

Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:

Functional Literacy

Materials:

- Ruby Bridges text
- questions
- visuals
- book props – lunch box, ruler, bow for hair, etc.

Objective(s):

Students will read an adapted biography about Ruby Bridges.
Students will use visual supports to answer comprehension questions regarding text.

Introduction:

- Teacher will start by reviewing the theme & connecting it to the biography.
- Teacher tells students they will read the adapted text and answer questions during and after the book is finished.

Body:

- Teacher will read the story aloud to/along with students.
 - use props to reenact Ruby's first day at school
 - watch video of painting hung at White House

Closing:

- Provide specific verbal praise for student participation.
- Connect story back to theme.
- Tomorrow we will learn more about Ruby when we...

Accommodations:

- Visual supports
- Manipulatives
- Communication device/talkers
- Behavior support plans

Multiple Intelligences:

- | | | |
|--|--|---|
| ☒ Linguistic | ☒ Bodily Kinesthetic | ☐ Logical-Mathematical |
| ☒ Visual-Spatial | ☐ Musical | ☐ Interpersonal |
| ☒ Intrapersonal | ☐ Naturalist | |

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :

CCSS.ELA-LITERACY.RI.7.2

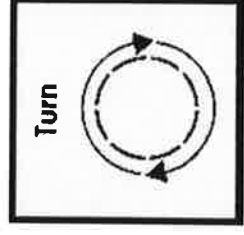
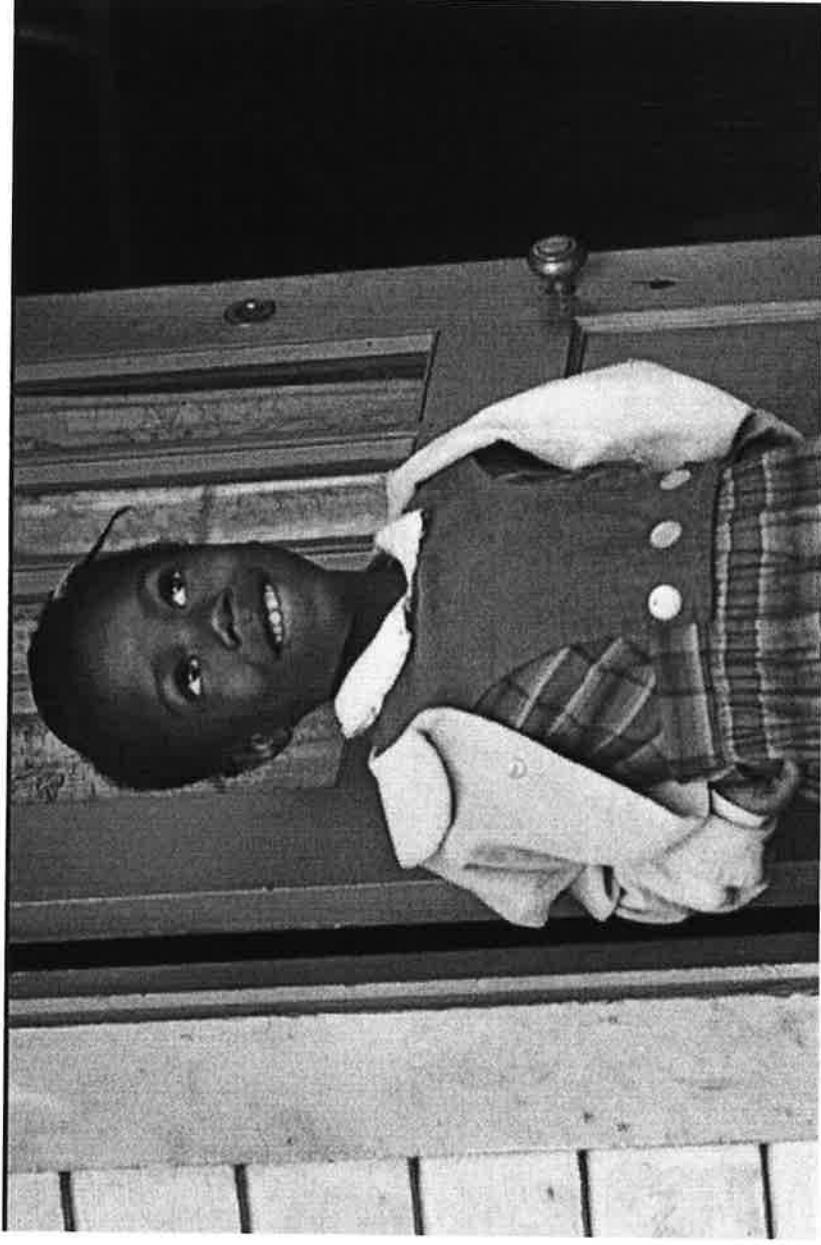
CCSS.ELA-LITERACY.RI.7.4

CCSS.ELA-LITERACY.RI.7.7

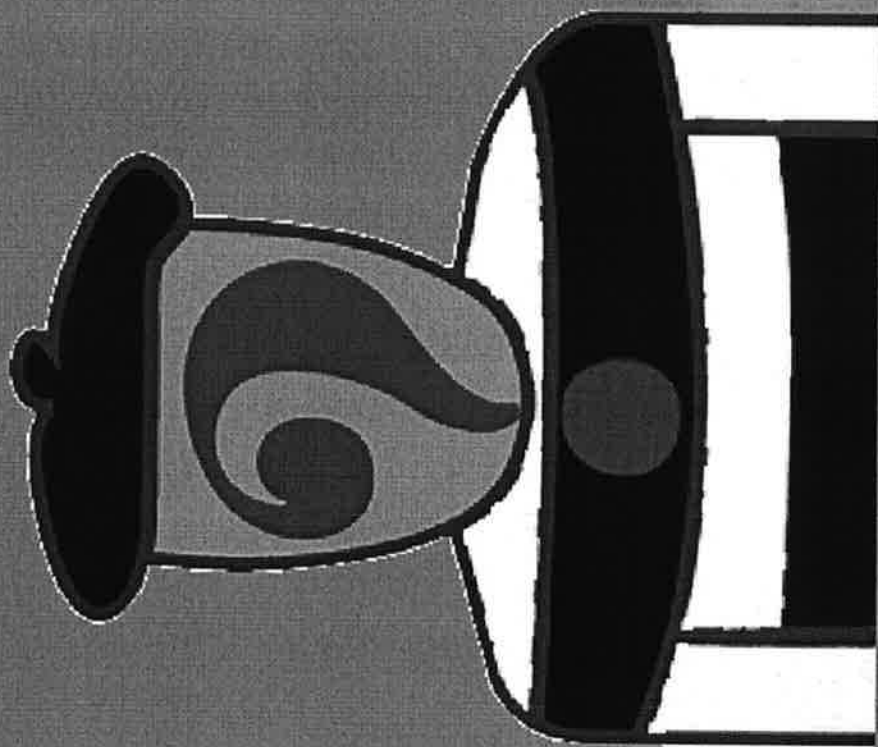
LCCE Competencies ([Link to LCCE Competencies](#)):

Unit lesson appropriate for CCCE family members. Click on the link to view the competencies.

