

Date

Subtheme

Start Time: Choose a start time.
End Time: Choose an end time.

Curriculum Area:
Conceptual Knowledge-
Numeracy
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Numeracy

Materials:

- o Pancake ingredients
- o *Floats in a Moat* book
- o cash register
- o mock store
- o price display
- o visual supports
- o mini schedule

Objective(s):

Students will demonstrate ability to make purchases using various strategies.
 Students will demonstrate understanding of the purchasing sequence.
 Students will expand ability to identify coins and dollar bills.
 Students will determine how much total money is needed to make a purchase based on the individual price of an item and the number of items needed.

Pancake recipe

<https://ohsweetbasil.com/melt-in-your-mouth-buttermilk-pancakes-recipe/>

Introduction:

Whole group

- Teacher will reference book *Floats in a Moat* and ask students what was in the barrels that they were trying to get across the moat.
- Ask students if they know what buttermilk is?
- If no one knows, suggest that students look it up.
 - o its either milk and lemon juice or milk and vinegar.
- "Have you ever heard the word buttermilk used when talking about food?"
 - o buttermilk ranch, buttermilk biscuits, buttermilk pancakes
- "Today for lunch, we are going to make buttermilk pancakes!!"
- "The only problem is that we do not have any of the ingredients. They are all at the store."
 - o point to mock store set up in corner with para/TA running it.
- "So before we make our buttermilk pancakes, we have to buy them from the store. Each of you are going to purchase one ingredient from the store and then use that ingredient when we follow our recipe."
- "So first you're going to go to the store, find your ingredient, take it to the cashier and then pay the cashier."

Body:

- Teacher will have a predetermined order in which students will go to the store (e.g. have student pictures on iPad and scroll through one at a time).
- Promote independence by having student follow a mini schedule that says what they are supposed to do.
 - o go to store
 - o find your ingredient
 - o take it to the cashier
 - o pay
- Accommdations include money envelopes, number lines, large bills, etc.

- Depending on IEP goals...
 - Student 1 – money envelope
 - Student 2 – independently
 - Student 3 – verbal prompts
 - Student 4 – large bills
 - Student 5 – number line
 - Student 6 – independently
 - Student 7 – number line
 - Student 8 – money envelope
 - Student 9 – money envelope
 - Student 10 – money envelope

Closing:

- Once all students have participated in the activity, ask students what we should do next.
- "Exactly! Now its time to go to the kitchen and use our ingredients we just purchased to make our buttermilk pancakes."

Accommodations:

Objects
 Picture supports
 Visual directions
 Adapted text
 Leveled prompting
 Communication system
 Differentiated material

Multiple Intelligences:

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Linguistic | <input checked="" type="checkbox"/> Bodily Kinesthetic | <input checked="" type="checkbox"/> Logical-Mathematical |
| <input checked="" type="checkbox"/> Visual-Spatial | <input type="checkbox"/> Musical | <input checked="" type="checkbox"/> Interpersonal |
| <input checked="" type="checkbox"/> Intrapersonal | <input type="checkbox"/> Naturalist | |

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :

CCSS.MATH.CONTENT.7.RP.A.2
CCSS.MATH.CONTENT.7.NS.A.1
CCSS.MATH.CONTENT.7.NS.A.3

LCCE Competencies (Link to LCCE Competencies):

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.

Numeracy

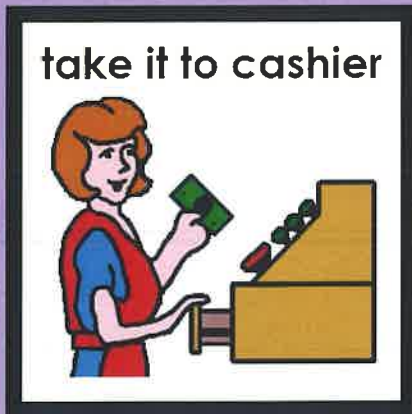
1.



2.



3.



4.





*print and display by cash register

salt



\$1.50

flour



\$4.00

baking powder



\$2.25

buttermilk



\$3.50

eggs



\$2.96

butter



\$1.25

sugar



\$2.39

baking soda



\$0.79

syrup



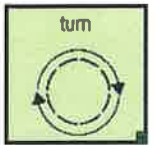
\$3.75

blueberries



\$5.00

Making Buttermilk Pancakes



ingredients



1 tsp



2 tsp



2



2 tbsp



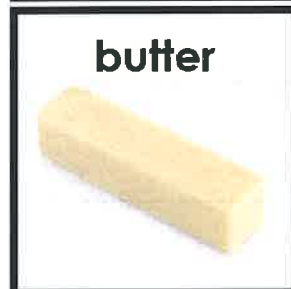
2 cups



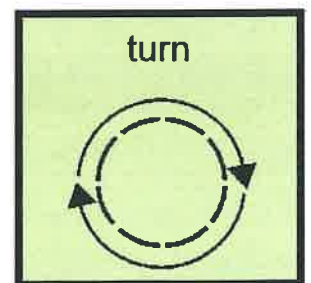
2 cups



2 tbsp

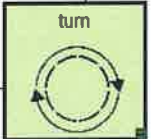


1 tsp






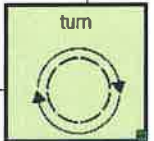
recipe

student picture	one 1	 <p>measure salt, baking powder, baking soda, flour and sugar and put in bowl</p>
student picture	two 2	 <p>in another bowl, whisk eggs and buttermilk together</p>
student picture	three 3	 <p>melt butter in microwave</p>
student picture	four 4	 <p>pour in butter as you whisk eggs and buttermilk together</p>



recipe

student picture	five 5	 pour wet ingredients into dry ingredients
student picture	six 6	 stir until it is completely combined
student picture	seven 7	 spray pan and scoop 1/3 cup of batter on
student picture	eight 8	 cook until bubbles form, then flip and cook until golden



recipe

