

Date

Subtheme

Start Time: Choose a start time.
End Time: Choose an end time.

Curriculum Area:
Functional Science

Materials:

- ink
- seasons trees
- Watching the Seasons book

Objective(s):

Students will investigate changes in weather.
Students will understand and describe how changes in weather impact people, plants and animals.

Introduction:

- Teacher will review exploring space theme.
- Teacher will review previously read story *Watching the Seasons*.
- "We have been talking about how the Earth spins and rotates around the sun."
 - one trip around the sun = 1 year
 - 1 year = four seasons
 - have a visual for the Earth rotating around the sun and label the different seasons
- "Let's look at some of the changes we see as the Earth rotates and the seasons come and go. Specifically, we are going to look at how the trees change."
- Review pictures of trees from different seasons in book and encourage students to make comments.

Body:

- Teacher will explain activity to students.
 - use ink pad and thumb to make leaves on trees representative of that season
 - look back at book if you need help

Closing:

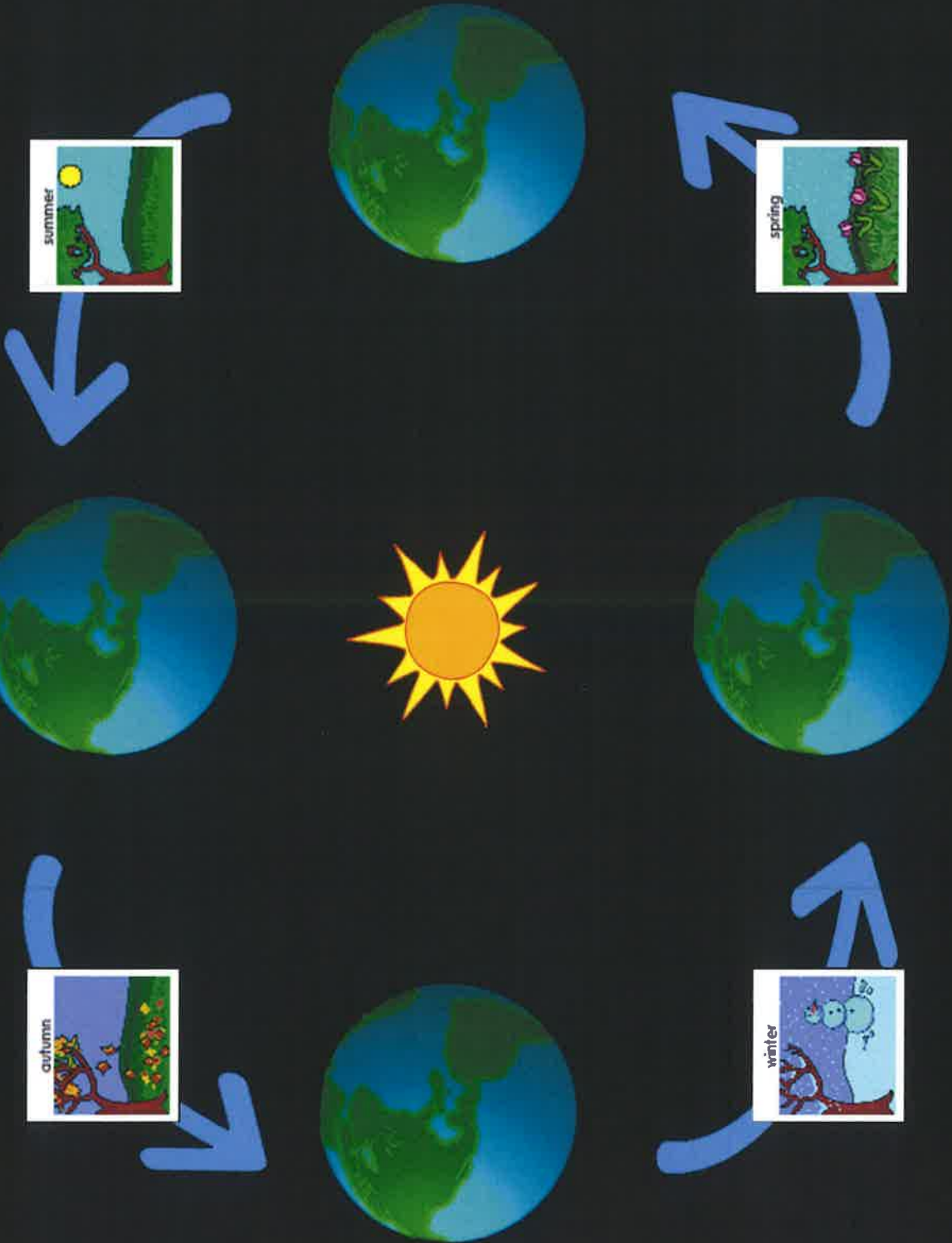
- Students can share their finished products.
- "Which season has the most leaves on trees?"
- "Which season has the the least amount of leaves on trees?"
- "When are the leaves your favorite?"
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Accommodations:

Objects
Picture supports
Visual directions
Adapted text
Leveled prompting
Communication system
Differentiated material

Multiple Intelligences:LinguisticVisual-SpatialIntrapersonalBodily KinestheticMusicalNaturalistLogical-MathematicalInterpersonal**Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :****LCCE Competencies ([Link to LCCE Competencies](#)):**

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies





June 22



September 22



March 21



December 22

