## Date

## Subtheme

**Start Time:** Choose a

start time.

**End Time:** Choose an

end time.

**Curriculum Area:** 

Conceptual Knowledge-

Literacy

Conceptual Knowledge-

Literacy

**Materials:** 

- Kwanza props
- Hannukah props
- Christmas props
- adapted books
- hula hoops

#### Objective(s):

Students will compare and contrast two or three different events in an adapted text.

#### Introduction:

- \*Decide whether you want to compare and contrast two holidays or all three.
- Connect lesson to theme.
- Briefly review previously read adapted books about holidays.
- "Today we are going to see how these holidays are the same and different."

#### Body:

- Have students request turns to come up to board and choose a visual to put with its corresponding holiday.
- Have 2 (or 3) hulahoops on the ground in the shape of a Venn Diagram and label each section.
- As students complete the activity on boardmaker, have other students put story props in the corresponding section of hulahoop.

#### Closina:

- Review how the holidays are the same and different.
- Talk about importance of respecting other people and their traditions.

# Accommodations: Objects Adapted text

Differentiated material

Picture supports

Leveled prompting

Communication system

Multiple Intelligences	M	ultip	le	Inte	ellia	en	ce	S	
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**⊠**Linguistic

**⊠**Bodily Kinesthetic

■Logical-Mathematical

☐ Musical

**⊠**Interpersonal

**⊠**Intrapersonal

□Naturalist

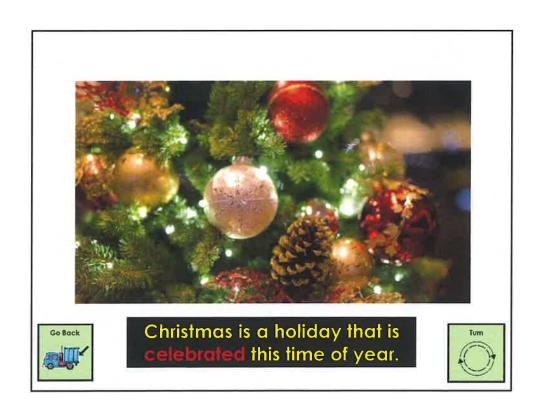
## Common Core Standards (http://www.corestandards.org/read-the-standards/):

CCSS.ELA-LITERACY.RI.3.9 CCSS.ELA-LITERACY.RI.3.7

## LCCE Competencies (Link to LCCE Competencies):

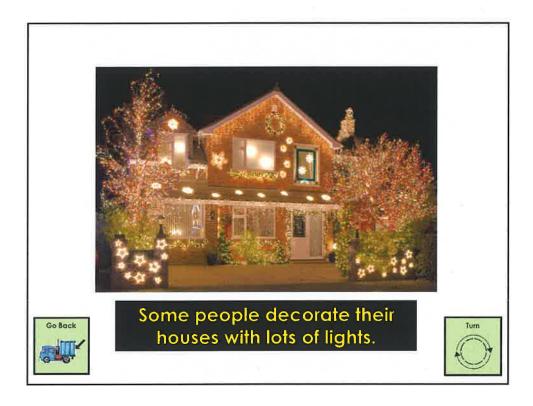
Link tesson appropriately to LCCE competencies. Click on the link above to view competencies





