#### Date

#### Subtheme

**Start Time:** Choose a

start time.

End Time: Choose an

end time.

**Curriculum Area:** 

Conceptual Knowledge-

Numeracy

Conceptual Knowledge-

Numeracy

**Materials:** 

monument powerpoint Shape manipulatives

Shape visuals

#### Objective(s):

Students will recognize geometric shapes and structures in the environment and specify their locations.

Students will identify solid figures (cube, cylinder, sphere, cone, etc.).

Students will solve real world mathematical problems involving volume of cylinders, cones, and spheres.

#### Introduction:

- Teacher will quickly review the theme By the Memorials.
- Teacher will review the memorials/monuments/important buildings that students have been learning about.
  - o Washington Monument
  - o Lincoln Memorial & circle around it
  - o Martin Luther King
  - o Jefferson Memorial
  - WWI Memorial
  - o reflection pool
  - o Capitol
- "Today we are going to go on a shape hunt and see how many shapes we can find hidden in these important structures."

#### Body:

- Teacher will read through the adapted monument powerpoint with students.
- Teacher will pause on different pages and hold up different answer choices for students to choose what shapes they see.
- Teacher will talk about where these monuments & memorials are located.
  - o pull up a map of DC and locate them with students
  - o Talk about the fastest way to get there (metro IEP goals?)

#### Closing:

- What were some of the monuments and memorials we looked at today?
- What were some of the shapes called that we saw in the memorials?
- How many sides does the have?
- Where else can you see shapes besides the memorials?
  - o EVERYWHERE!
  - o Point out different objects in the room with clear shapes (e.g. table, trash can, computer, etc.)
- Next week we will be building our own monuments from differnet shapes.

