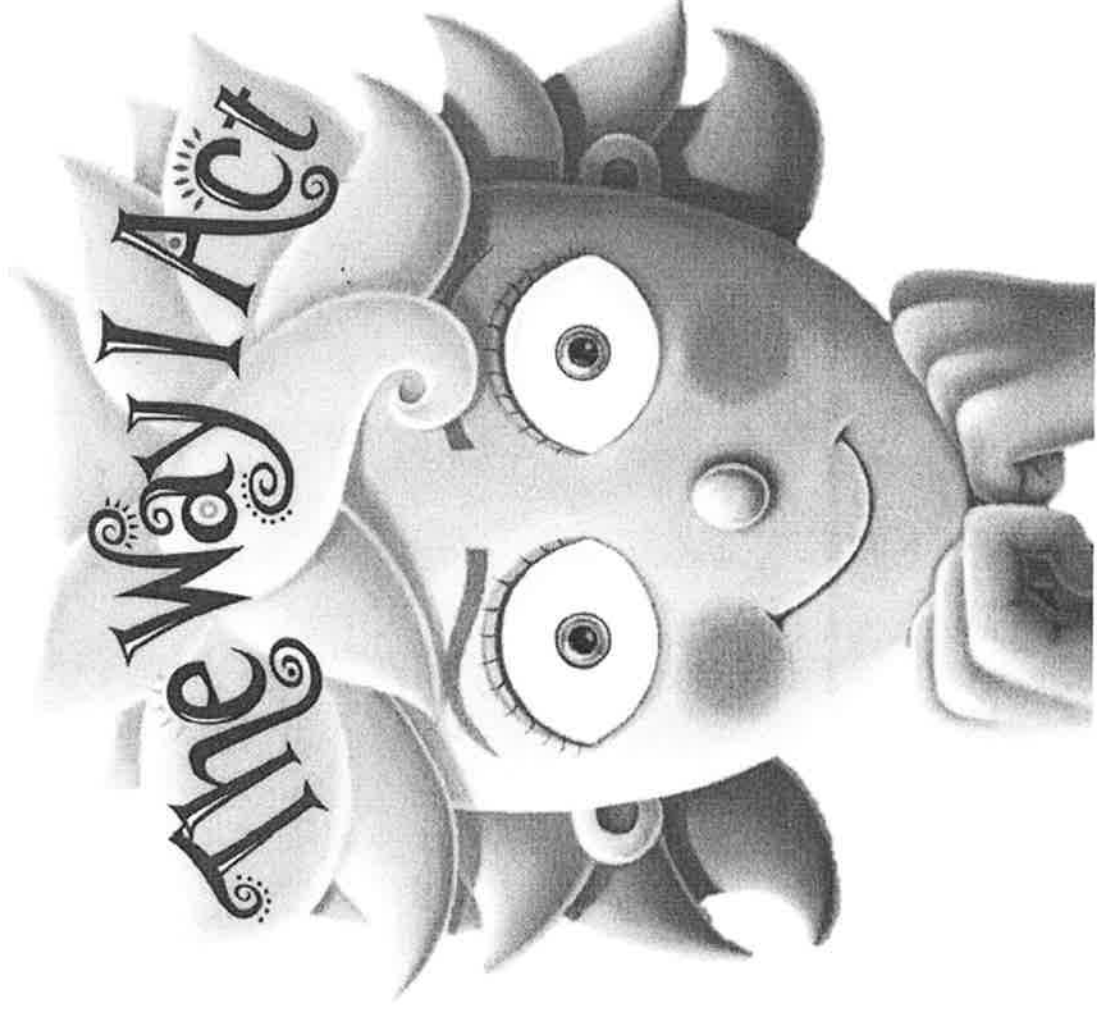
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|--|---|---|
| <input checked="" type="checkbox"/> Linguistic     | <input type="checkbox"/> Bodily Kinesthetic | <input type="checkbox"/> Logical-Mathematical     |
| <input checked="" type="checkbox"/> Visual-Spatial | <input type="checkbox"/> Musical            | <input checked="" type="checkbox"/> Interpersonal |
| <input checked="" type="checkbox"/> Intrapersonal  | <input type="checkbox"/> Naturalist         |   |

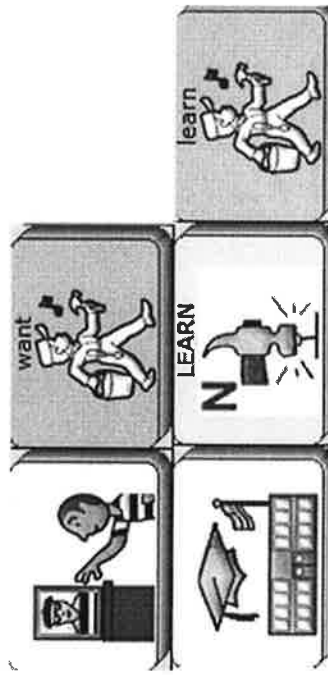
**Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :**

**LCCE Competencies (Link to LCCE Competencies):**

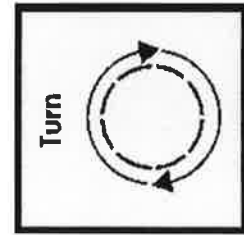
Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.