Ruby Bridges



who

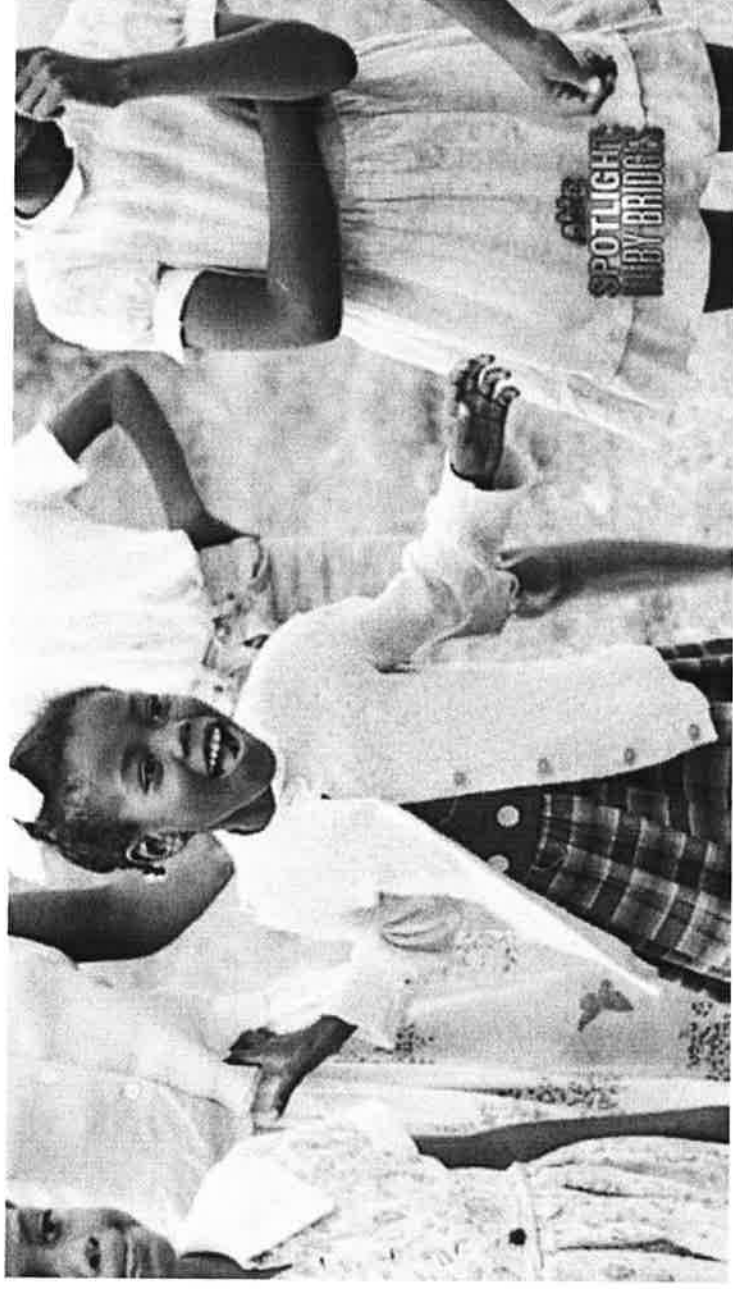


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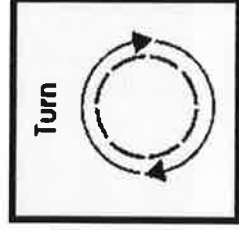
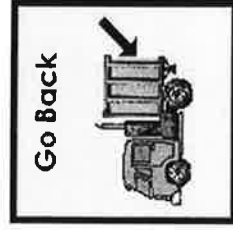


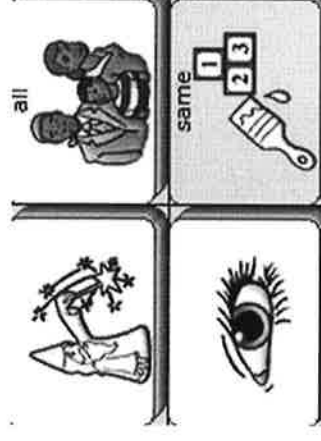
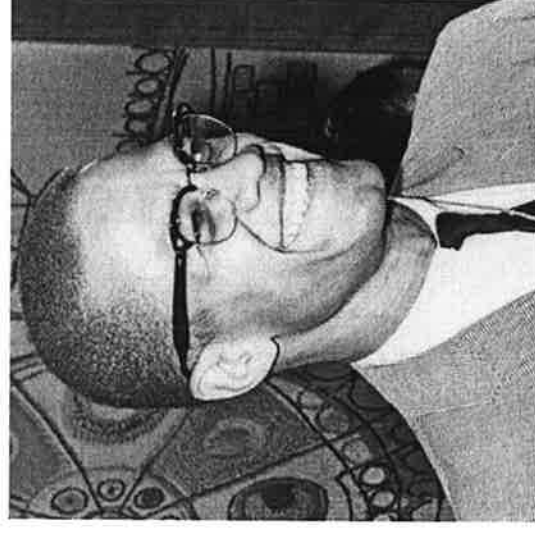
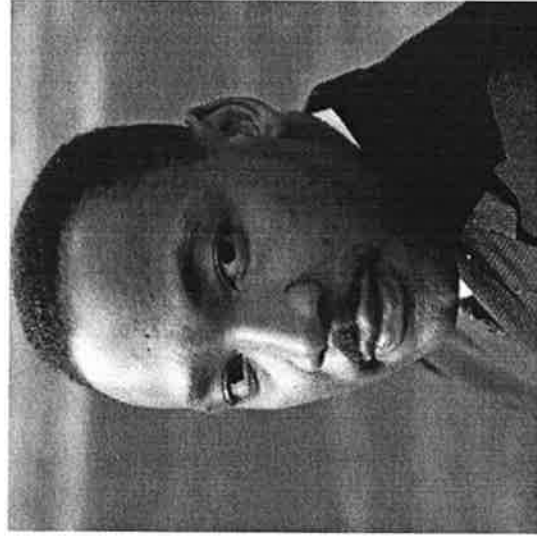
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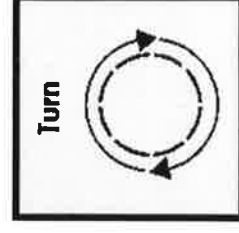
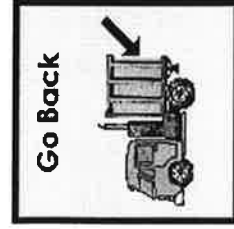