#### **Accommodations:**

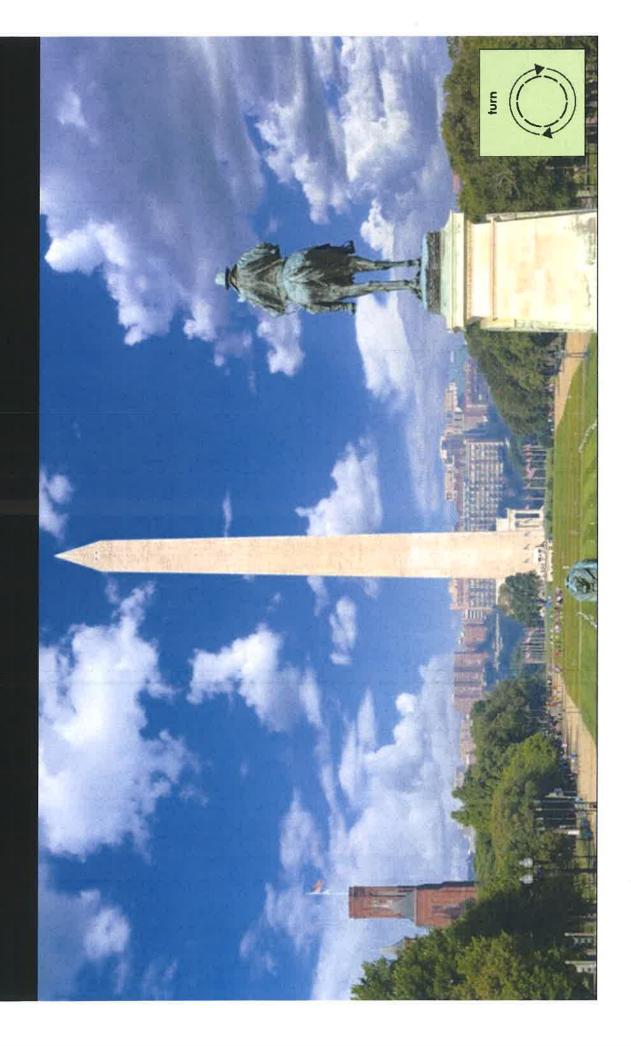
Picture supports

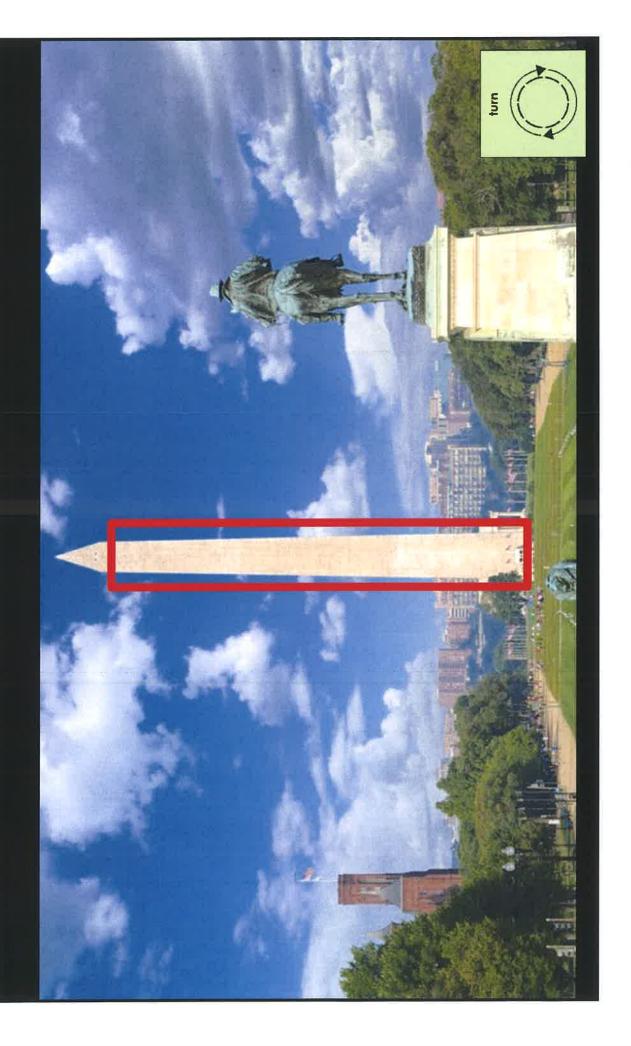
Adapted text

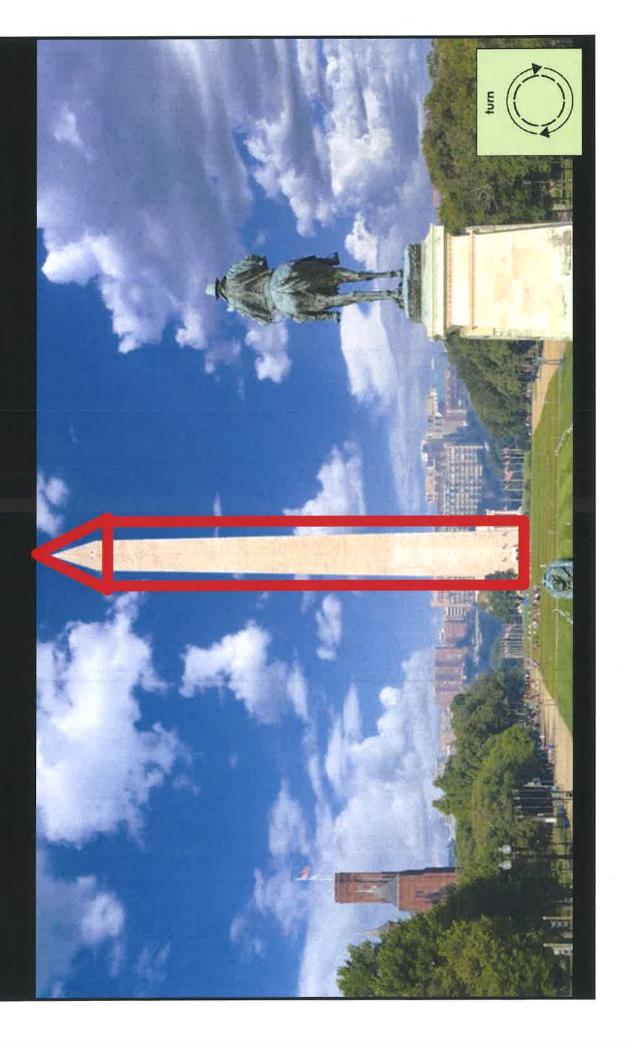
Leveled prompting

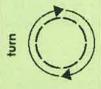
Communication system Differentiated material		
Multiple Intelligences:		
⊠Linguistic	⊠Bodily Kinesthetic	
⊠Visual-Spatial	☐ Musical	⊠Interpersonal
⊠Intrapersonal	⊠Naturalist	
Common Core Standard CCSS.MATH.CONTENT.7.G.B.	ds (http://www.corestandards.org/ 6	/read-the-standards/) :
LCCE Competencies (	Link to LCCE Competencies):	
	to LCCE competencies. Click on	the link above to view
competencies.		

### Do you recognize this monument?









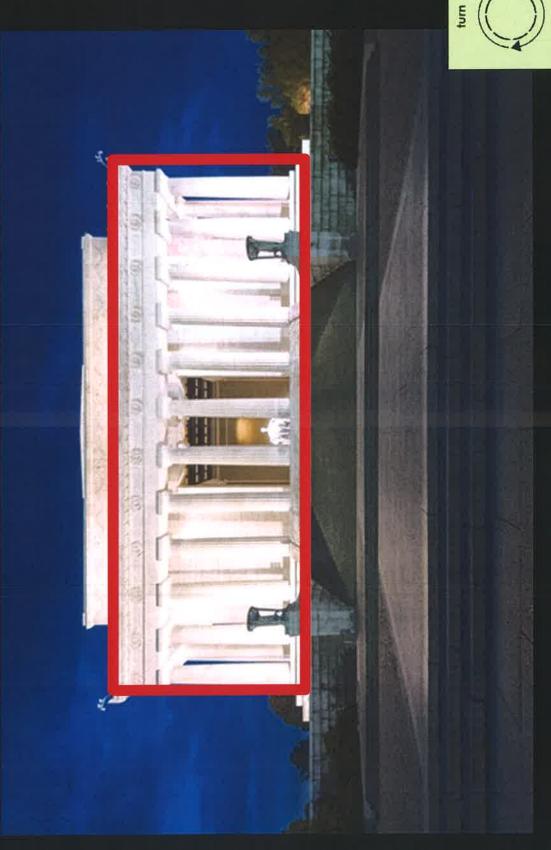
### Do you recognize this memorial?



