

Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:

Choose a curriculum area.

Choose a curriculum area.

Materials:

- Ruby Bridges text
- questions
- visuals
- book props – lunch box, ruler, bow for hair, etc.

Objective(s):

Students will read an adapted biography about Ruby Bridges.

Students will use visual supports to answer comprehension questions regarding text.

Introduction:

- Teacher will start by reviewing the theme & connecting it to the biography.
- Teacher tells students they will read the adapted text and answer questions during and after the book is finished.

Body:

- Teacher will read the story aloud to/along with students.
 - use props to reenact Ruby's first day at school
 - watch video of painting hung at White House

Closing:

- Provide specific verbal praise for student participation.
- Connect story back to theme.
- Tomorrow we will learn more about Ruby when we...

Accommodations:

- Visual supports
- Manipulatives
- Communication device/talkers
- Behavior support plans

Multiple Intelligences:

- | | | |
|--|--|---|
| ☒ Linguistic | ☒ Bodily Kinesthetic | ☐ Logical-Mathematical |
| ☒ Visual-Spatial | ☐ Musical | ☐ Interpersonal |
| ☒ Intrapersonal | ☐ Naturalist | |

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :

CCSS.ELA-LITERACY.RI.7.2

CCSS.ELA-LITERACY.RI.7.4

CCSS.ELA-LITERACY.RI.7.7

LCCE Competencies ([Link to LCCE Competencies](#)):

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.

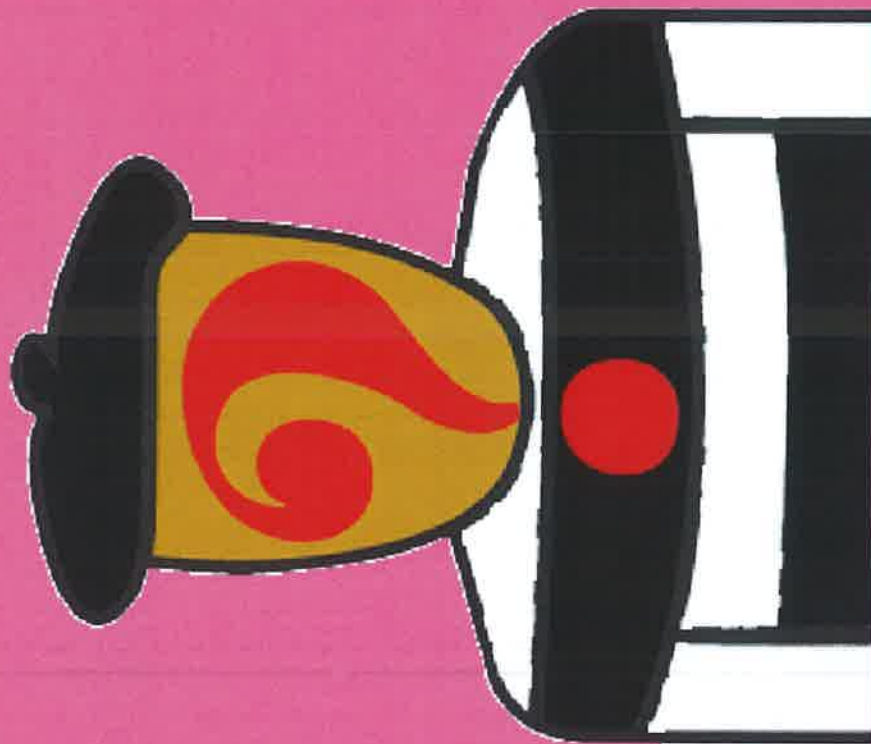
Ruby Bridges



Turn



who



Turn



Go Back



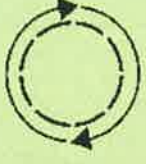


Ruby was the first African American girl to attend an all white school.

Go Back



Turn





Ruby is an American civil rights activist. Like these people she works hard for all to have the same rights.

