

Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:
Functional Social Studies

Materials:

- leveled reader *A Place Called Home*
- large, laminated dc outline
- student pictures
- enlarged compass
- student house pictures
- student addresses

Objective(s):

Students will locate Washington, DC on a map.
Students will locate cardinal directions and apply them to maps.
Students will begin to learn personal geographic information.
Students will locate cardinal directions and apply them to maps and globes.

Introduction:

- Teacher will briefly reread/review the level C story *A Place Called Home*.
- "In this story we talked about a lot of different places. We talked about our house, our street, our city, our district, our country and finally our world."
- "I'm going to show you some different places to see if you recognize them."
- Teacher will hook students by showing them pictures of their houses on google maps.
- "You all are right. This is a picture of your house on your street."
- "Today we are going to figure out where our houses are located in our city."

Body:

- Teacher will show students the enlarged map and ask them if they recognize this area by its shape.
 - "Great job! It is Washington, DC!"
- Teacher will have students label the different quadrant by using the compass rose.
- "We are each going to look at our address, to determine which part of DC we live in. If you do not live in DC, we will use a map to determine where your picture should go."
 - e.g. 1901 Independence Ave **SE**, Washington, DC 20003
- Students will be encouraged to locate the SE, SW, NE, NW in their address and then 'match with same' on the map.

Closing:

- Teacher will conclude lesson by having students point to/say/touch the different quadrants.
- Students will count the different totals of students who live in each quadrant.
- Students will answer questions about which quadrant is the most popular, least popular, etc.
- Teacher will tell students that this is another way to graph the areas we live in.
- Tomorrow we will be _____.