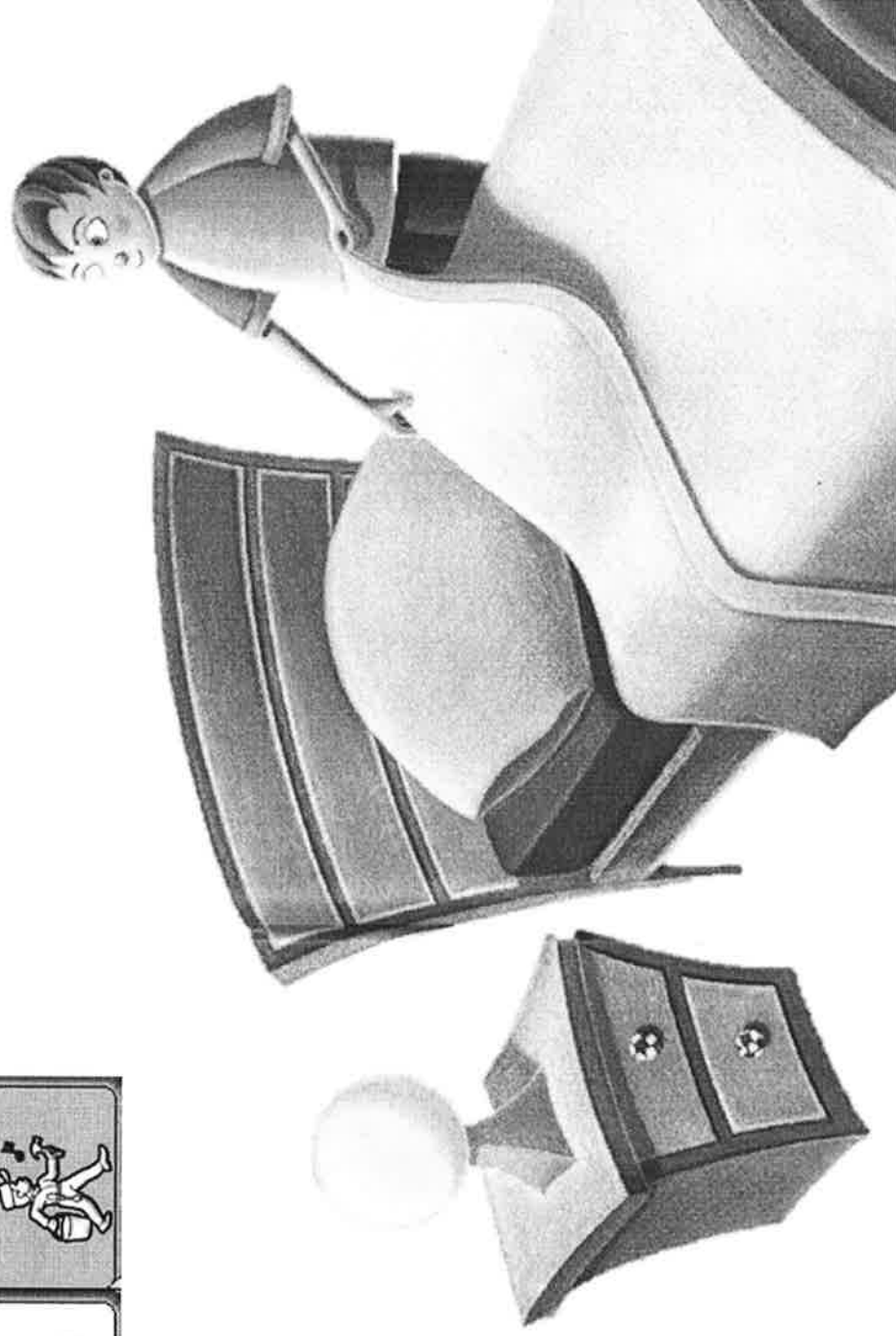
# The Way I Act



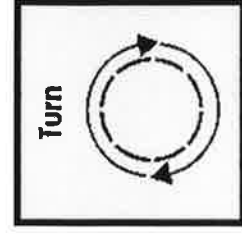


**When I want to learn about the world, I am curious.**



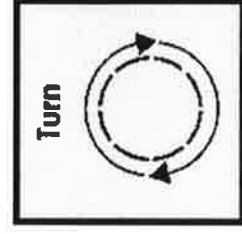


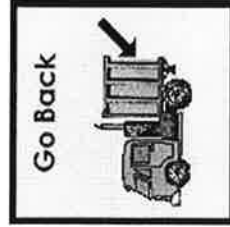
**When I make my bed, I am  
being responsible.**