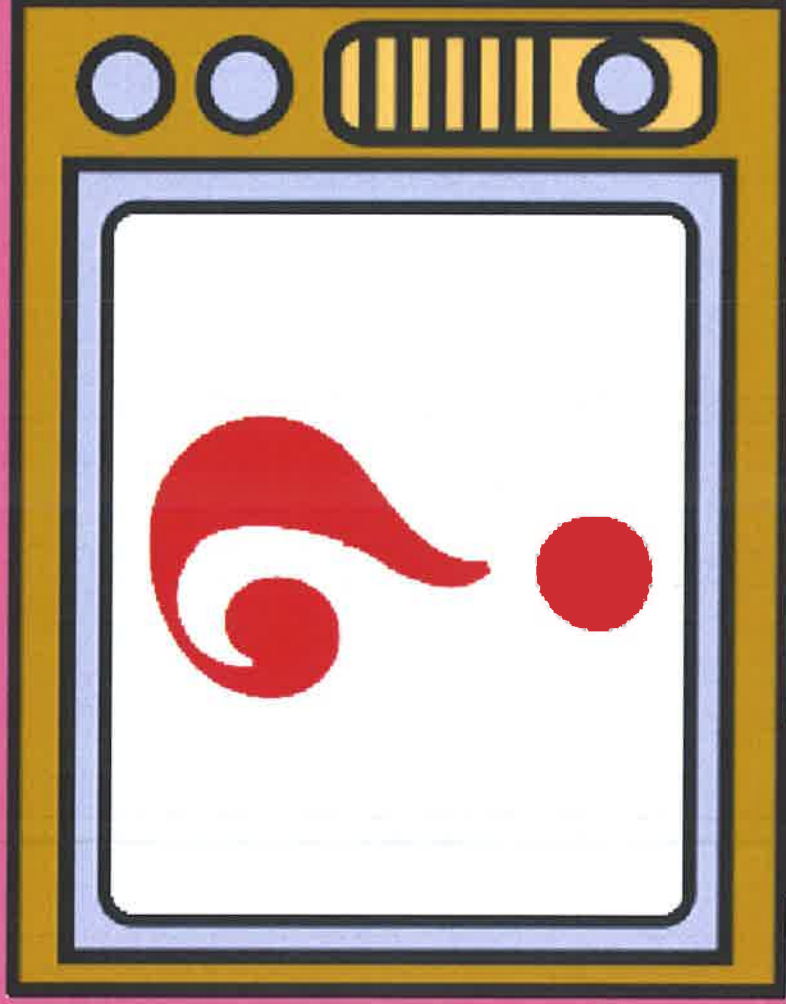
Go Back



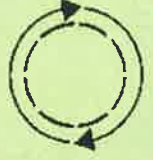
Turn



what



Turn



Go Back



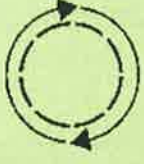


Schools used to be segregated.
This means that African Americans
were not allowed to go to the
same schools as white people.

Go Back

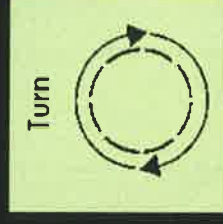


Turn





Her parents wanted her to be safe
and were scared when she went
to the new school. Ruby was not
scared.