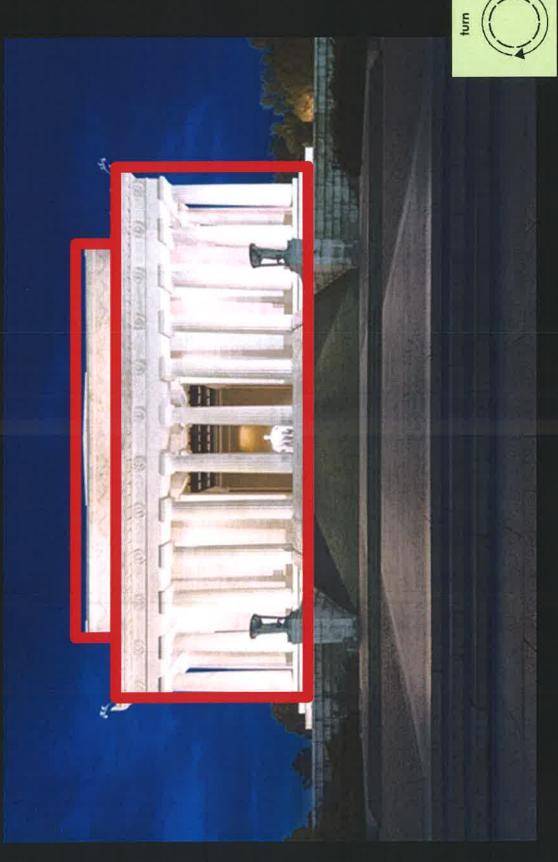




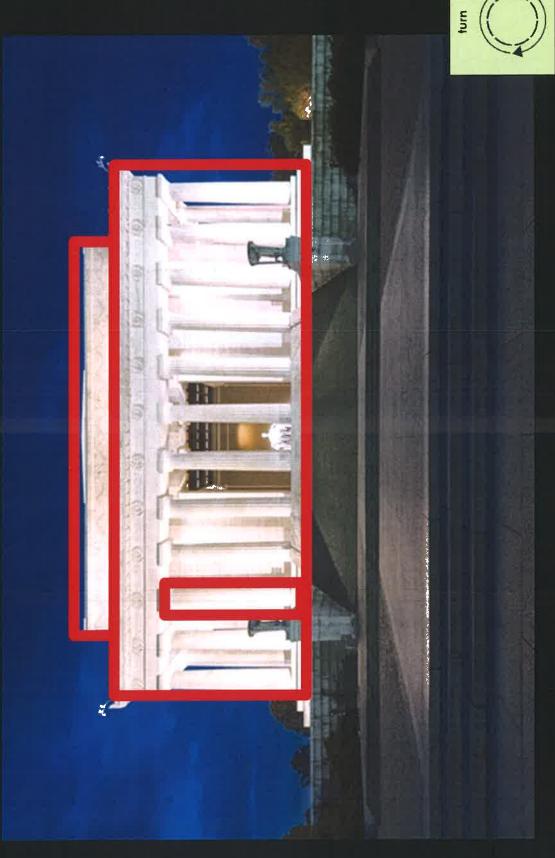




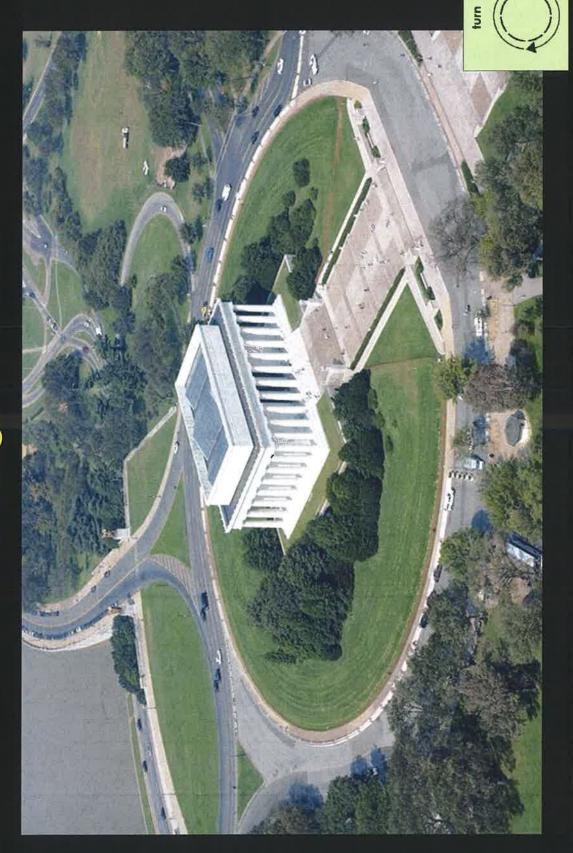




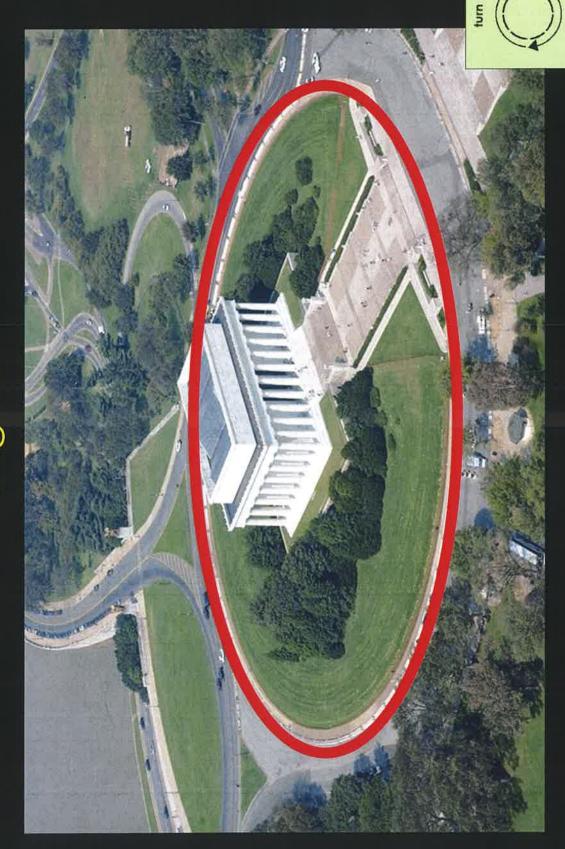




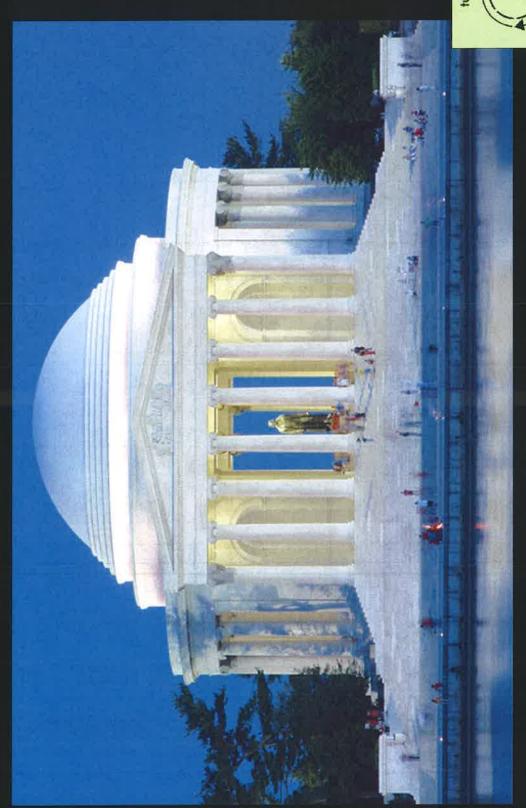
### What shapes do you see from this angle?