LEVELED BOOK • C

A Place Called Home

Written by Torran Anderson • Illustrated by Kiersten Eagan

www.readinga-z.com

A Place Called Home

A Reading A-Z Level C Leveled Book • Word Count: 48



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A Place Called Home

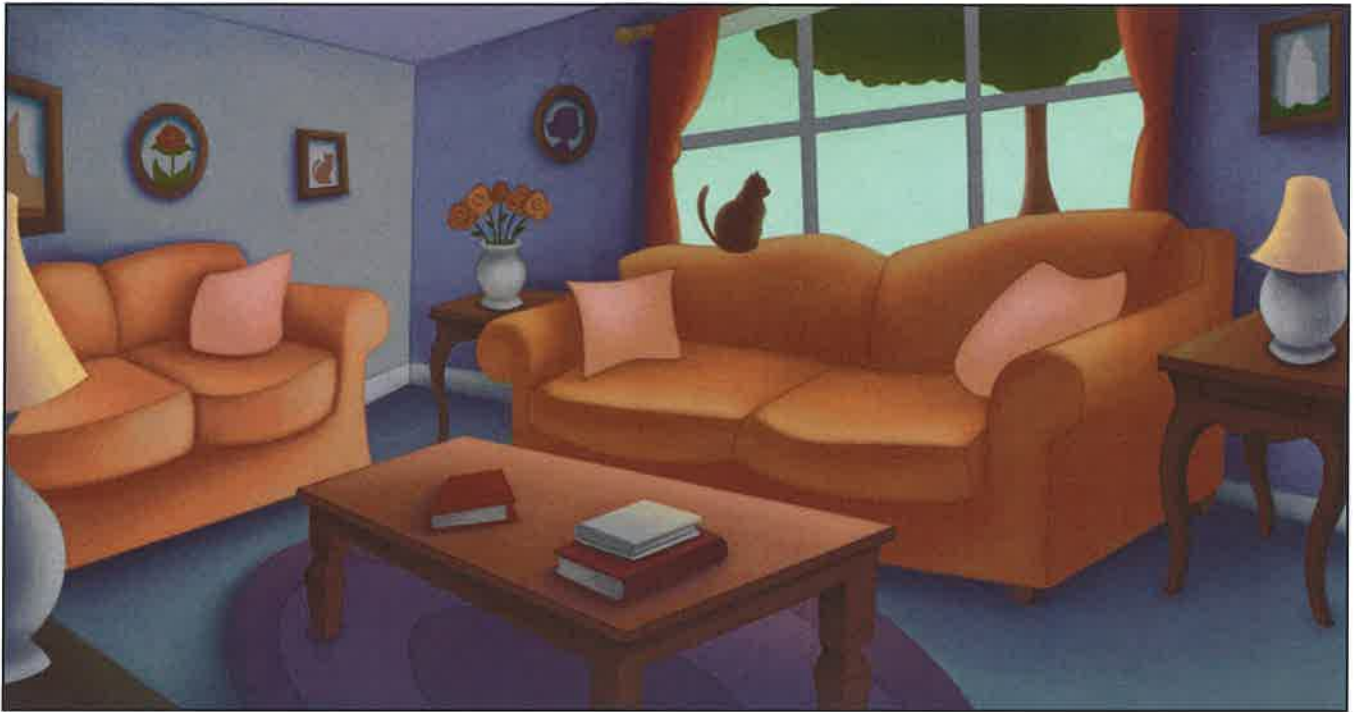


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| Correlation | |
| LEVEL C | |
| Fountas & Pinnell | C |
| Reading Recovery | 3-4 |
| DRA | 3-4 |

A Place Called Home
Level C Leveled Book
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This is a room.

A Place Called Home • Level C

3

The room is in a house.

h





The house is on a street.

A Place Called Home • Level C

5

The street is in a city.

9





The city is in a state.

A Place Called Home • Level C

7

The state is in a country.

8





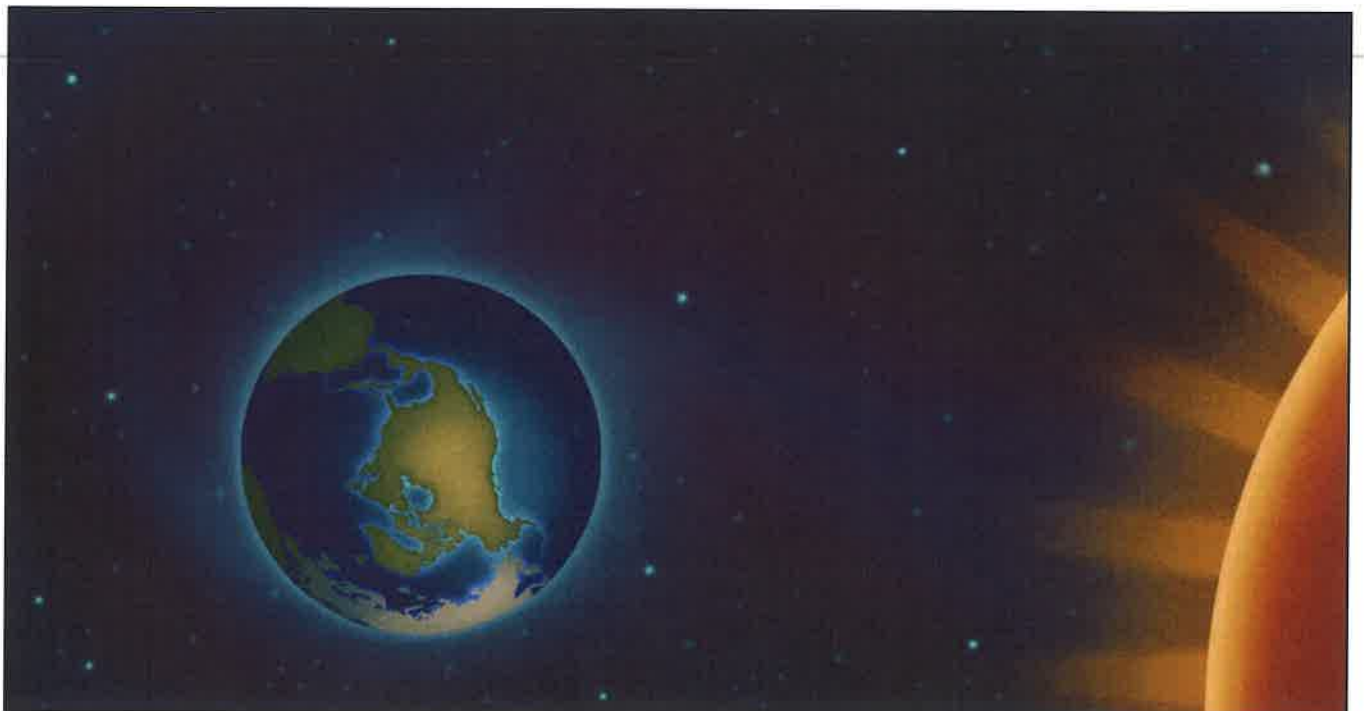
The country is in the world.