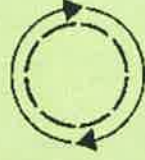


**That first year, federal agents
had to take Ruby to school
everyday.**

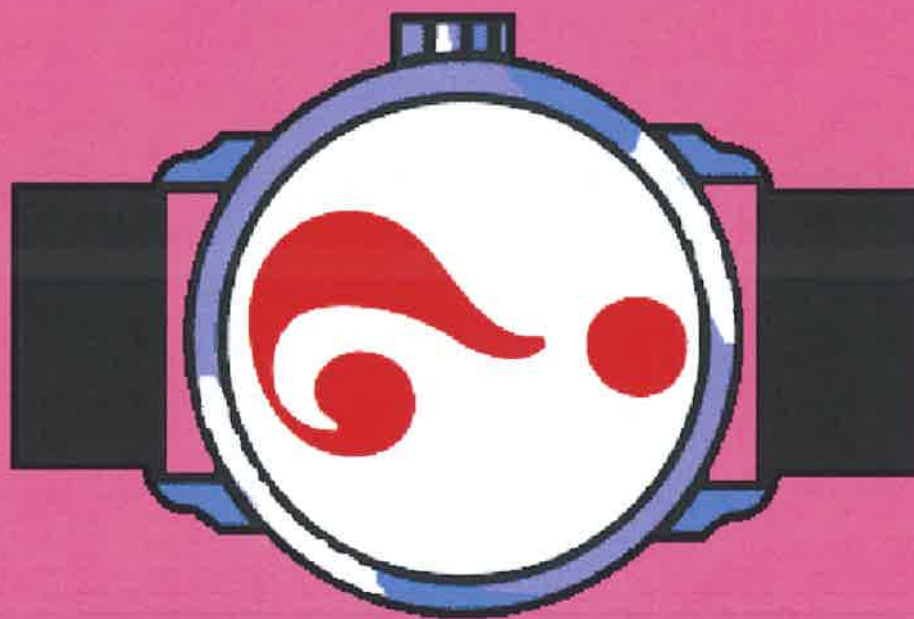
Go Back



Turn



when



Turn



Go Back

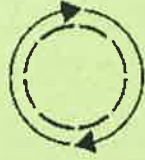


Ruby started going to the new school in 1959. Today, schools integrated or not segregated.

Go Back

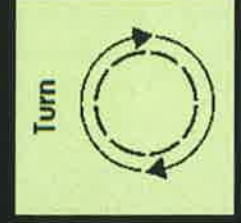


Turn





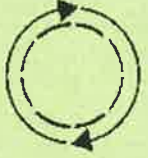
Ruby is still alive today.



where



Turn



Go Back



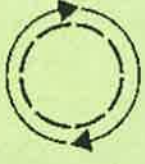


**Ruby moved to Louisiana when
she was young.**

Go Back



Turn

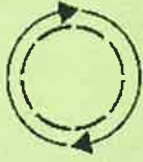


**She still lives there with her
family.**

Go Back



Turn



why



Go Back



Turn



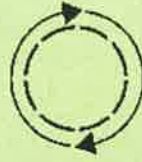


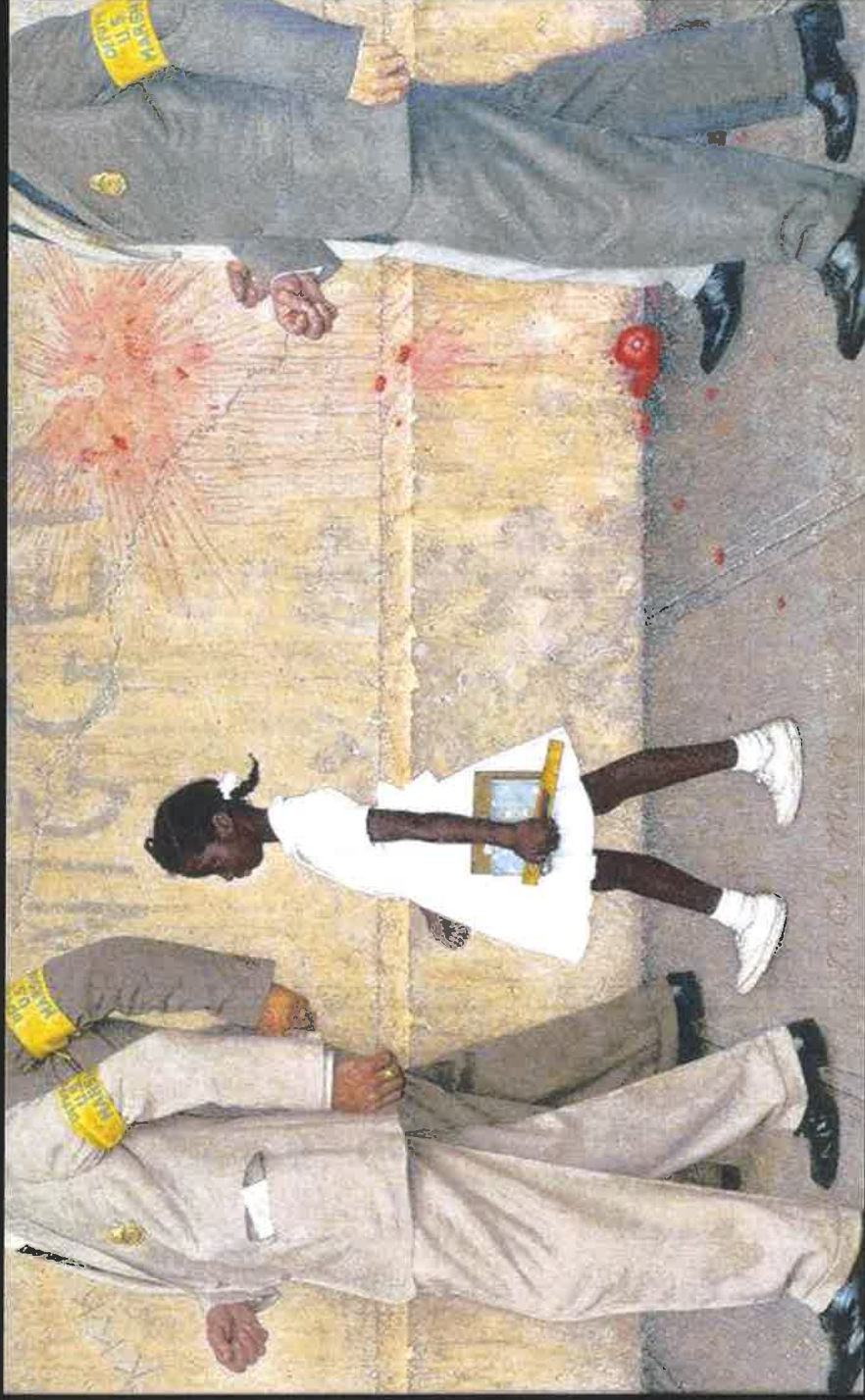
Ruby fights for equality. She believes children should go to the same school regardless of the color of their skin.