**Ruby was the first African
American girl to attend an all
white school.**

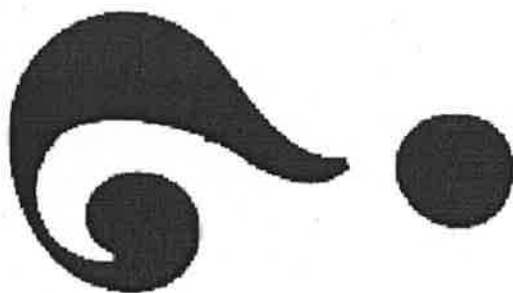




Ruby is an American civil rights activist. Like these people she works hard for all to have the same rights.



what

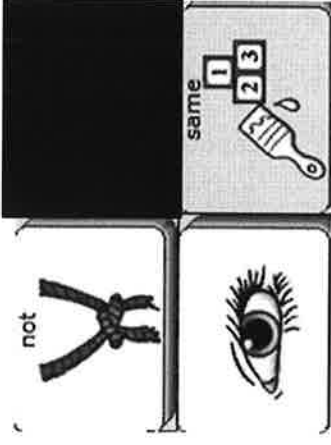


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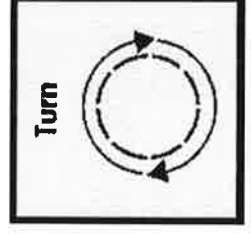
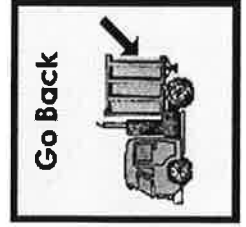


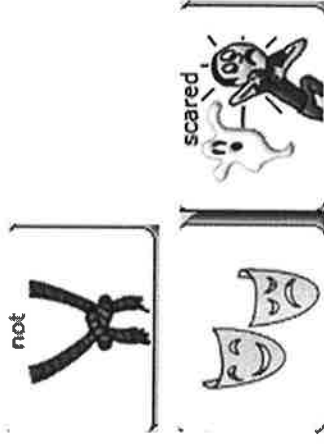
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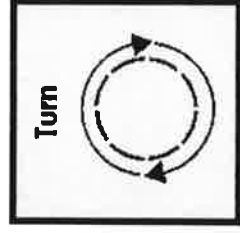
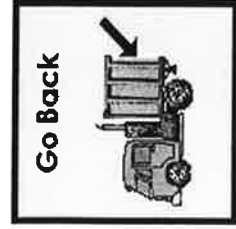


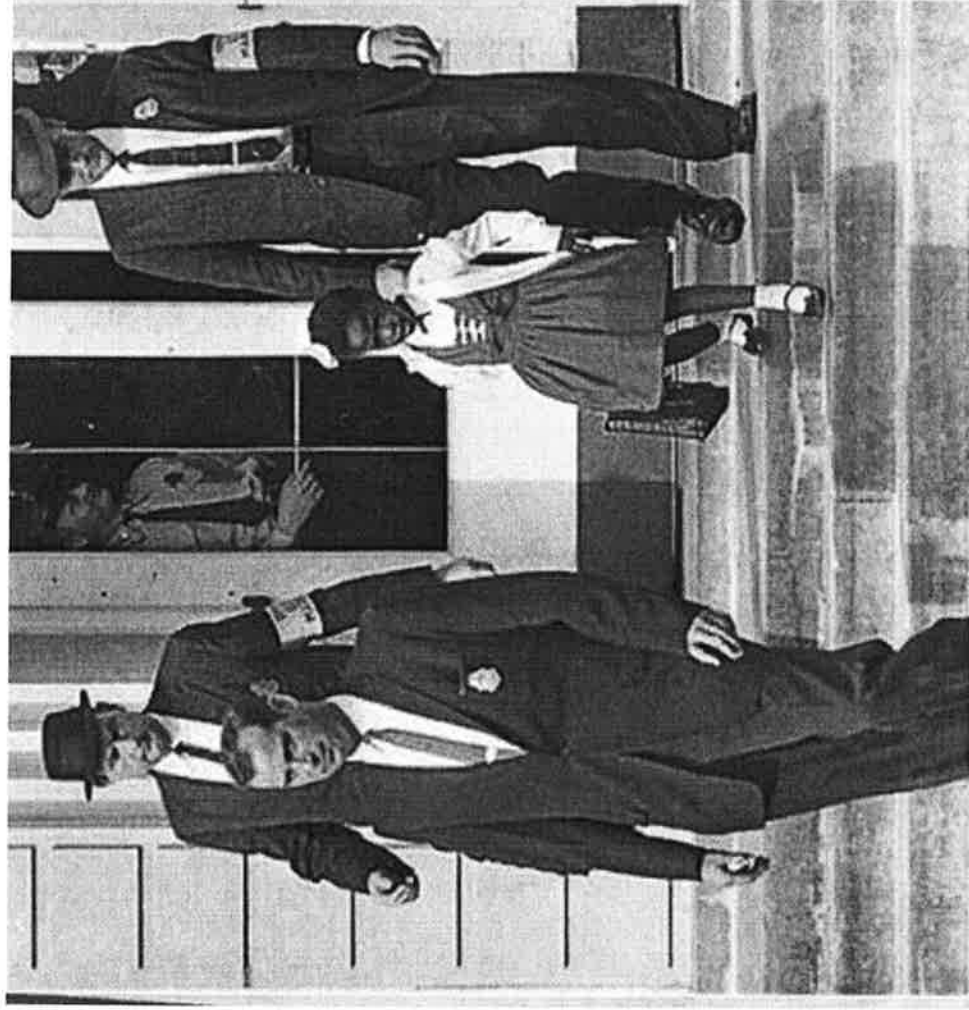
Schools used to be segregated.
This means that African Americans
were not allowed to go to the
same schools as white people.