A Place Called Home • Level C

9

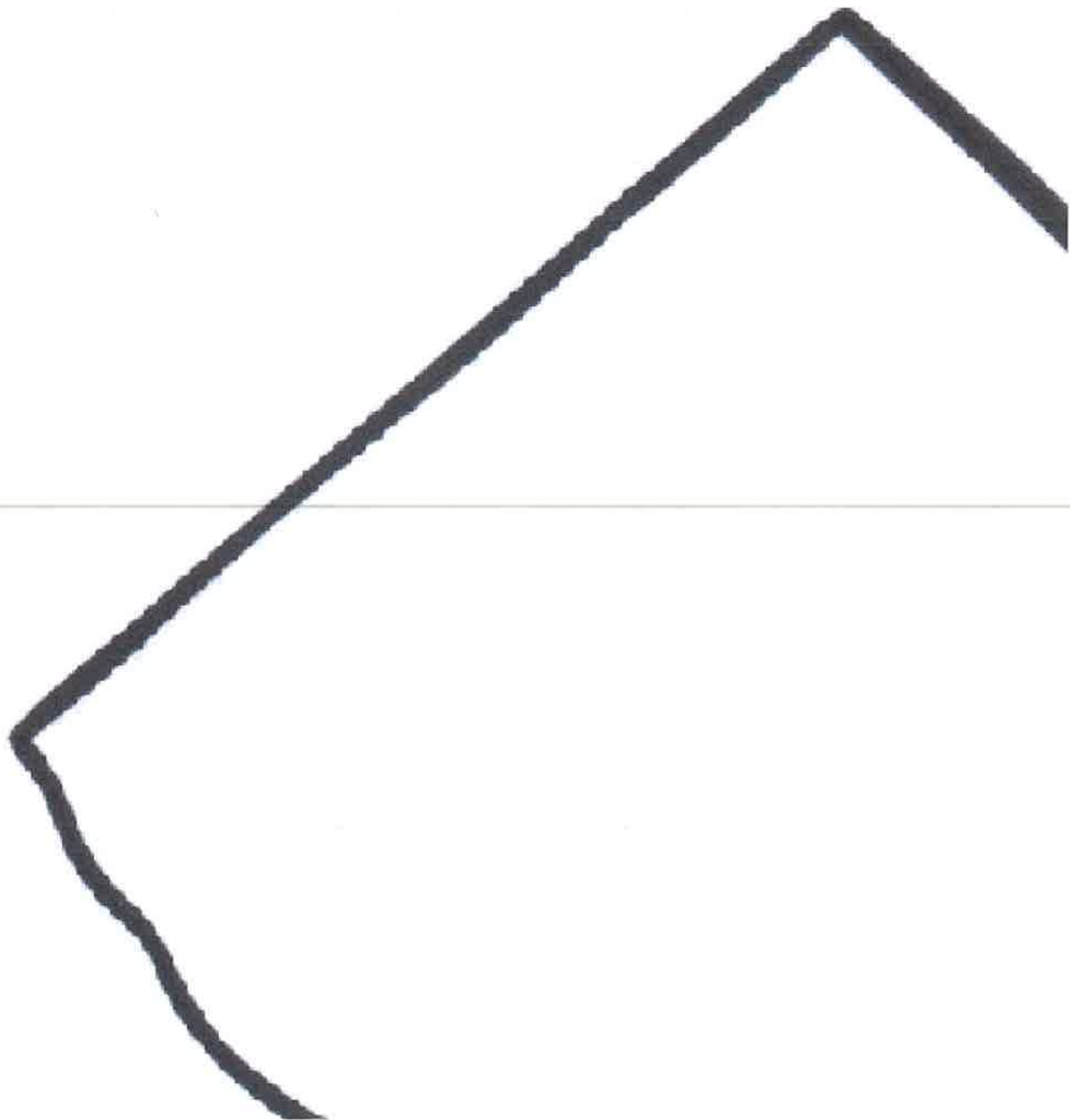
The world is the place we call home.

10



Where v

where



we live!