Go Back



Turn



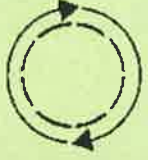


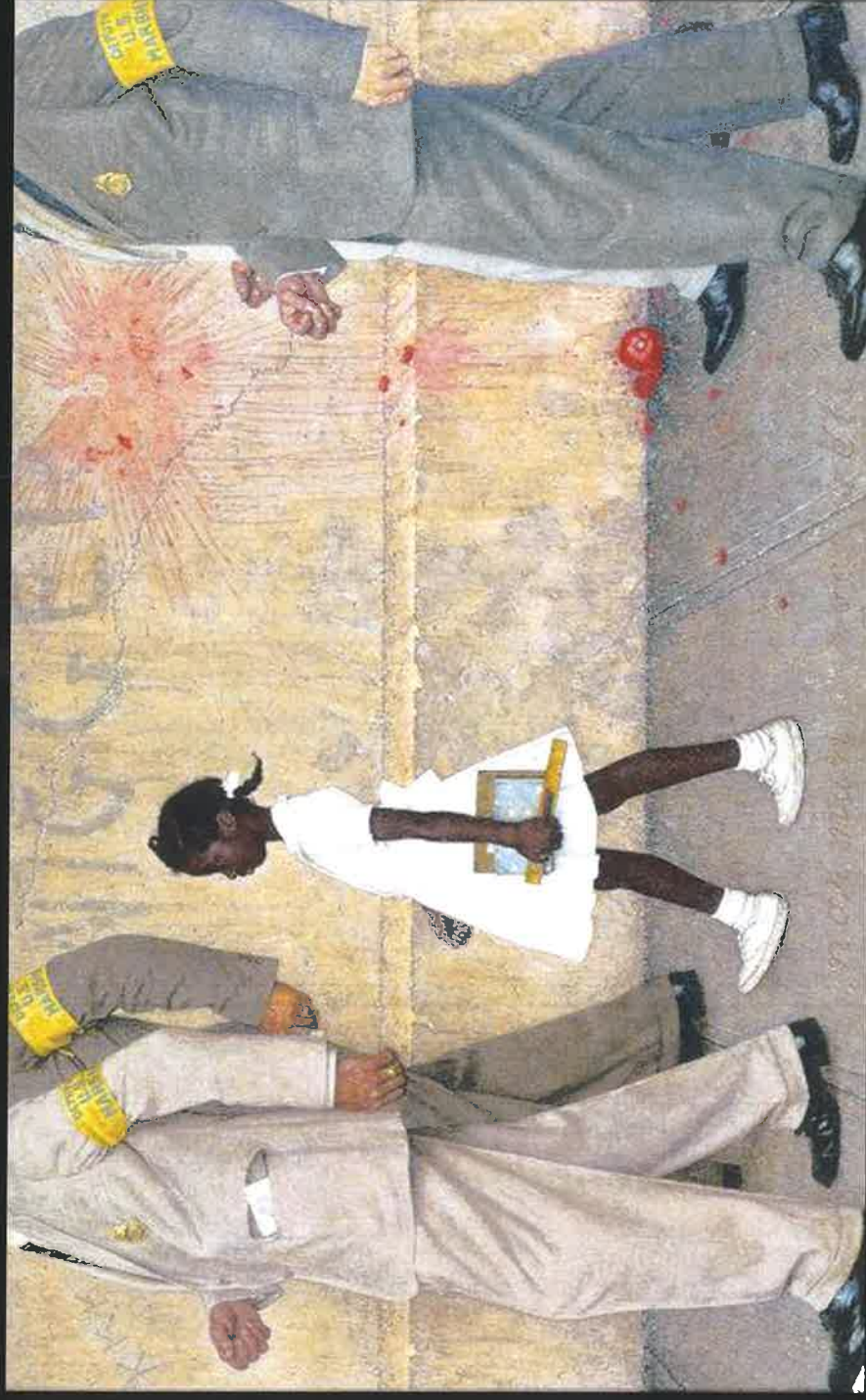
**A famous artist named Norman
Rockwell painted a picture of
Ruby walking to school.**

