

# Date

## Subtheme

**Start Time:** Choose a start time.

**End Time:** Choose an end time.

**Curriculum Area:**

*Conceptual Knowledge- Numeracy*

Conceptual Knowledge- Numeracy

**Materials:**

- night/day sensory bottles
- picture supports
- bin for sorting visuals
- *Mae Among the Stars*
- 

**Objective(s):**

Students will understand different concepts of time.

Students will sort activities into the time in which they occur.

Students will sit appropriately in a large group and attend to other students in the group.

**Introduction:**

- In small group, teacher will review theme 'Exploring Space' and the previously read book *Mae Among the Stars*.
- Teacher will flip through the book and point out the different times of day on pages.
- Ex. "On this page, Mae is telling her parents about her dream to become an astronaut. What time of day do you think this is?"
- Ex. "On this page, Mae and her family are eating breakfast together. What time of day do you think it is? How do you know?"
- Well today we are going to act out different activities that happen each day and your job is to determine what time of day they occur.

**Body:**

- Teacher/paras will use a room divider as a curtain and act out different activities that occur throughout the day. (Just a few are provided to give you some examples. Feel free to brainstorm other functional activities e.g. riding metro.)
  - wake up - lay down and have alarm clock go off
  - go to sleep -
  - bathroom - request bathroom
  - shower - pretend to wash hair
  - eat breakfast - pouring a bowl of cereal
  - eat dinner
  - eat lunch - cafeteria tray w/ food
  - ride bus to school
  - put on pajamas
  - brush teeth
  - get on bus
- Allow students to take a turn acting out an activity.
- Students will indicate the time of day in which that activity occurs (verbally, choosing correct visual).
- Students will sort visual representations of activities into three groups (morning, afternoon, nighttime).
- Students will determine if an activities occurs throughout the day (e.g. using the bathroom).
- Once students identify correct time of day, have a quick discussion about why it happens when it does.

- ex. brush teeth in the morning → we brush our teeth in the morning to get all of the bacteria off our teeth from the night before

**Closing:**

- Review sorted activities
- "Some of us engage in activities at different times during the day. For example some of us shower in the morning and some at night. We all have different routines."
- "Why is it important for some activities to occur during a certain time of day?"
- "Why are schedules important? Why do we follow them?"

**Accommodations:**

Objects  
Picture supports  
Leveled prompting  
Communication system  
Differentiated material

**Multiple Intelligences:**

- |                                                    |                                                        |                                                          |
|----------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Linguistic     | <input checked="" type="checkbox"/> Bodily Kinesthetic | <input checked="" type="checkbox"/> Logical-Mathematical |
| <input checked="" type="checkbox"/> Visual-Spatial | <input type="checkbox"/> Musical                       | <input checked="" type="checkbox"/> Interpersonal        |
| <input checked="" type="checkbox"/> Intrapersonal  | <input checked="" type="checkbox"/> Naturalist         |                                                          |

**Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :**

[CCSS.MATH.CONTENT.2.MD.C.7](#)

[CCSS.MATH.CONTENT.3.MD.A.1](#)

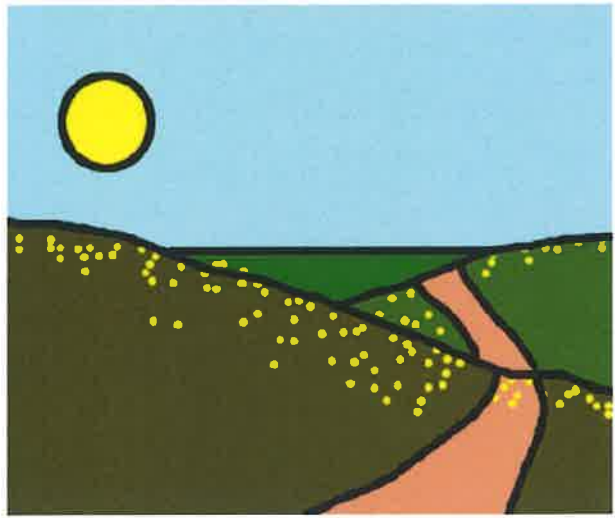
**LCCE Competencies (Link to LCCE Competencies):**