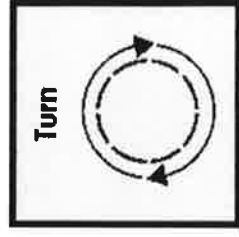
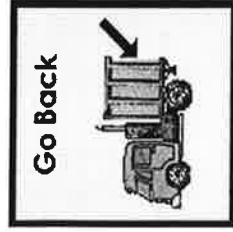


Her parents wanted her to be safe
and were scared when she went
to the new school. Ruby was not
scared.

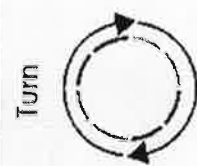
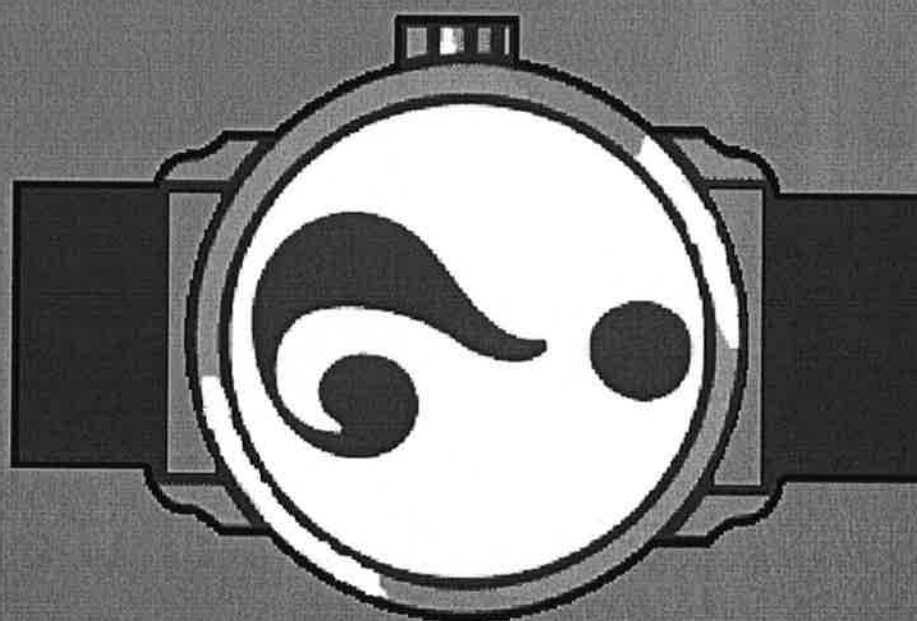




**That first year, federal agents
had to take Ruby to school
everyday.**



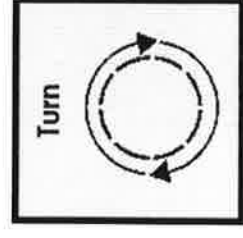
when

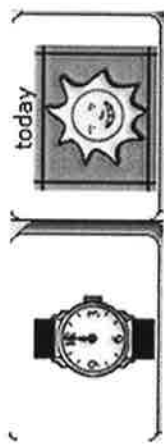


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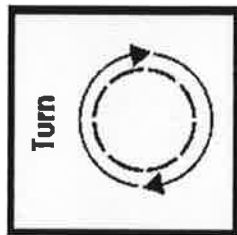


Ruby started going to the new school in 1959. Today, schools integrated or not segregated.

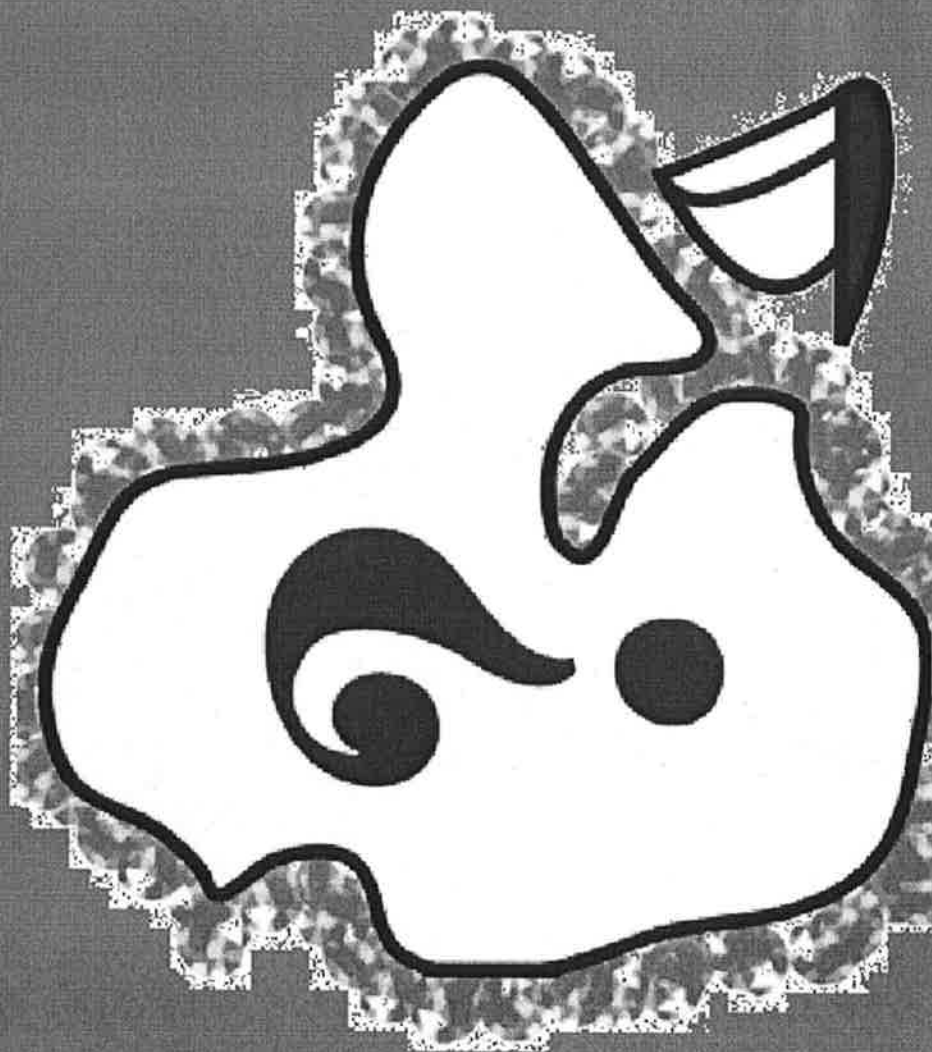




Ruby is still alive today.