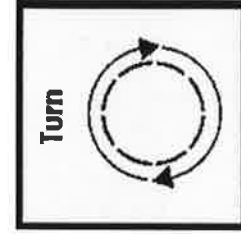


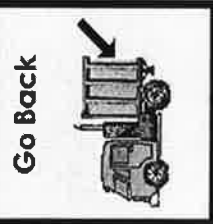
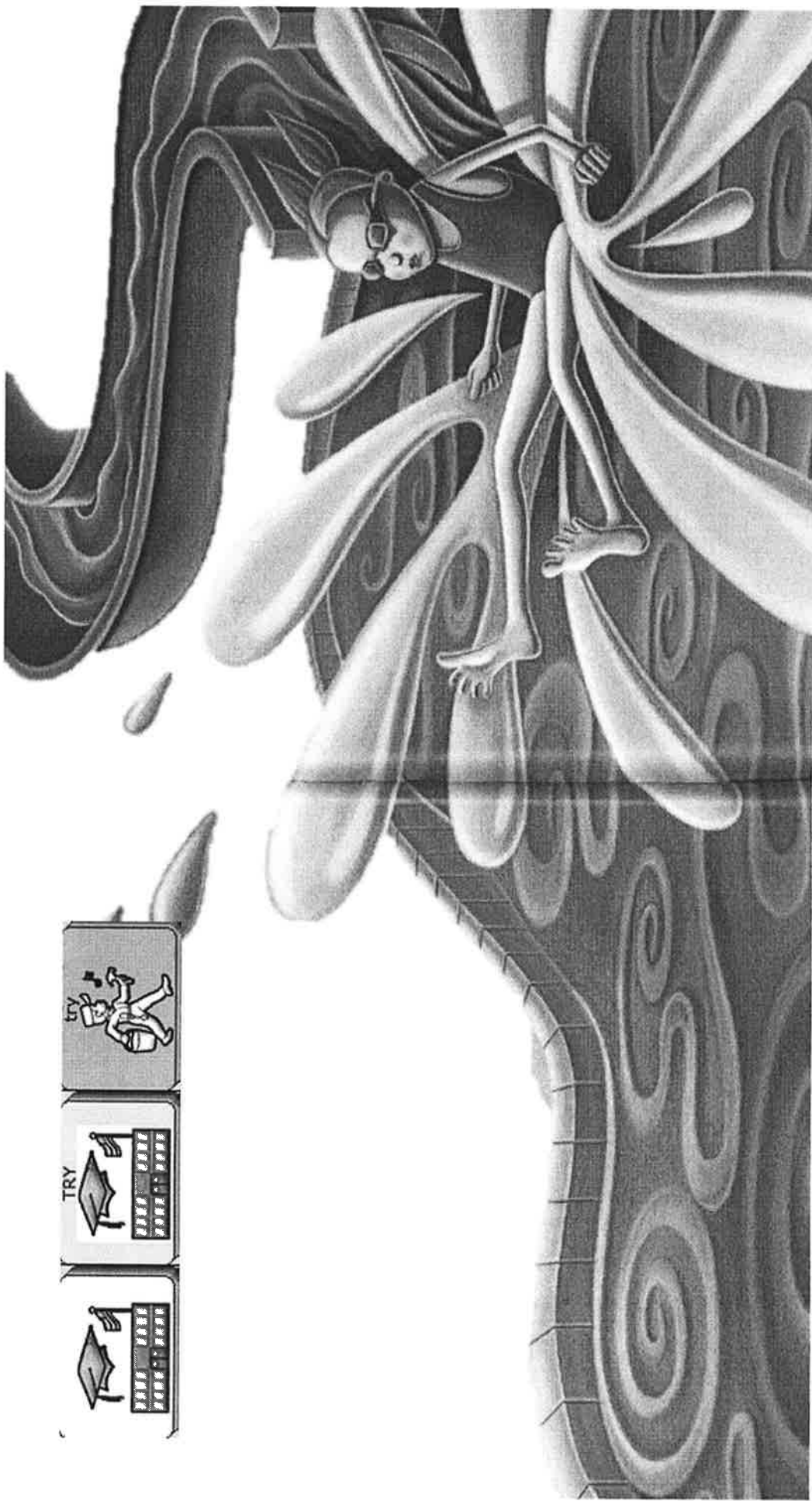
**When I care for animals, I am  
being compassionate.**