### What shapes do you see from this angle?

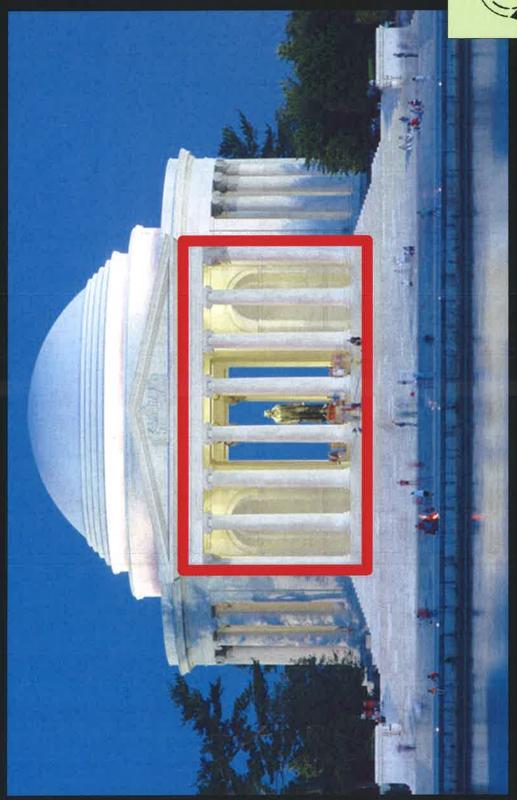


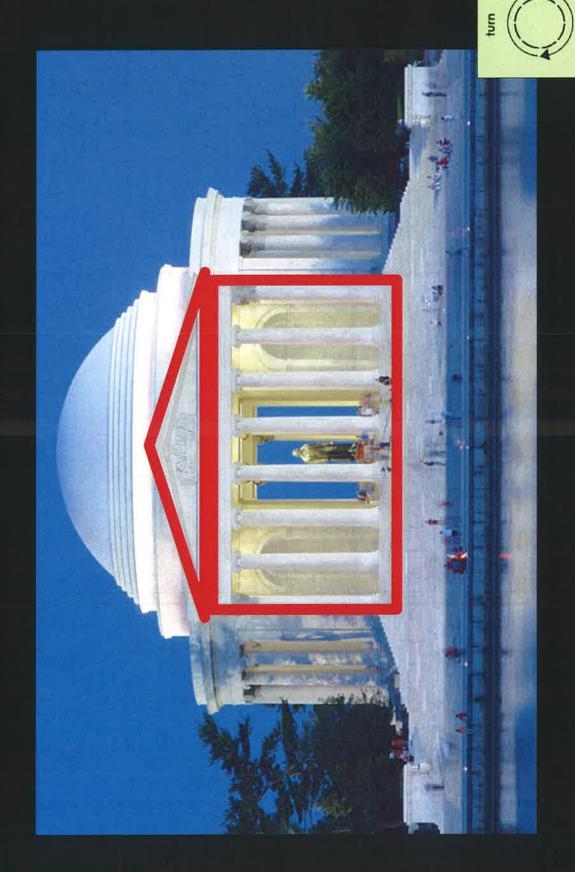
### Do you recognize this memorial?