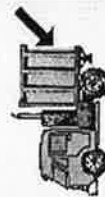
where



Turn

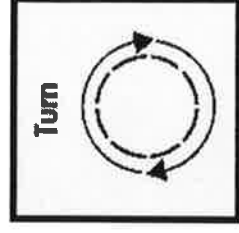
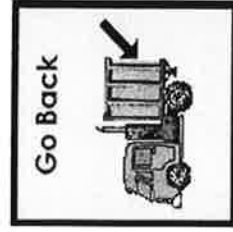


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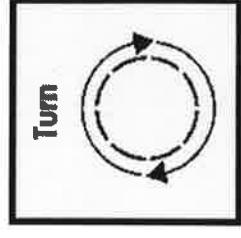


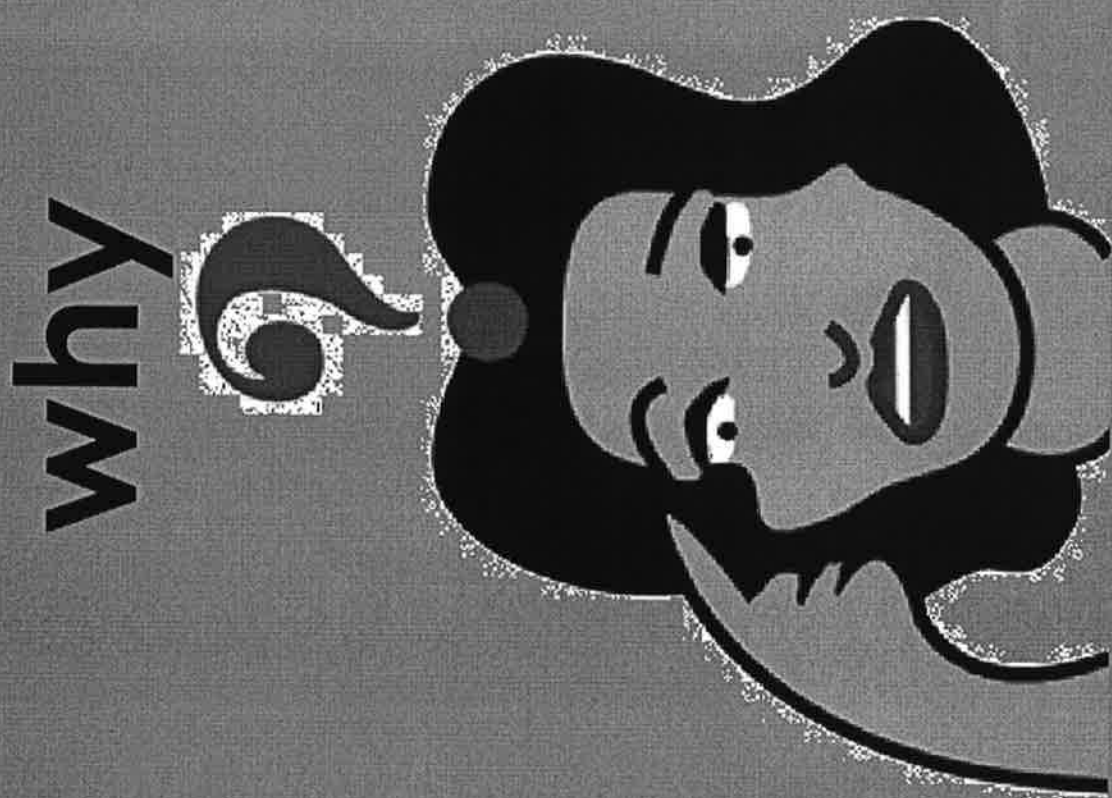


**Ruby moved to Louisiana when
she was young.**

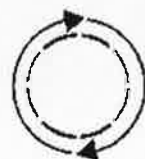