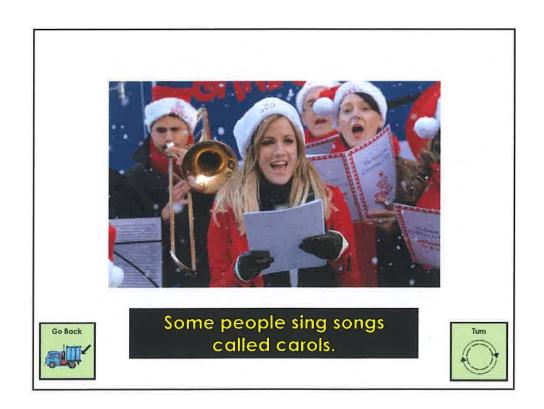




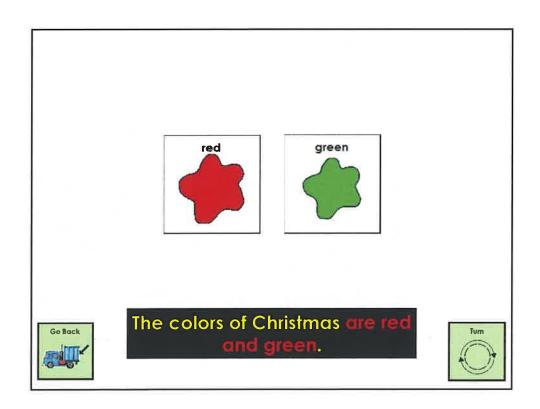


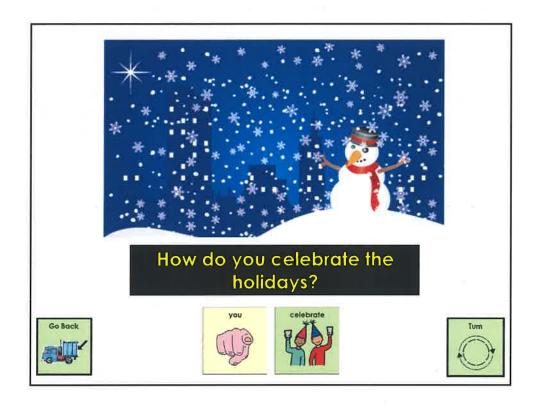


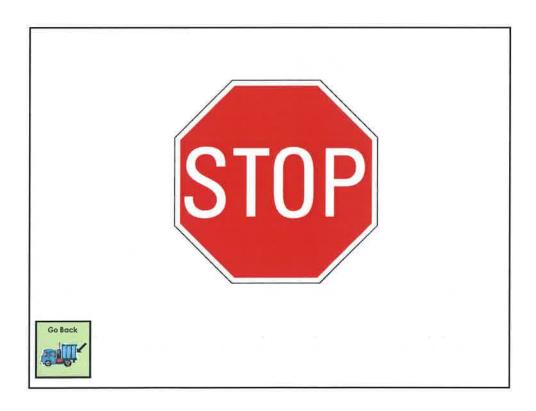


















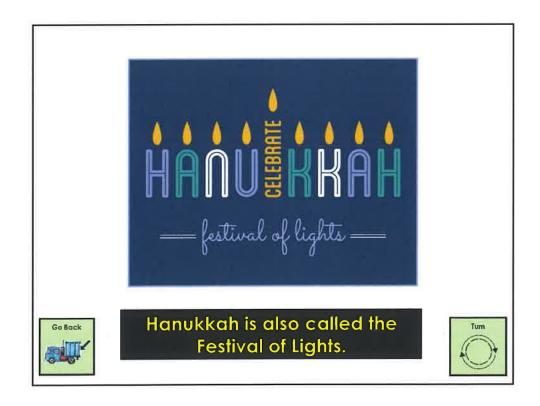


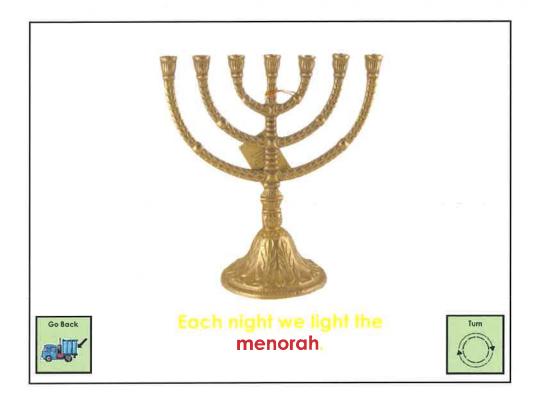
This year, Hanukkah started on December 12<sup>th</sup> and will end December 20<sup>th</sup>.