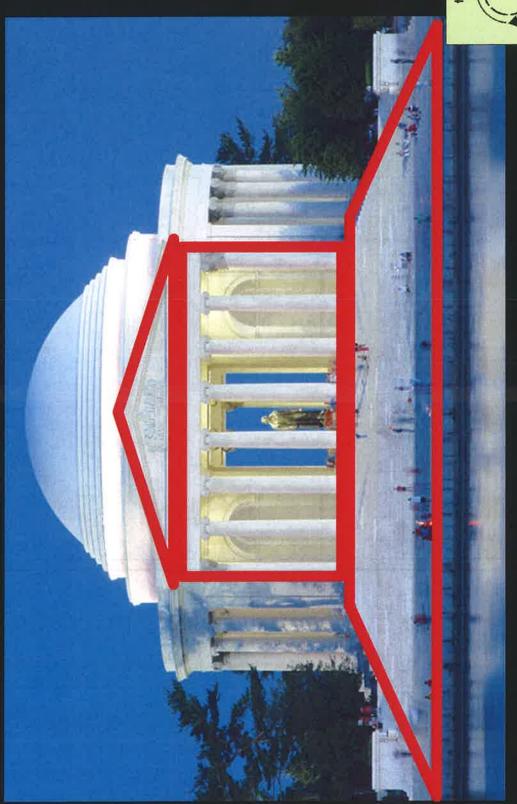










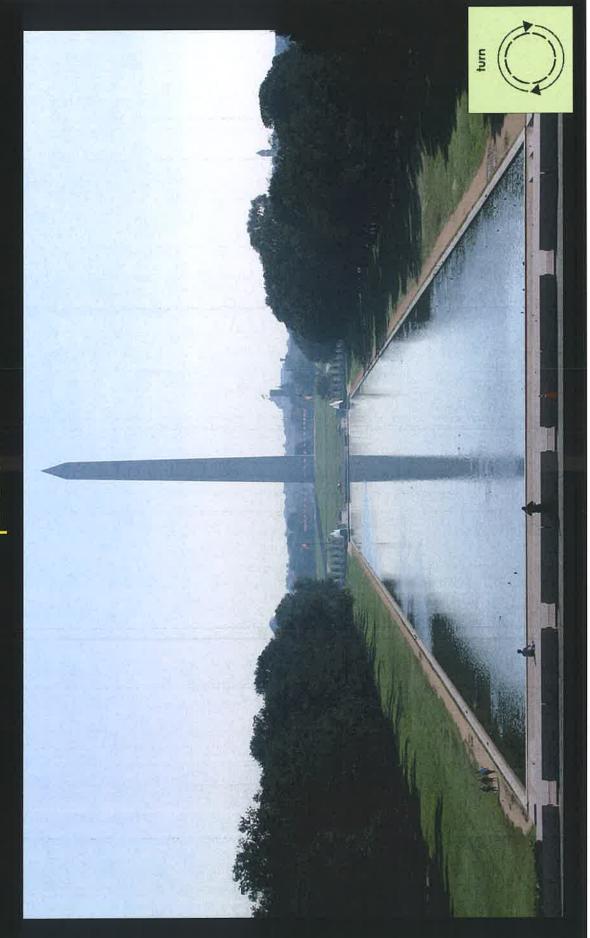




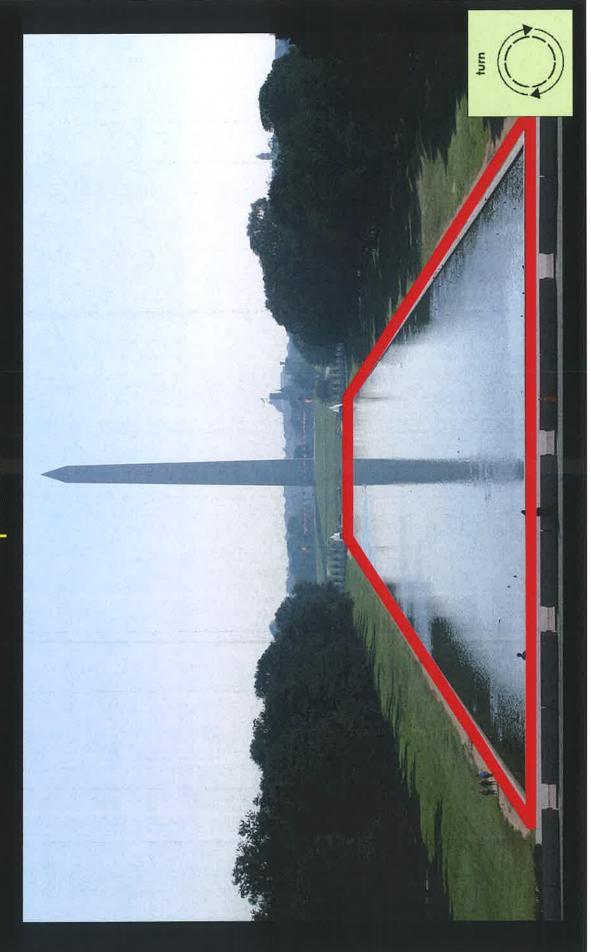


Do you recognize this pool?

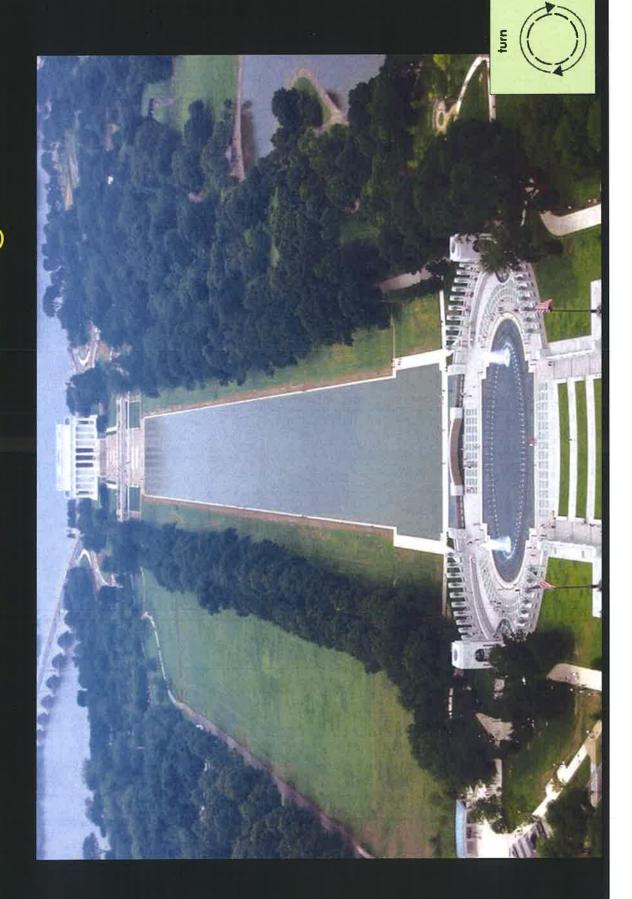
#### What shape do you see in the reflecting \$100d



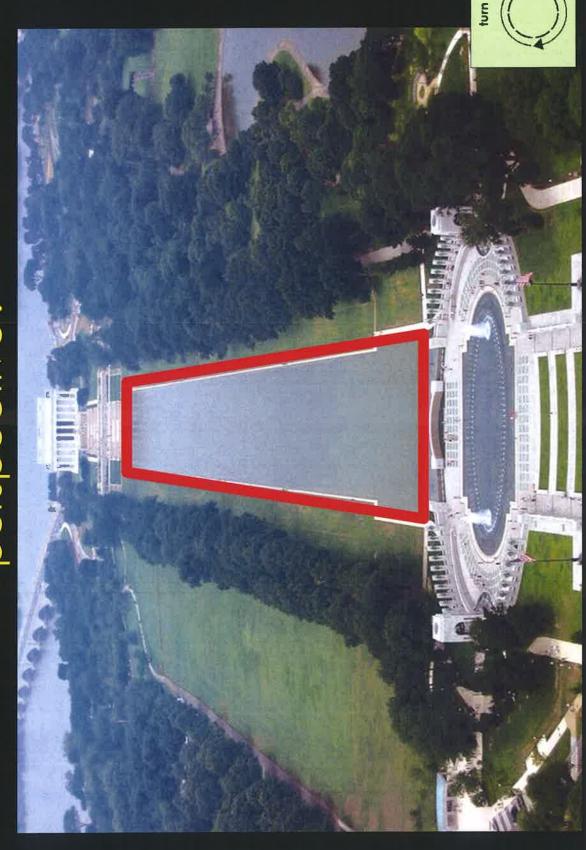
#### What shape do you see in the reflecting \$100d