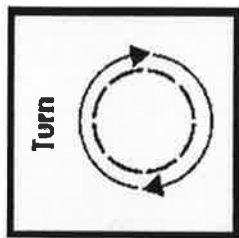


**When I tell the truth, I am  
being trustworthy.**

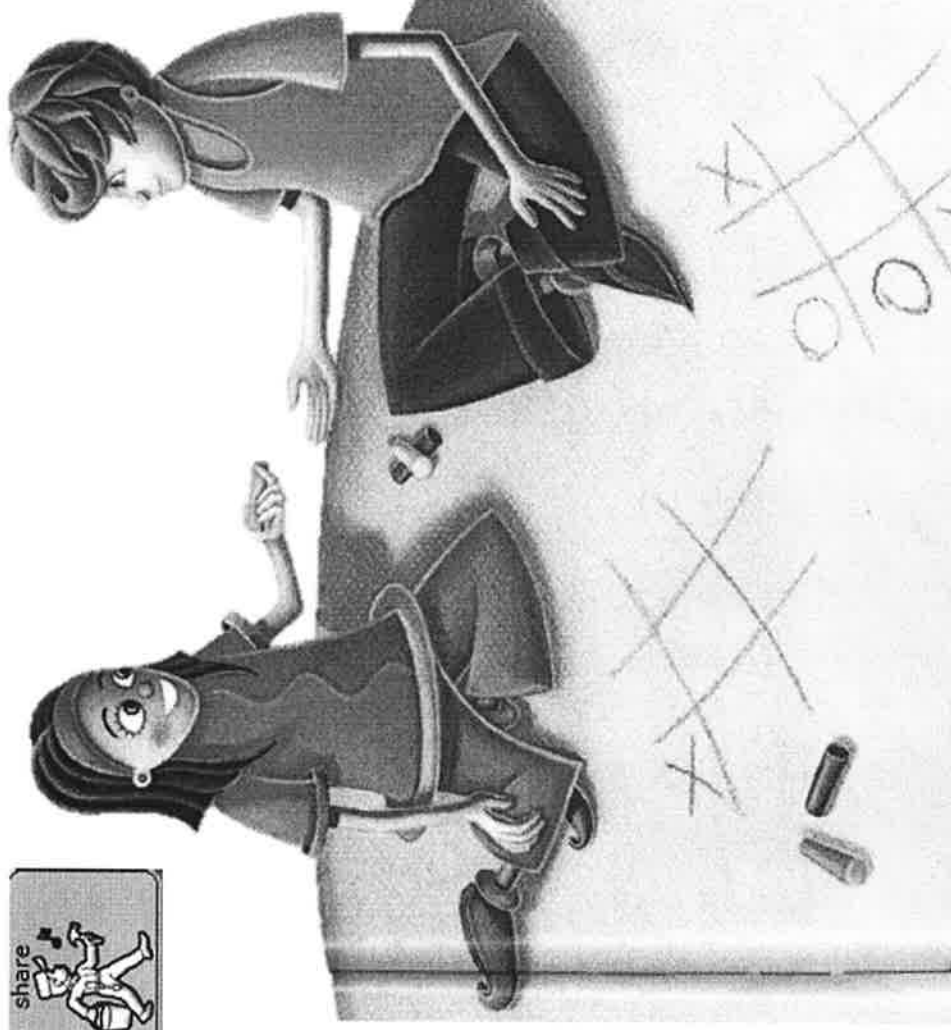




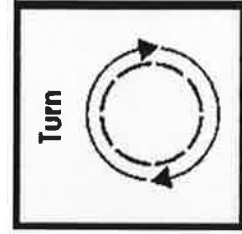
When I try something new, I  
am being brave.

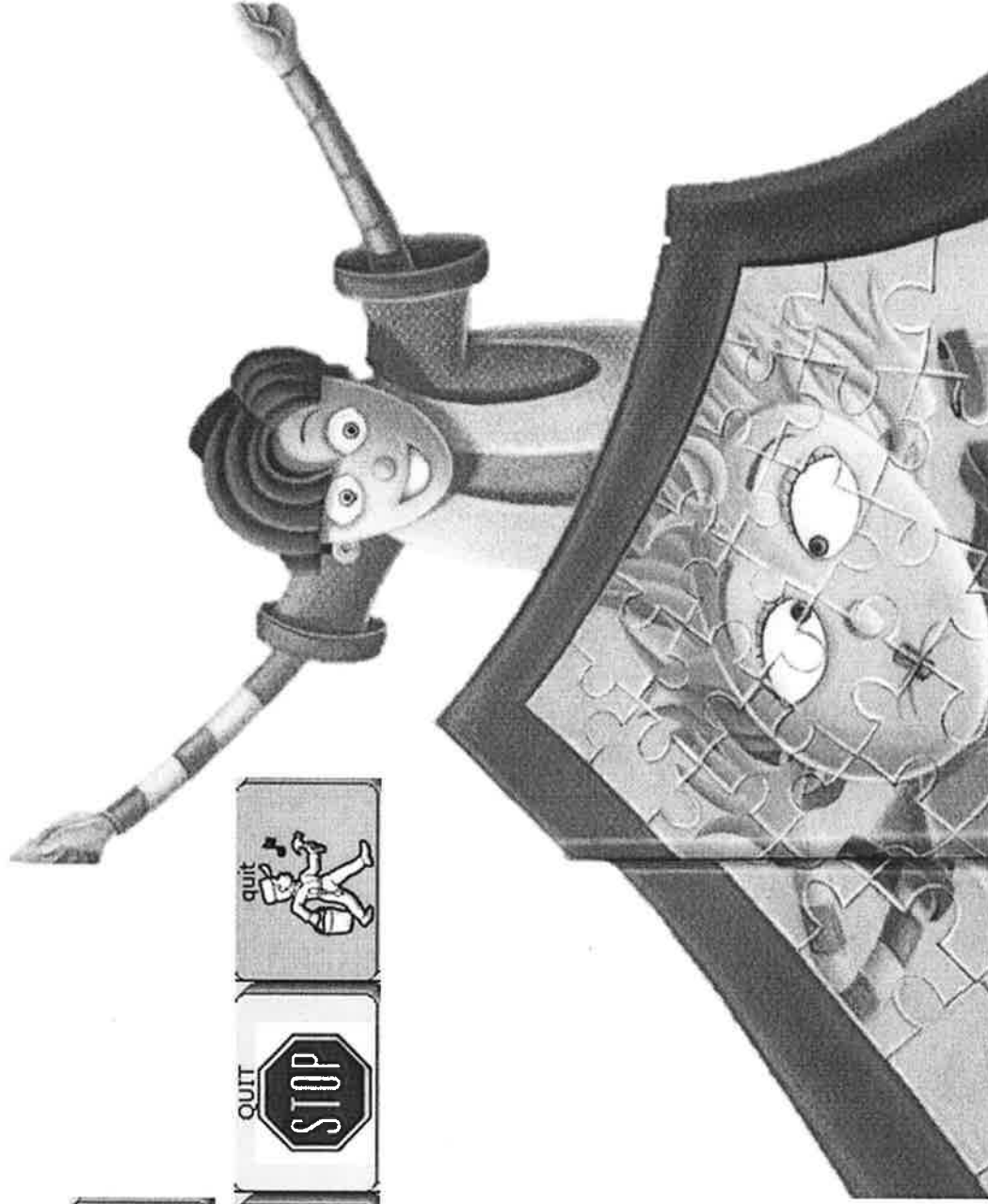
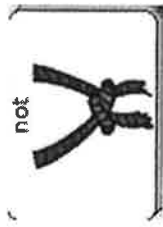






