

# Date

## Subtheme

**Start Time:** Choose a start time.

**End Time:** Choose an end time.

**Curriculum Area:**  
Functional Social Studies

**Materials:**

- community helpers poem
- dramatic play kits
- community helper books

**Objective(s):**

Students will identify community helpers and their roles in the community.

Students will match community helpers with the tools they use.

Students will engage in group play and other social interactions with peers.

Students will engage in dramatic play.

**Introduction:**

**Small group or 1 on 1**

- Remind students we have been talking about people who help in the community.
- Teacher will read community helpers poem with students.
- "Each day this week, we are going to practice being a different community helper."
- Either ask students which one they would like to start with or start at the top and work your way down.
  - teacher
  - doctor
  - firefighter
  - police officer
  - mailman

**Body:**

- Read the story associated with the community helper and talk about how the person helps the community.
- "Now that we know what a \_\_\_\_\_ does, do you think we can pretend to be one?"
- Have dramatic play kit available and allow students to dress up like the community helper.
  - clothes
  - tools
  - use ipad for sound effects (e.g. firetruck, sirens, etc.)
- Take pictures ☺
- Repeat until you have discussed and dressed up like each community helper.

**Closing:**

- Teacher will review the different community members.
- Teacher will ask why these people are important → they **help** us.
- \*post pictures of students dressing up around the room/displayed in the hallway

**Accommodations:**

Objects

Picture supports

Visual directions

Adapted text

Leveled prompting

Communication system  
Differentiated material

**Multiple Intelligences:**

Linguistic

Bodily Kinesthetic

Logical-Mathematical

Visual-Spatial

Musical

Interpersonal

Intrapersonal

Naturalist

**Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :**

**LCCE Competencies ([Link to LCCE Competencies](#)):**

*Link lesson appropriately to LCCE competencies. Only update this column to new competencies.*

**Teacher, Teacher, what do you do?**

**I teach reading and writing, too.**



**Doctor, Doctor, what do you do?**

**I help when you're sick with a cold or the flu.**

**Firefighter, Firefighter, what do you do?**

**I help fight fires that might hurt you.**



**Officer, Officer, what do you do?**

**I help you stay safe in all that you do.**

**Postman, Postman, what do you do?**

**I deliver packages to them and to you.**

