

Date

Subtheme

Start Time: Choose a start time.
End Time: Choose an end time.

Curriculum Area:
 Choose a curriculum area.
 Choose a curriculum area.

Materials:

- Caution in the Kitchen text
- Posterboard
- Picture supports
- Kitchen props (piece of fruit, gloves, cutting board, trashcan, tissue, paper towels, etc.)

Objective(s):

Students will identify and follow proper hygiene/ safety procedures while cooking in the kitchen/handling food.

Introduction:

- Students will review the adapted text "Caution in the Kitchen" by completing a quick picture walk of the story.
- Teacher will ask the question "Why is it important to practice safety in the kitchen?"
- Have students brainstorm a list of rules to follow while in the kitchen
 - Have predetermined list w/ visuals ready for students to choose

Body:

- Have each student choose a rule to make a kitchen hygiene poster.
- Each student will be responsible for demonstrating awareness of their rule.
 - Student A, B, C – selecting the object their goal aligns with (e.g. soap or glove)
 - Student D – learn a hygiene rap
 - Student E, F, G, H – type their rule or write it on the poster
 - Student I, J – select the visual of their rule from a field of 2

Closing:

- Review kitchen hygiene poster
- Have each student present their rule on the poster
- Teacher will ask the question "Why is it important to practice safety and good hygiene in the kitchen?"
- Have students display poster in the kitchen to refer to while cooking.

Accommodations:

Assistive technology
 Visual supports
 Adapted text

Multiple Intelligences:

- | | | |
|---|---|---|
| ☐ Linguistic | ☐ Bodily Kinesthetic | ☐ Logical-Mathematical |
| ☐ Visual-Spatial | ☐ Musical | ☐ Interpersonal |
| ☐ Intrapersonal | ☐ Naturalist | |

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :

Link lesson appropriately to grade level standards. Click on the link above to view the standards.

LCCE Competencies ([Link to LCCE Competencies](#)):

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.

example rules

1. Wash hands w/ soap and hot water before touching food
2. Rinse fruits/veggies
3. Wash anything that touches raw meat
4. Store food in airtight containers
5. Make sure frozen food goes in freezer
6. Be aware of others allergies
7. Look at the expiration date / do not eat expired food

LIGHTNING
BOLT
BOOKS

Caution in the Kitchen!

Germs, Allergies, and
Other Health Concerns

Jennifer Boothroyd

Lerner

Turn





**Food keeps us healthy. It gives
us energy and nutrients.**

Go Back



Turn



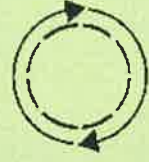


**But sometimes, food can
make us sick. Some foods
have germs.**

Go Back

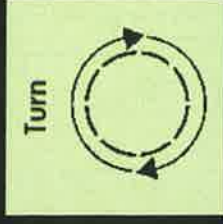


Turn





**Some people have allergies.
They can get a rash or have
trouble breathing.**



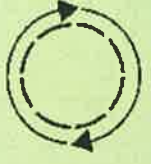


**There are many things we can
do to make sure our food is
safe to eat.**

Go Back



Turn



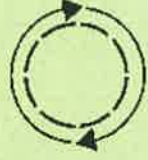


**We can wash our hands with
soap and warm water before
touching food.**

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Turn





We can rinse fruits and vegetables under running water.

Go Back



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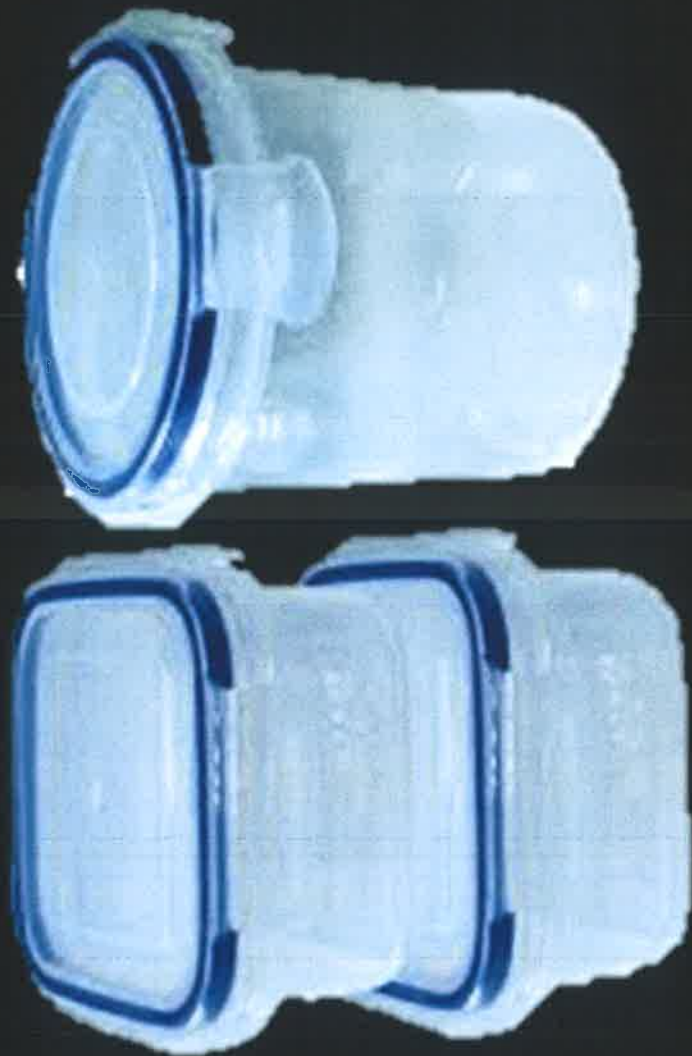
**We can make sure to wash
anything that touches raw
eggs or meat.**