**When I share with people, I  
am being friendly.**





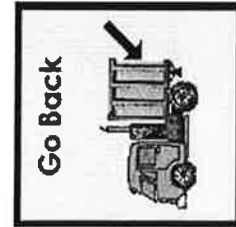
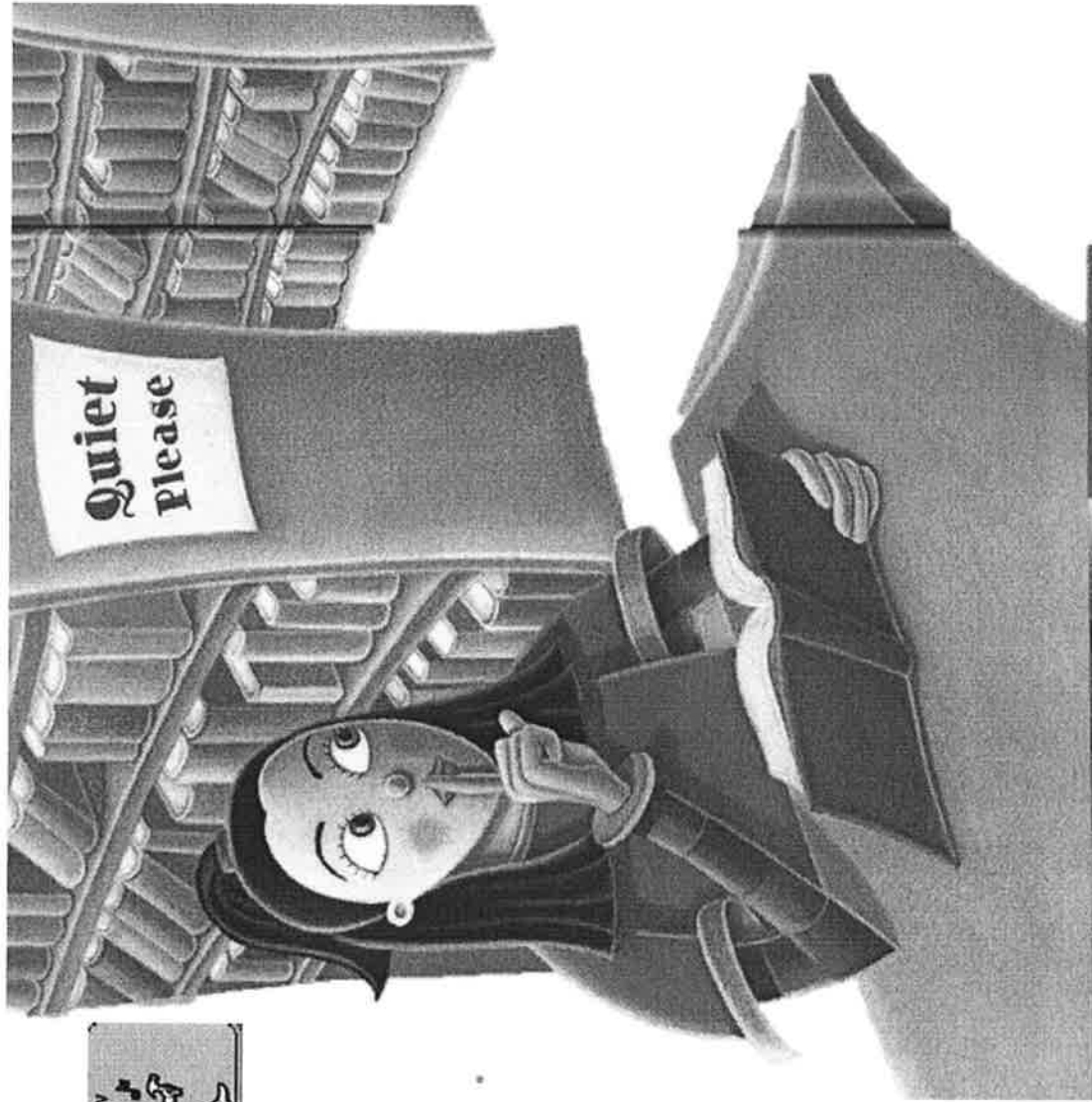
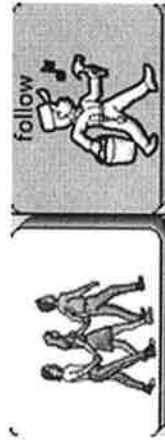
Go Back