**She still lives there with her
family.**



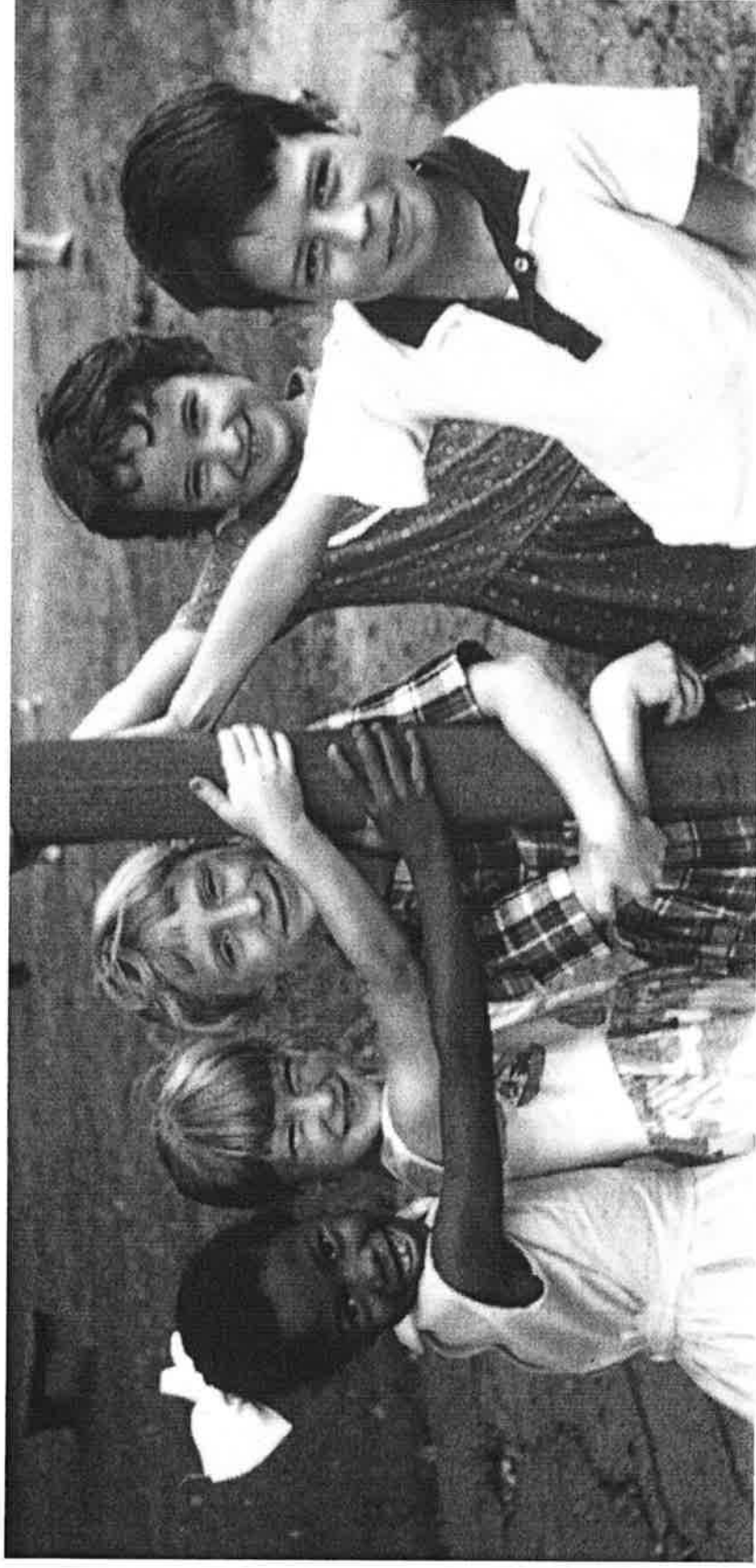


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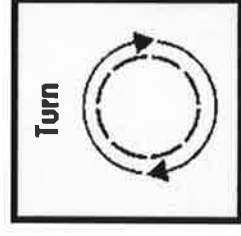
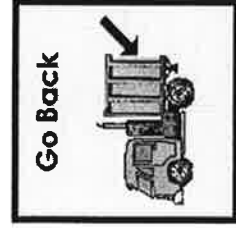


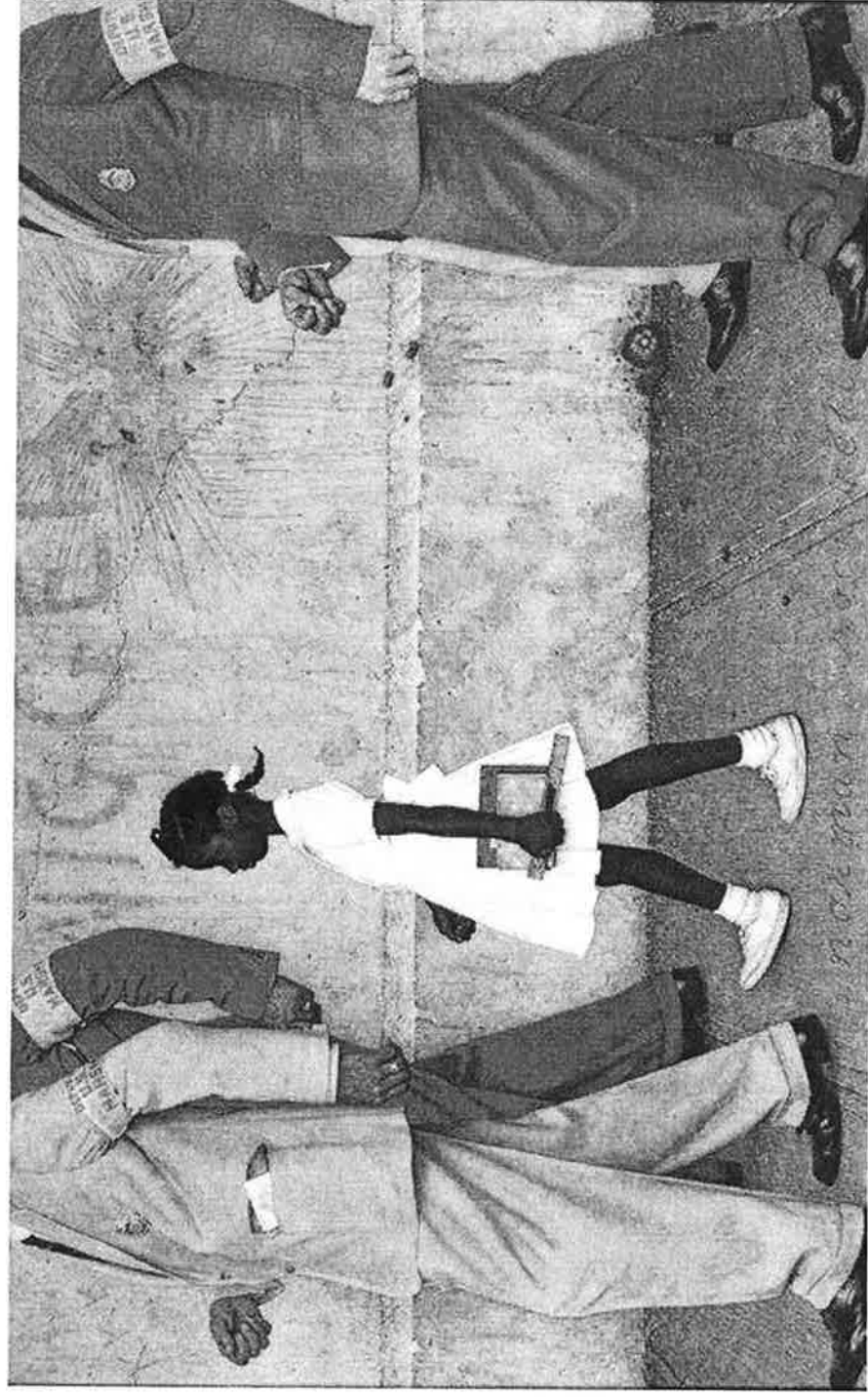
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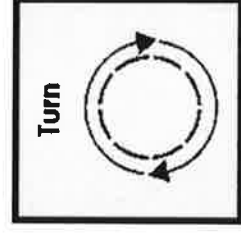
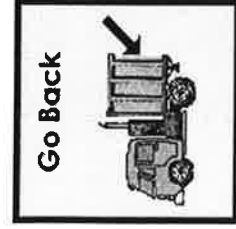