Go Back



Turn



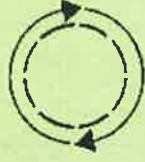


Guess where this famous painting is today. Click the picture to find out.

Go Back



Turn



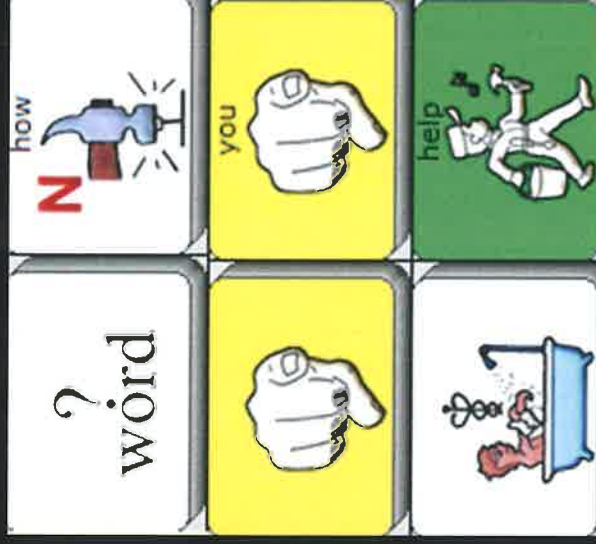
**She founded the Ruby Bridges
Foundation that promotes
tolerance, respect, and
appreciation of all differences.**

Go Back

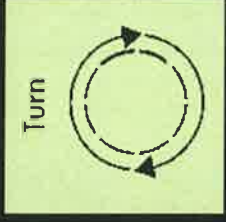


Turn





How can you help honor and celebrate Ruby Bridges?



all done-finished



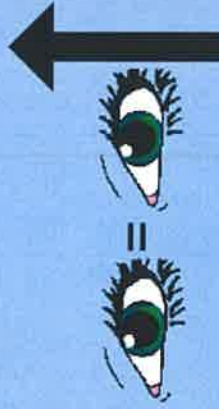
Go Back



what



same



different



**What did Ruby want for
people? To have the same
rights or different rights?**



**Why do you think Ruby's
parents were scared to send
her to school?**

who



Ruby Bridges



Rosa Parks

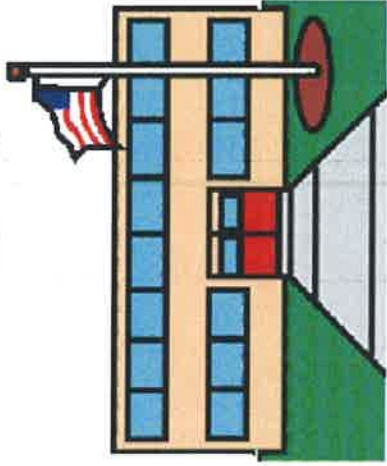


Who did we read about?

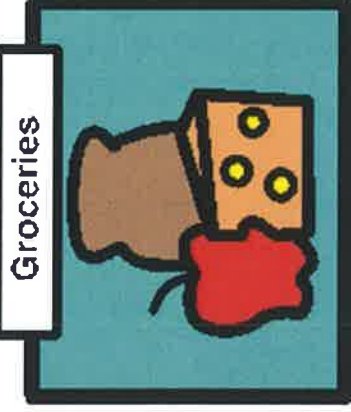
where



school



grocery store



Where did Ruby go?