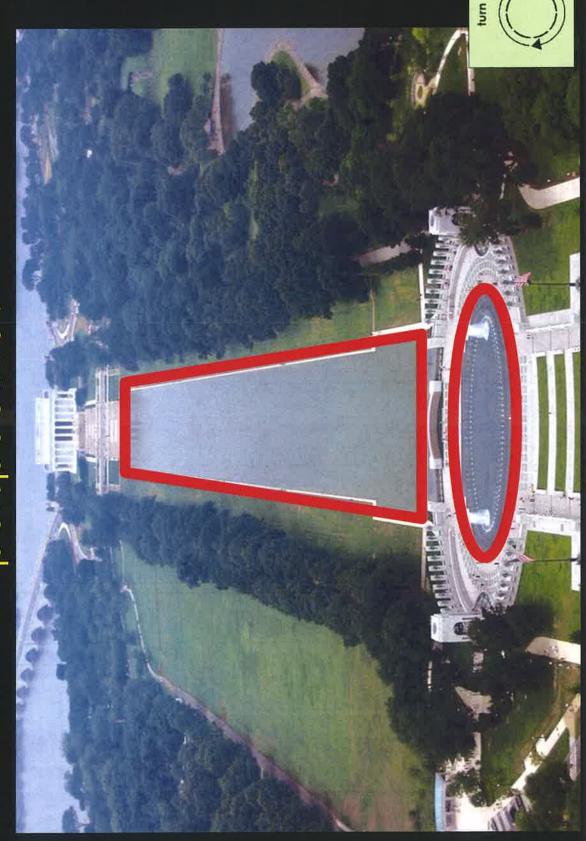
#### What about from this angle?



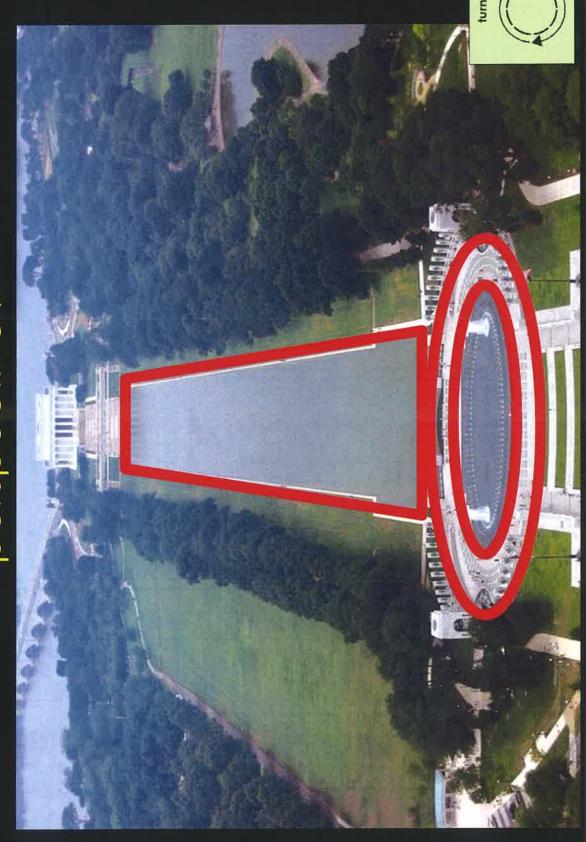
#### What shapes do you see from this perspective?



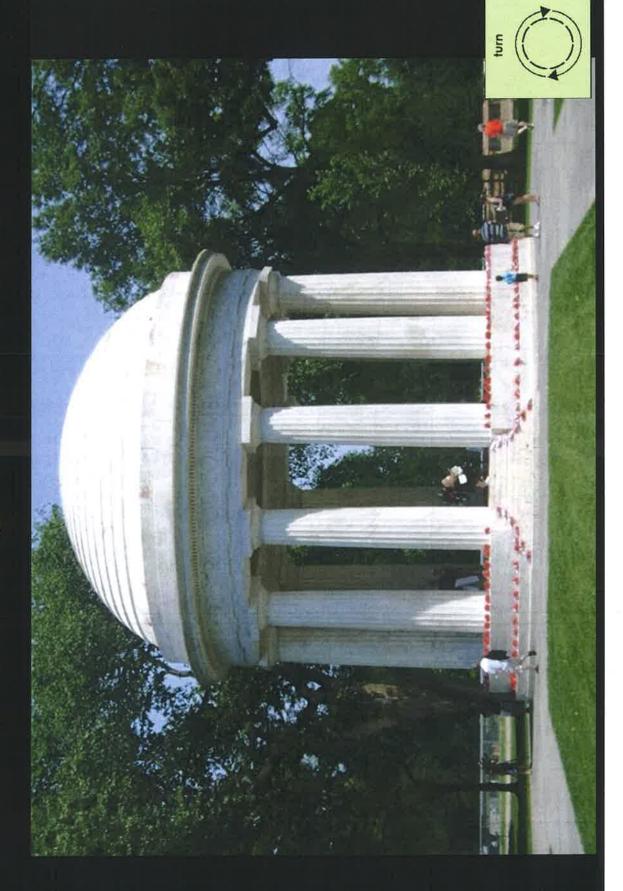
#### What shapes do you see from this perspective?