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.

morning



afternoon



night



morning



afternoon



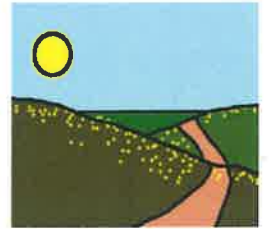
night



**morning**



**afternoon**



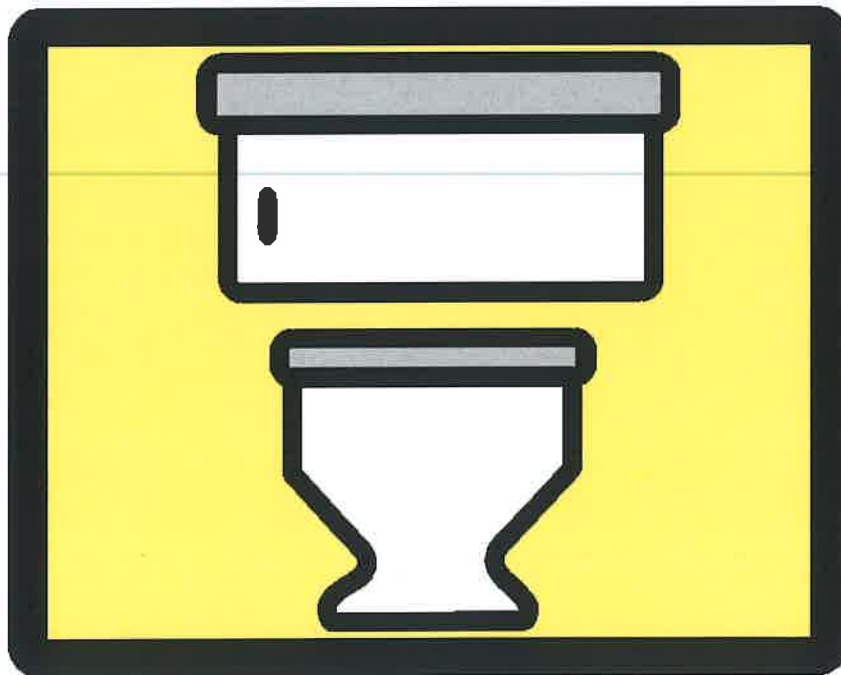
**night**



wake up



use the bathroom

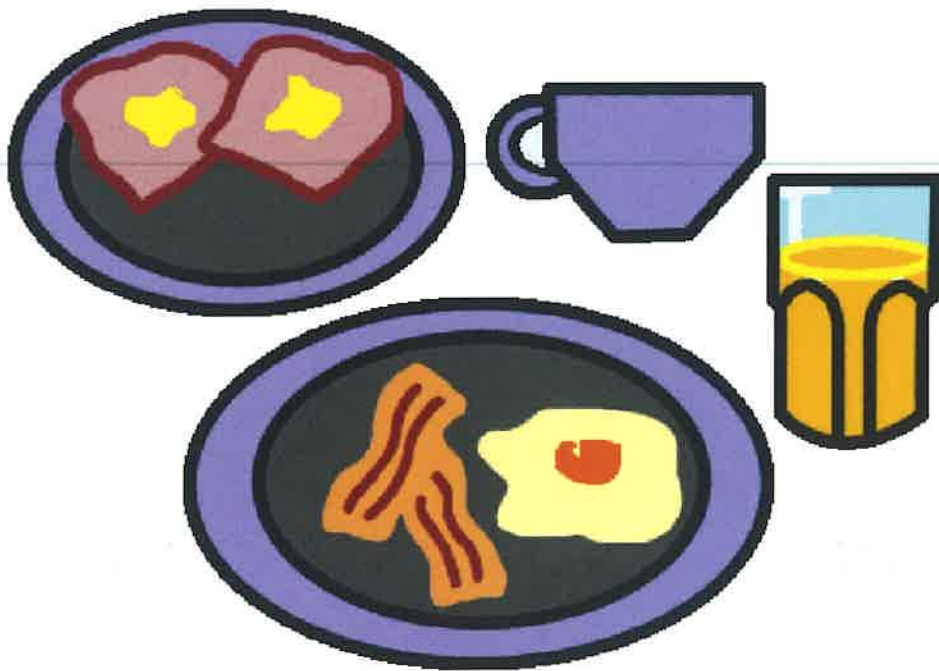




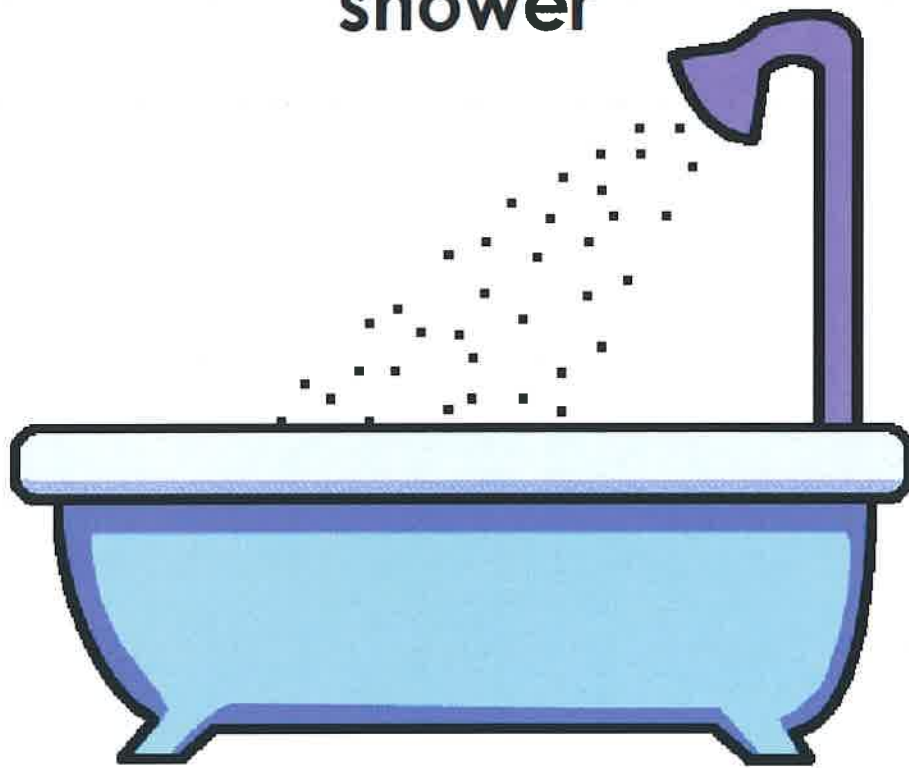
sleep