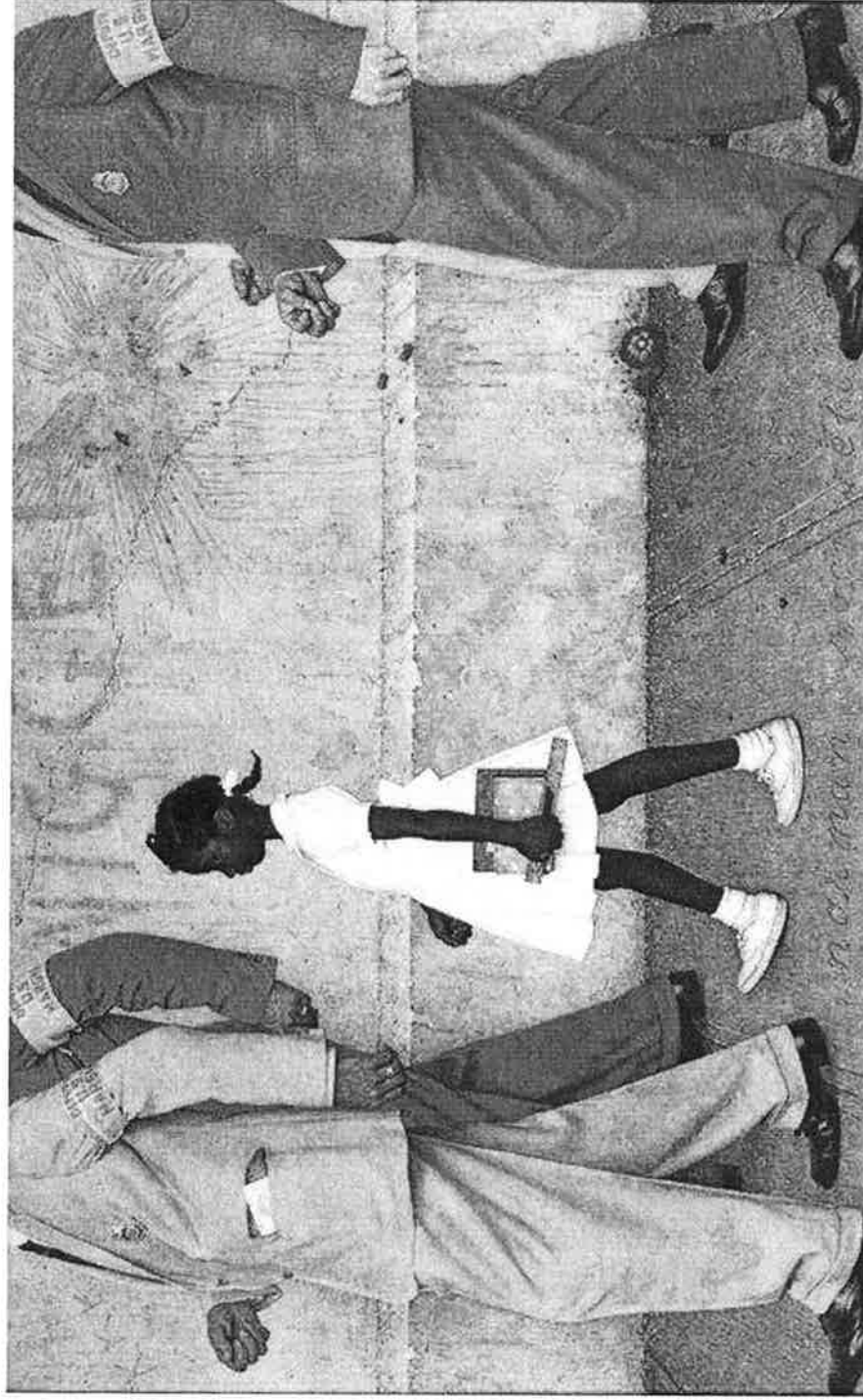
Ruby fights for equality. She believes children should go to the same school regardless of the color of their skin.



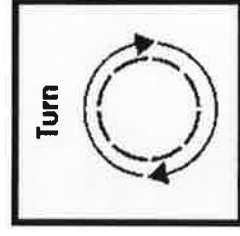
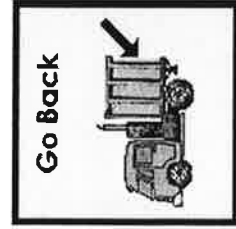


**A famous artist named Norman
Rockwell painted a picture of
Ruby walking to school.**

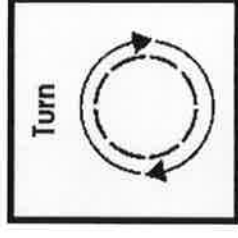


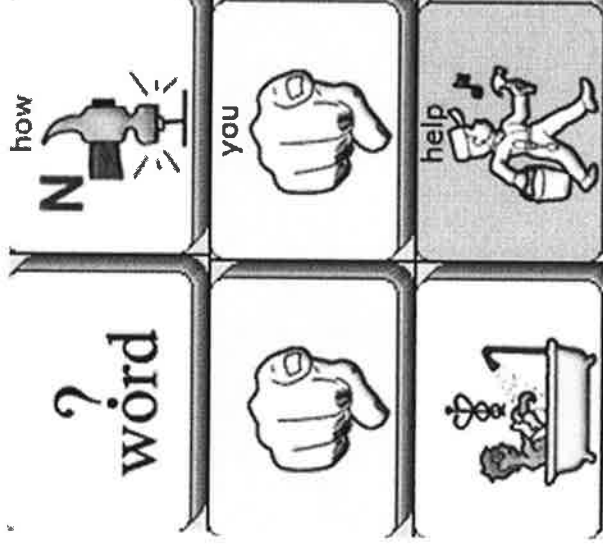


Guess where this famous painting is today. Click the picture to find out.