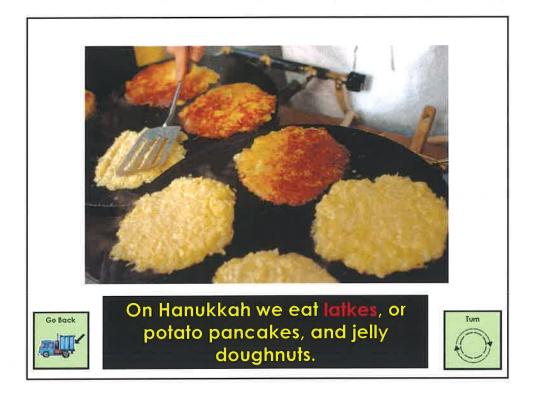




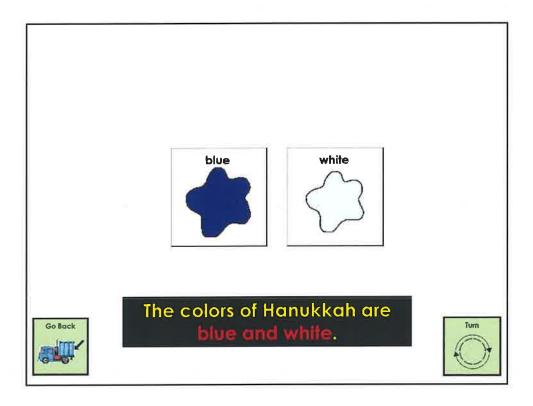


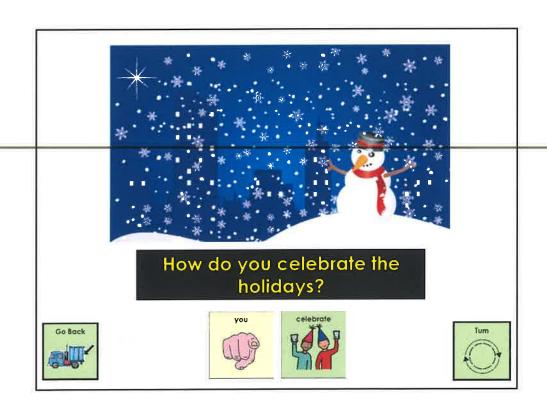
There is one candle for each night on the menorah plus the "helper candle". The "helper candle" lights the other candles.

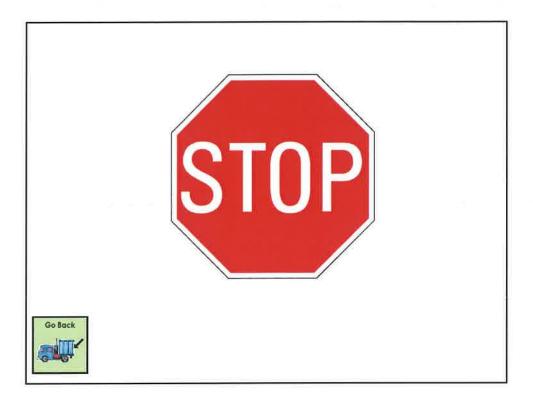


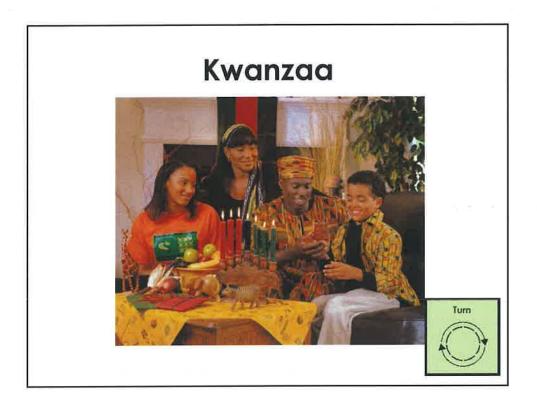


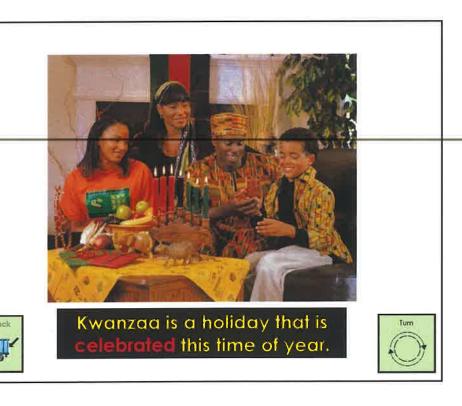


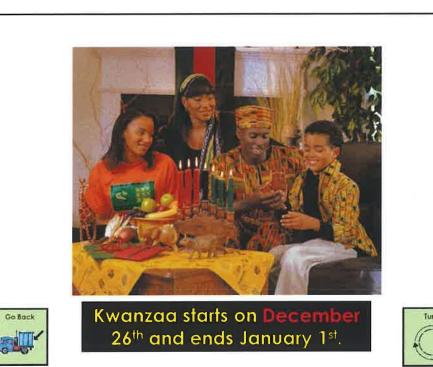




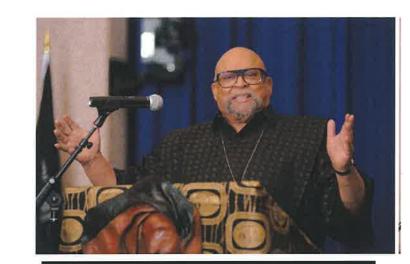














In 1966, Dr. Maulana Karenga combined aspects of different African traditions to form Kwanzaa.







The name Kwanzaa comes from a Swahili phrase meaning "first fruits of harvest."