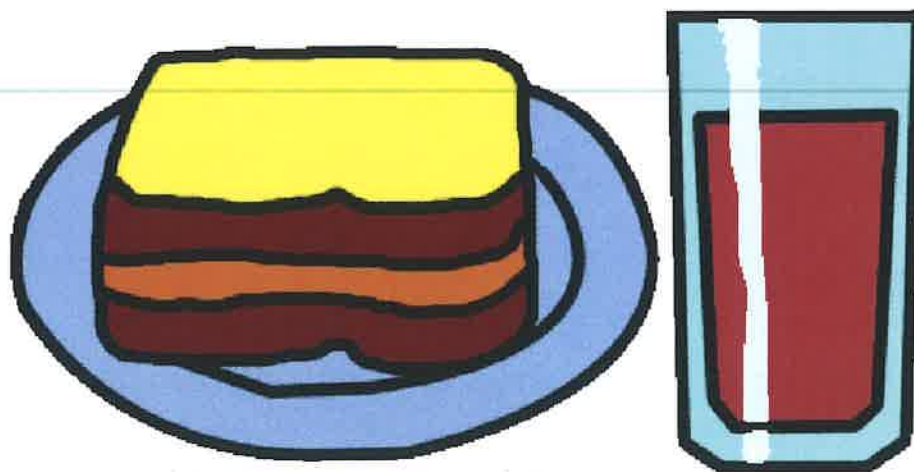
eat breakfast



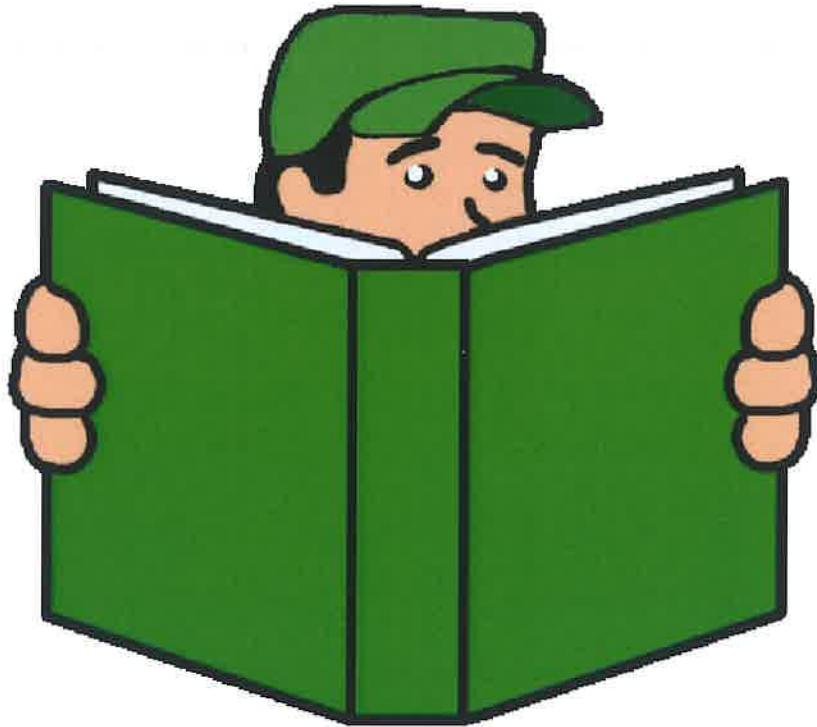
shower



eat lunch



read

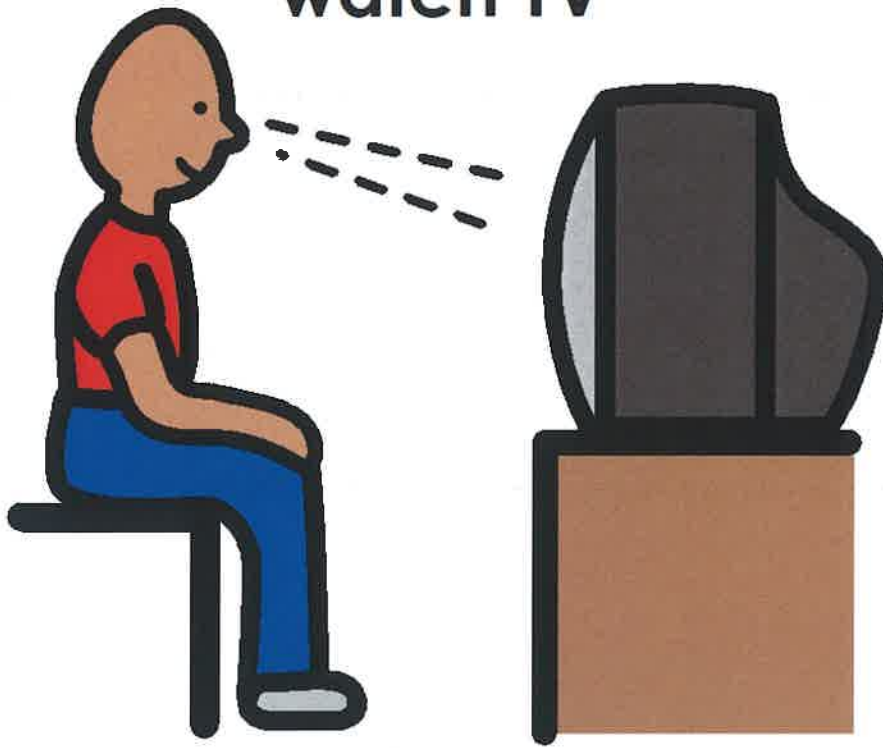


wash face