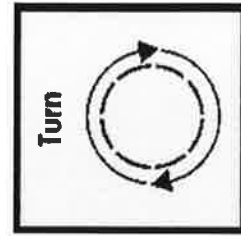
**When I try hard and do not  
quit, I am being persistent.**

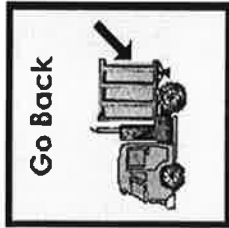
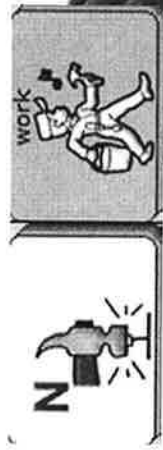
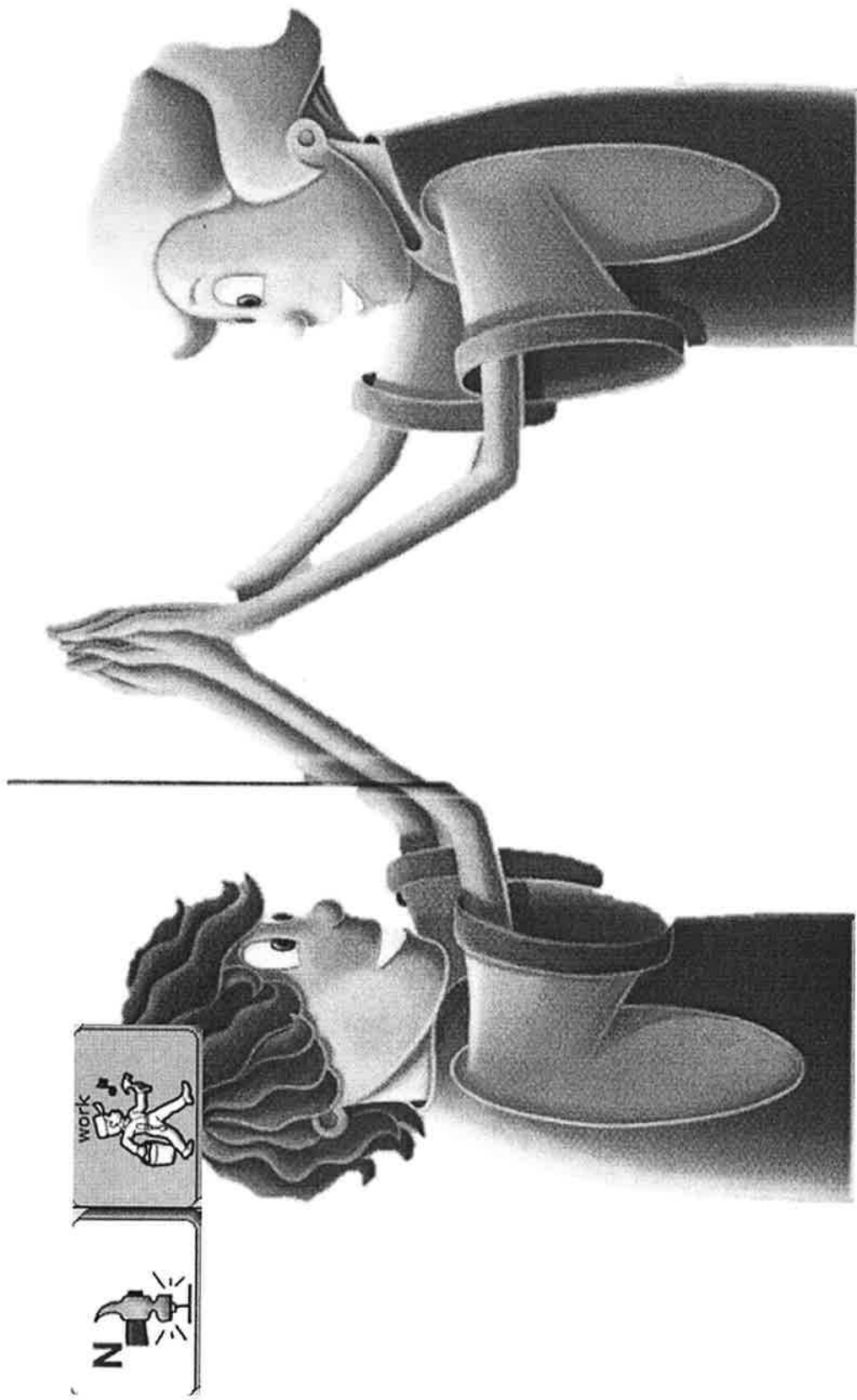
Turn



