

Date

Out in the Community

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:

*Conceptual Knowledge-
Numeracy*
*Conceptual Knowledge-
Numeracy*

Materials:

Clock manipulative
Interactive metro map
Visual supports
Train video
SmarTrip visual

Objective(s):

Students will use a metro guide or the WMATA website to determine the times of train lines heading to given destinations.

Students will determine what time they need to depart the community location to return back to school.

Introduction:

- Review CBI location (Newsum) day before going out into the community.
- Determine mode of transportation
 - Google Maps: 50 minutes to walk or 26 minutes to metro.
 - longer/shorter, more/less
- How should we get there?

Body:

- Use map to determine the closest metro stop to Newseum (Archives).
 - Archives → change line
 - L'Enfant → stay on same line
- Which is more efficient?
- Once students decide on a route, have them visit <https://www.wmata.com/> to check times on WMATA and make sure the blue/orange/silver lines are running
- We need to be at the Newseum at 10:00 to make our appointment.
- What time should we leave St. Coletta?
 - use clock manipulative
 - takes 30 minutes to get from St. Coletta to Newseum
 - check elevators to make sure they are working at both metro stops
- What time should we leave the museum to come back to school?
 - be back by 2:00 at the latest
 - use clock manipulative

Closing:

- Why did we spend time doing this today?
 - practice
 - so that we know where we are going
 - what if we get lost
 - what if we get separated
 - etc.
- Review safety procedures while out in the community.

Accommodations:

Objects
Picture supports
Visual directions
Adapted text
Leveled prompting
Communication system

Multiple Intelligences:

<input checked="" type="checkbox"/> Linguistic	<input type="checkbox"/> Bodily Kinesthetic	<input checked="" type="checkbox"/> Logical-Mathematical
<input checked="" type="checkbox"/> Visual-Spatial	<input type="checkbox"/> Musical	<input checked="" type="checkbox"/> Interpersonal
<input type="checkbox"/> Intrapersonal	<input type="checkbox"/> Naturalist	

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :
CCSS.MATH.CONTENT.HSN.O.A.1

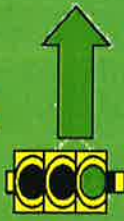
LCCE Competencies (Link to LCCE Competencies):

Link lesson assignments to LCCE competencies. Click on the link above to view competencies.

where



go



Sample Message Text



We will



ride

line colors



and