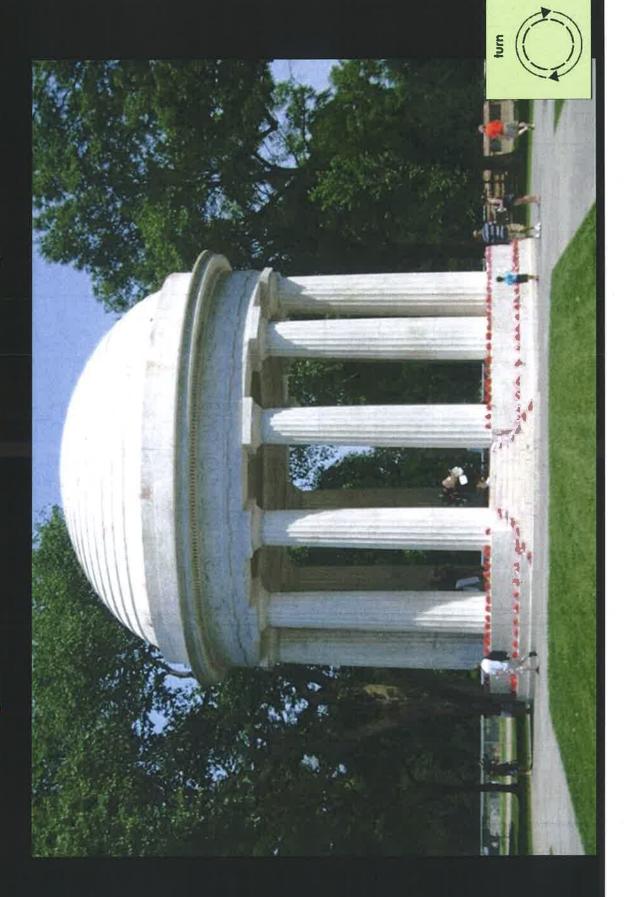


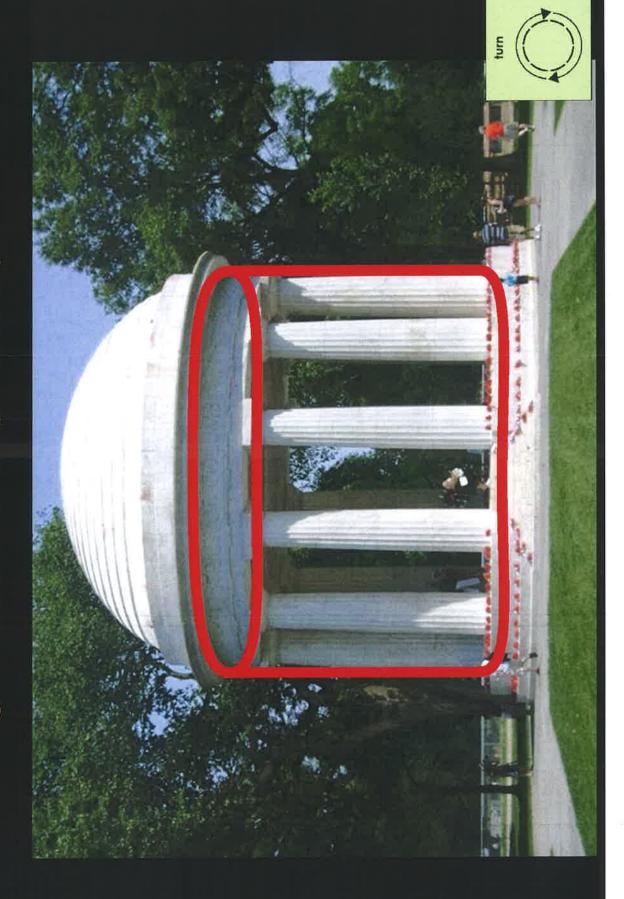
#### What shapes do you see from this perspective?