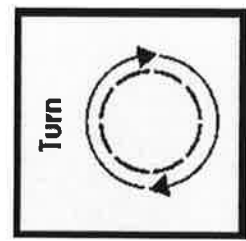


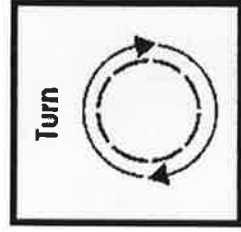
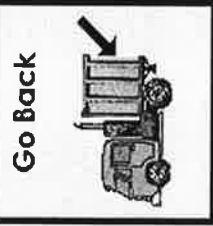
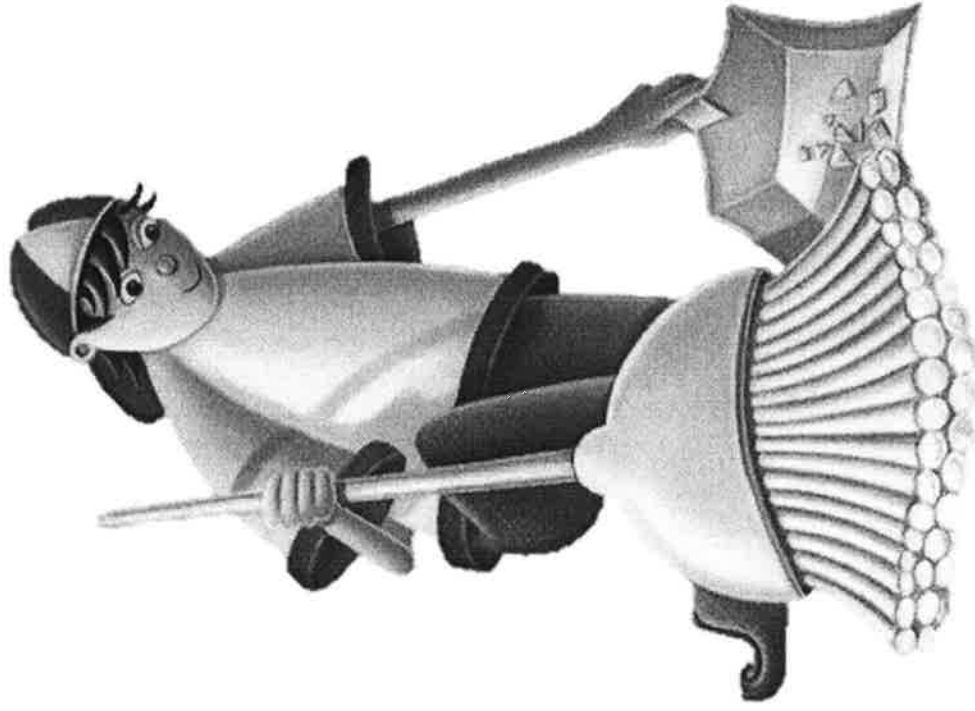
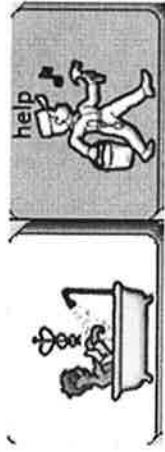
**When I follow the rules, I am  
being respectful.**



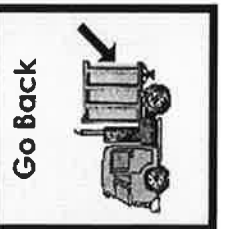
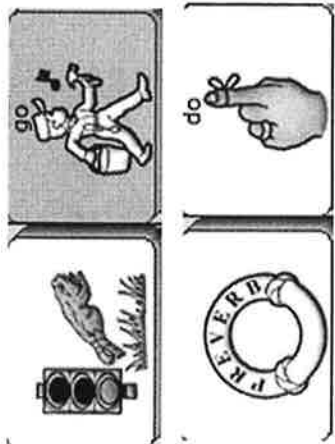


**When I work with my peers, I  
am being cooperative.**

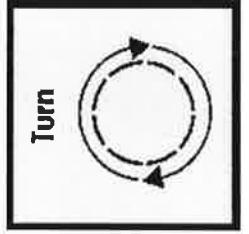




**When I help clean up, I am  
being capable.**

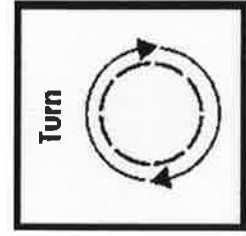
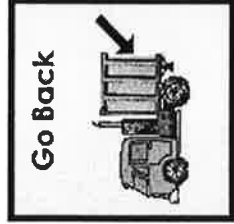


When I exercise and go do things, I am being active.