Go Back



Turn





We can store food in airtight containers so it doesn't go bad.

Go Back



Turn



refrigerator



freezer



Go Back



Some foods go in the refrigerator but frozen foods need to go in the freezer.

Turn





**The most common foods
people are allergic to are nuts,
seafood and eggs.**

Go Back



Turn



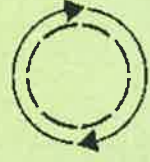


Other people might not have allergies, but some foods can still make them sick.

Go Back



Turn





Some people are gluten intolerant which means they cannot eat bread or pasta.

Go Back



Turn



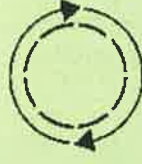


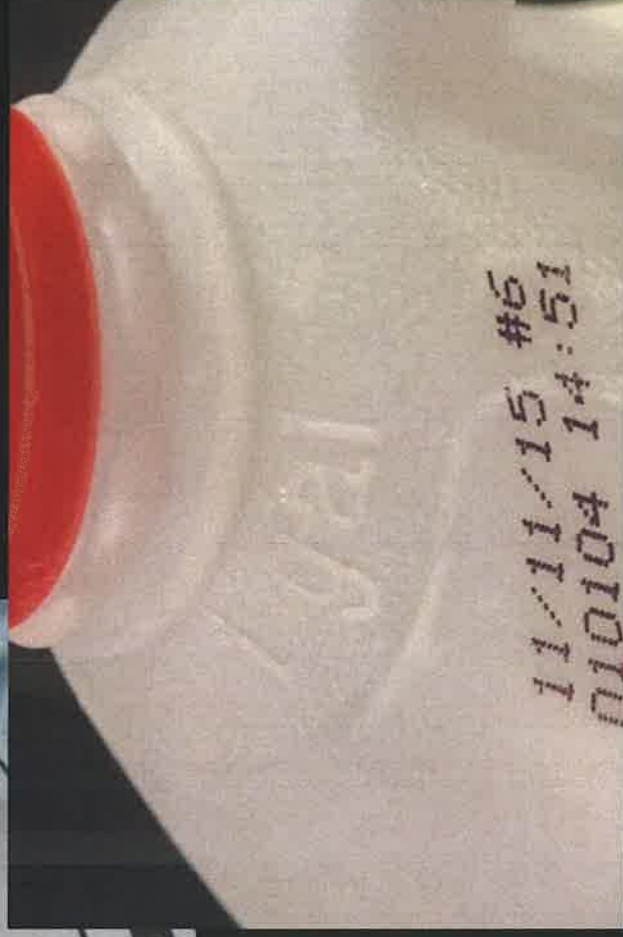
All of these people have to be careful when they order food at restaurants and go grocery shopping.

Go Back



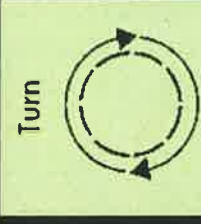
Turn





Go Back

Many foods have an expiration date. You should not eat the food after this date.



Turn



Nutrition Facts

Serving Size 2/3 cup (55g)
Servings Per Container About 8

Amount Per Serving		
Calories 230		Calories from Fat 40
		% Daily Value*
Total Fat 8g		12%
Saturated Fat 1g		5%
Trans Fat 0g		
Cholesterol 0mg		0%
Sodium 160mg		7%
Total Carbohydrate 37g		12%
Dietary Fiber 4g		16%
Sugars 1g		
Protein 3g		
Vitamin A		10%
Vitamin C		8%
Calcium		20%
Iron		45%

*Percent Daily Values are based on a  Your daily value may be higher or lower depending on your calorie needs.