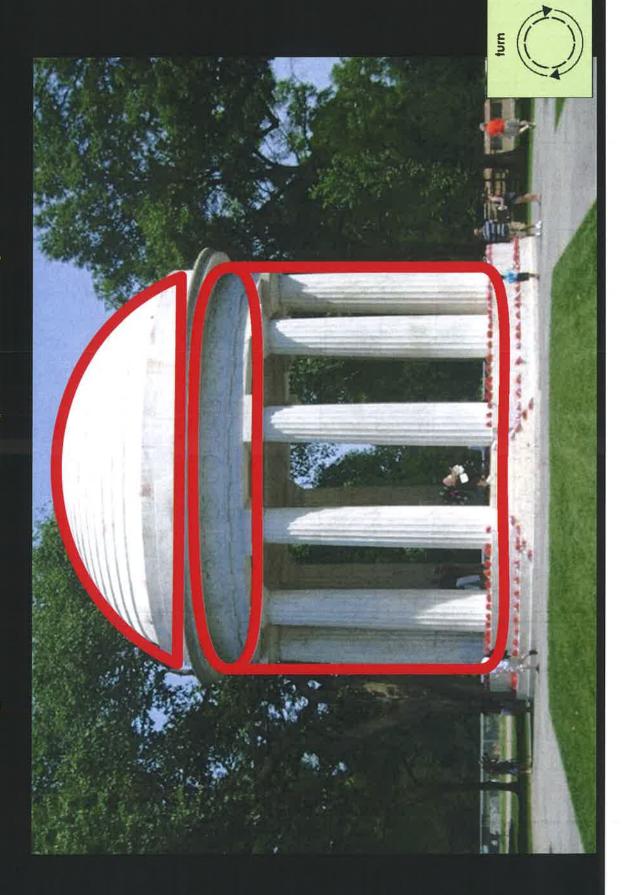


### Do you recognize this memorial?



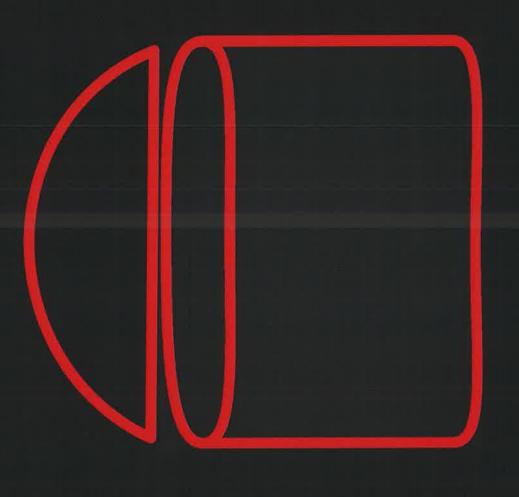












#### Do you recognize this building?

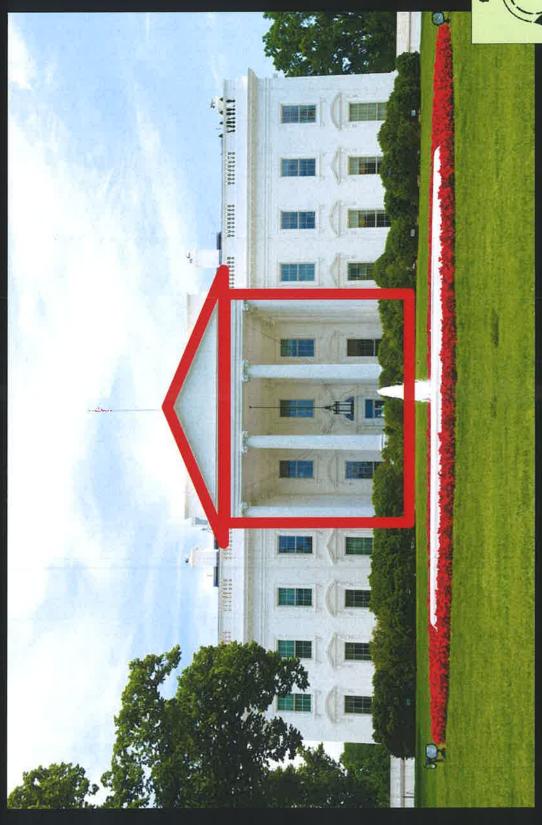




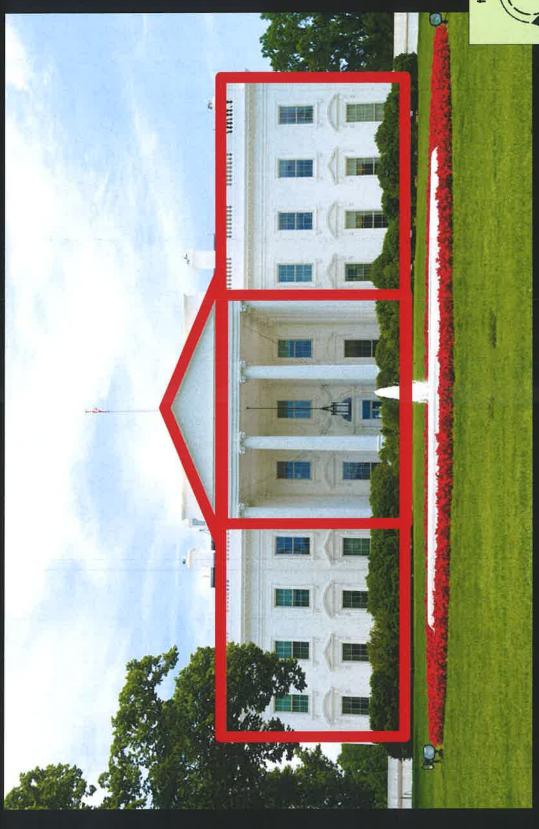




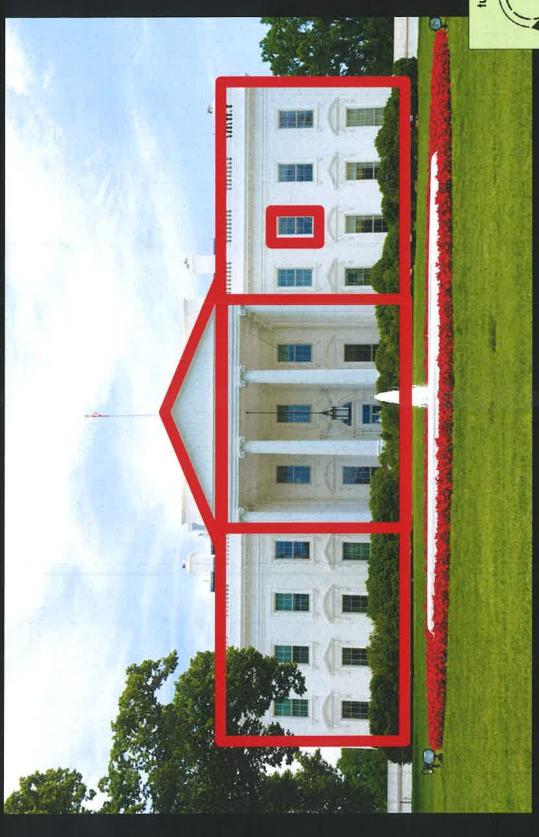


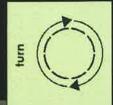








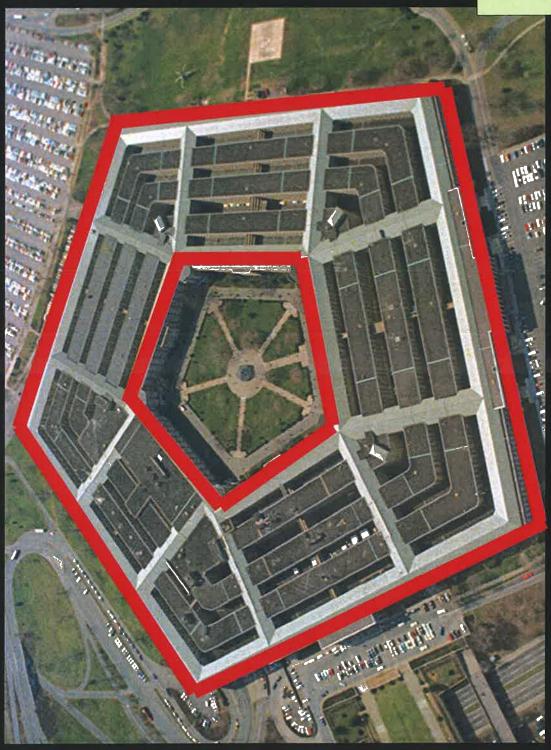








It was named after the shape and has five sides. This building is called the Pentagon.





#### Do you recognize this place?