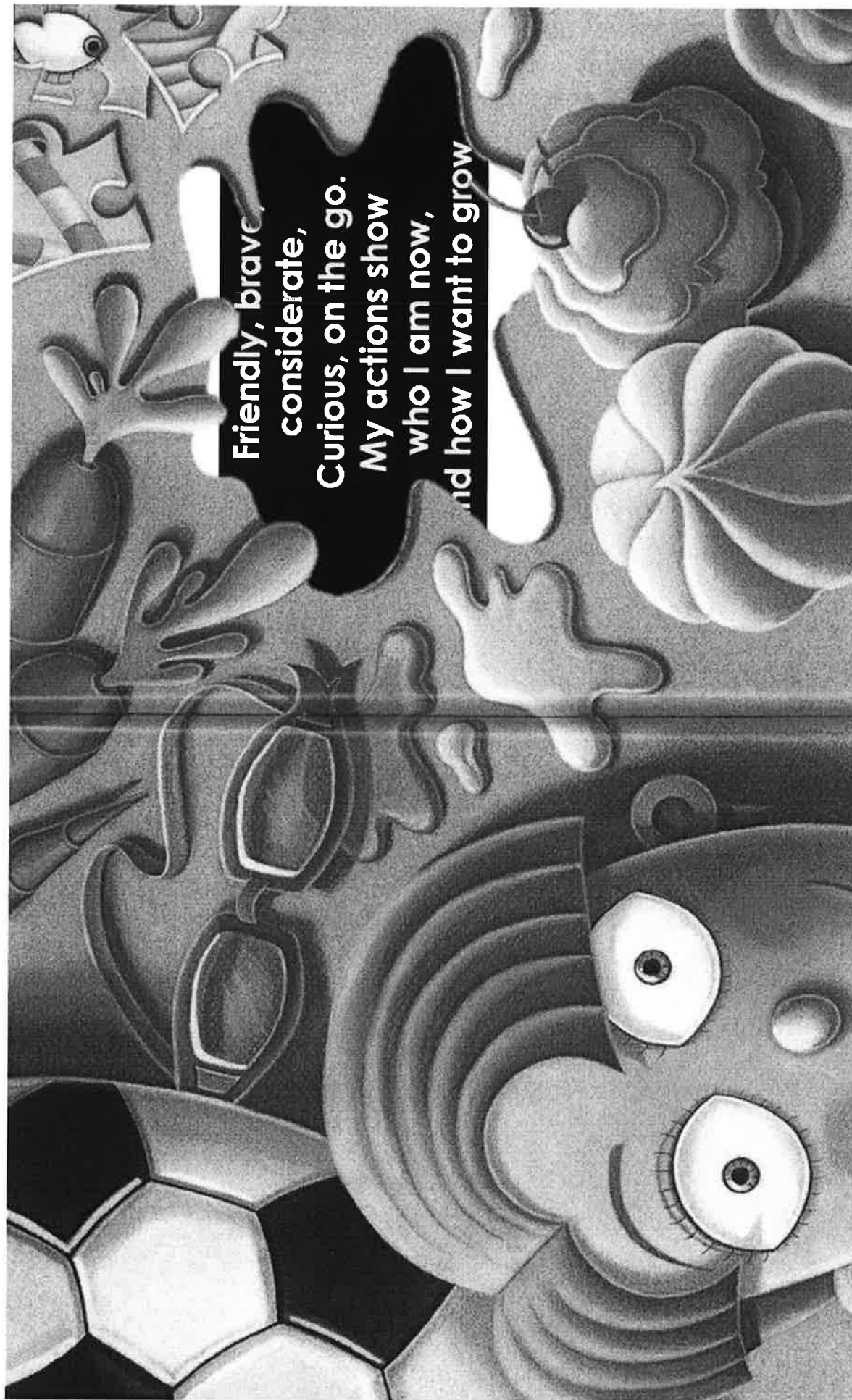




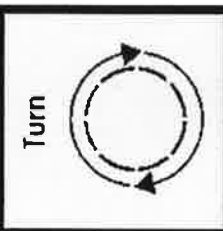
**When I do something nice, I  
am being considerate.**



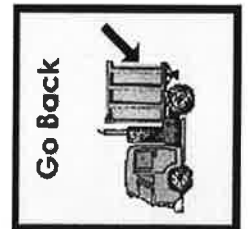




Friendly, brave,  
considerate,  
Curious, on the go.  
My actions show  
who I am now,  
and how I want to grow







**curious**



**responsible**



**respectful**



**active**



**compassionate**



**friendly**



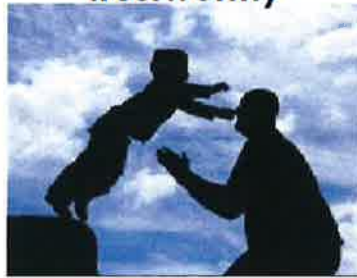
**brave**



**persistent**



**trustworthy**



**cooperative**



**considerate**



**capable**