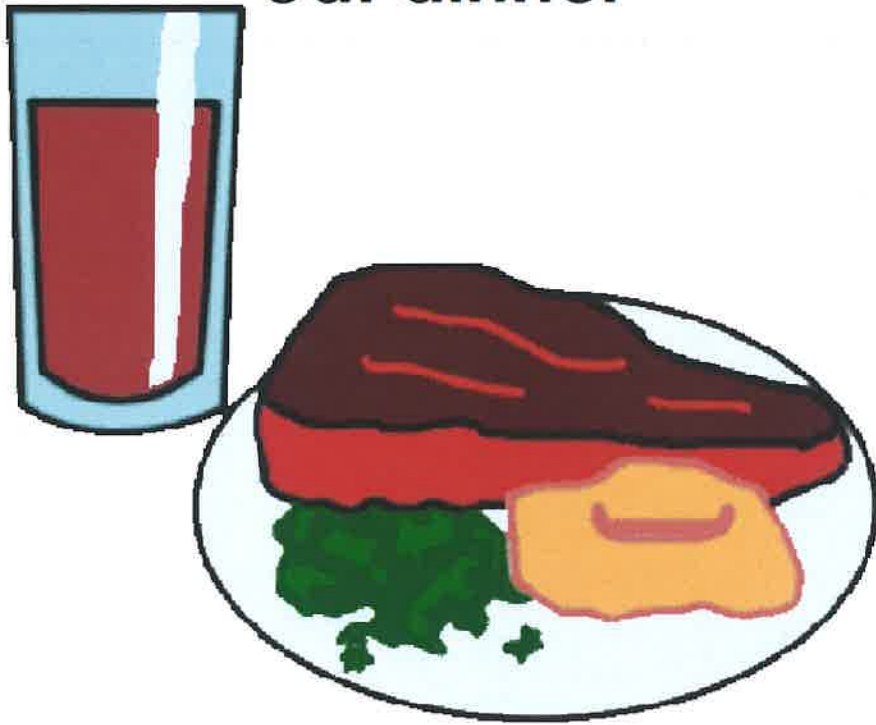
watch TV



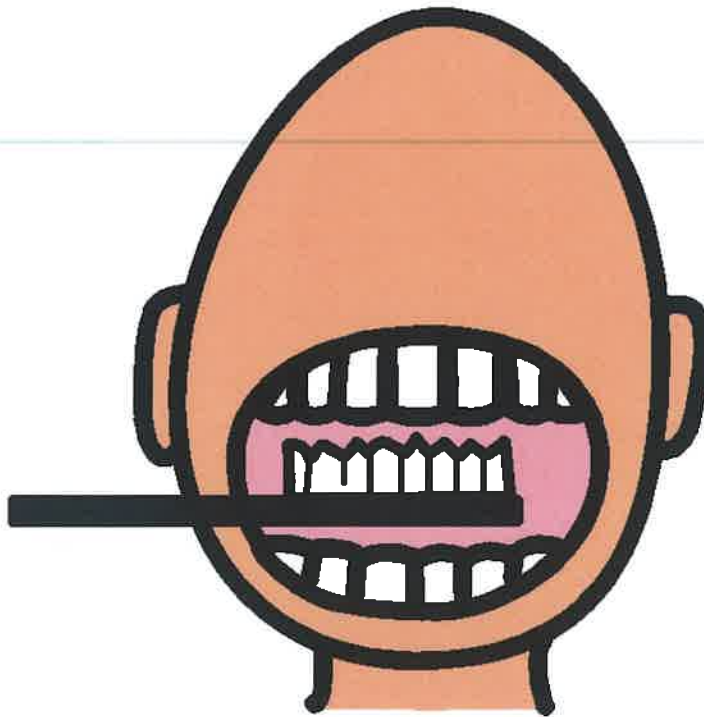
exercise



eat dinner



brush teeth



**ride bus to school**



**ride bus home**



put on pajamas



make bed