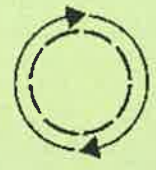
	Calories:	2,000	2,500
Total Fat	Less than	65g	80g
Sat Fat	Less than	20g	25g
Cholesterol	Less than	300mg	300mg
Sodium	Less than	2,400mg	2,400mg
Total Carbohydrate		300g	375g
Dietary Fiber		25g	30g

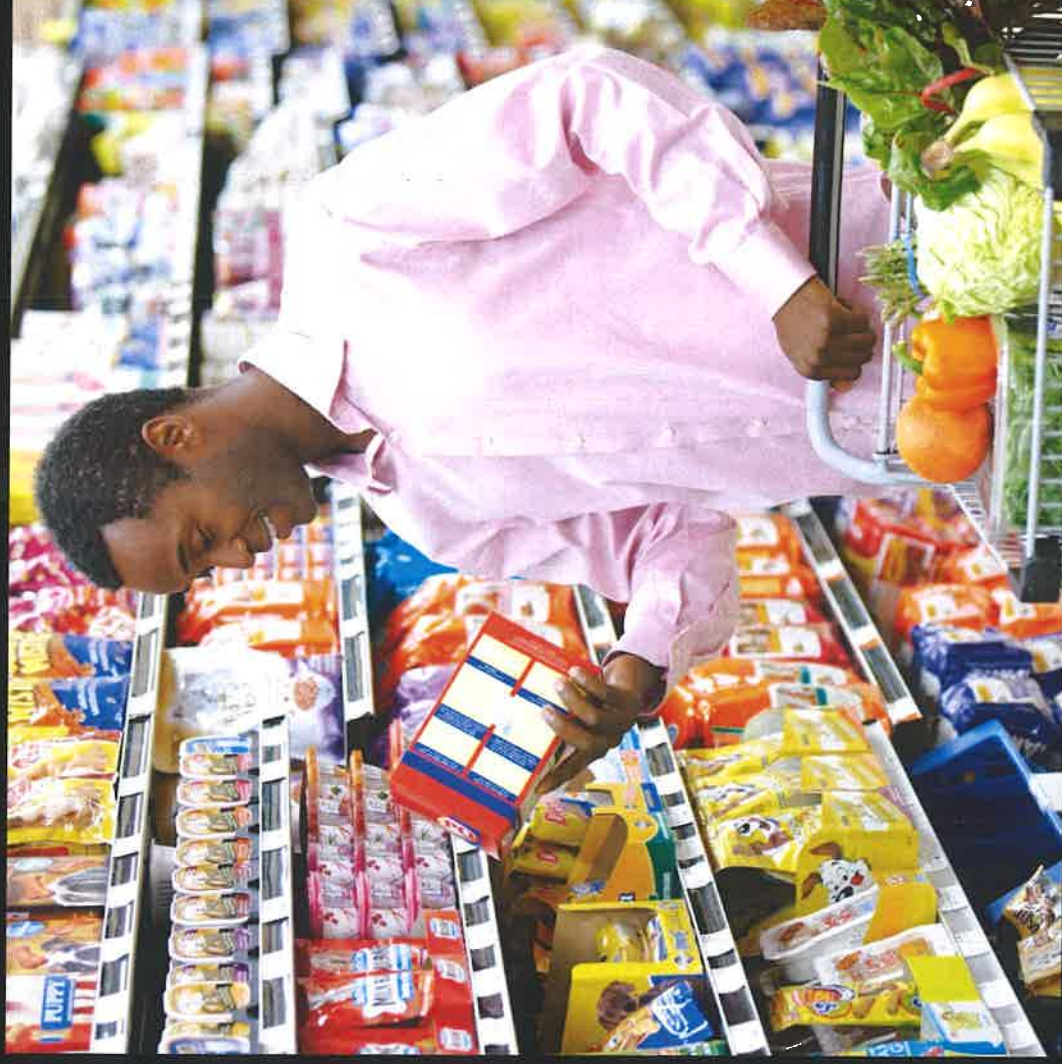
Most foods also have a nutrition label. It tells you what ingredients are in the food.

Go Back

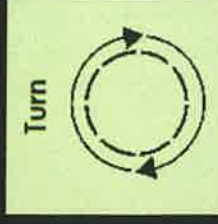


Turn





People with allergies usually check the nutrition label to make sure the food is safe to eat.



**There are many ways to
practice being safe in the
kitchen.**

Go Back



Turn



How can you be safe in the kitchen?