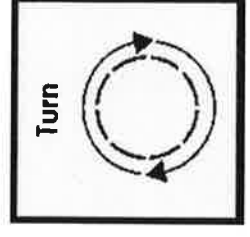
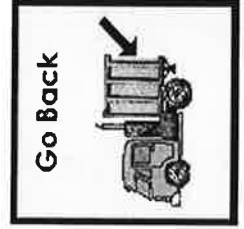


**She founded the Ruby Bridges
Foundation that promotes
tolerance, respect, and
appreciation of all differences.**

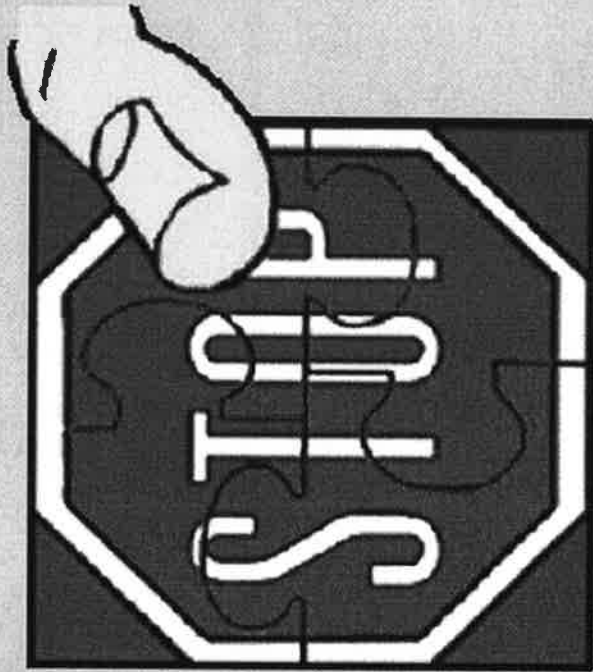




How can you help honor and celebrate Ruby Bridges?

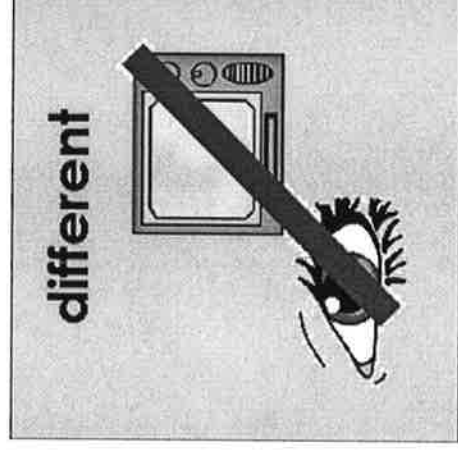
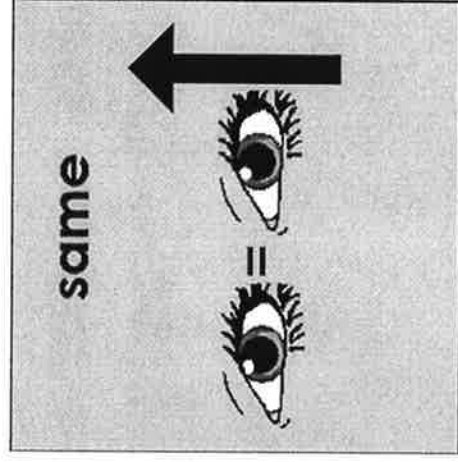
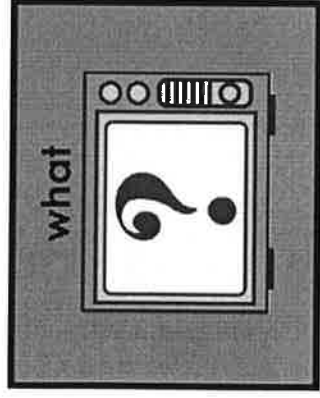


all done-finished



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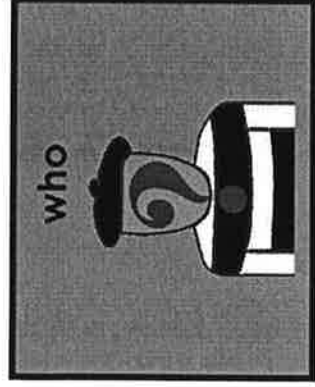




**What did Ruby want for
people? To have the same
rights or different rights?**



**Why do you think Ruby's
parents were scared to send
her to school?**



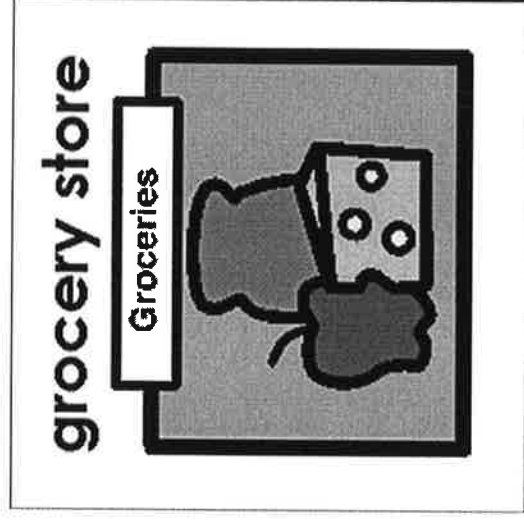
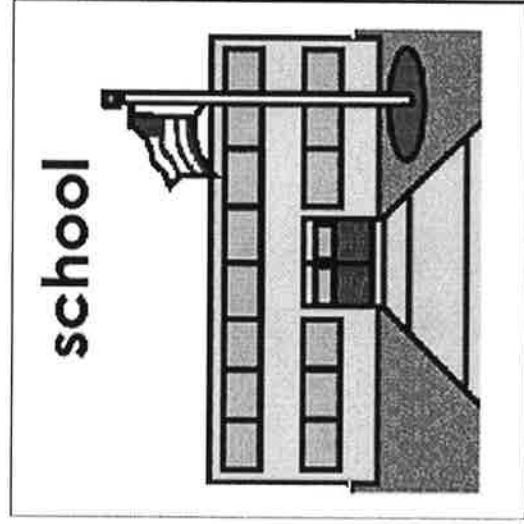
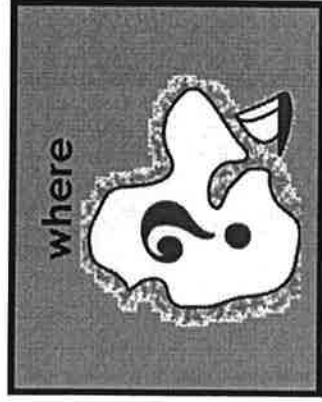
Ruby Bridges



Rosa Parks



Who did we read about?



Where did Ruby go?