

# Date

## Subtheme

**Start Time:** Choose a start time.  
**End Time:** Choose an end time.

**Curriculum Area:**  
 Functional Social Studies

**Materials:**

- location props
- visuals

**Objective(s):**

Students will point out and name various rooms in the school.  
 Students will demonstrate understanding of the concept of location.  
 Students will describe the location of familiar people, places and things.

**Introduction:**

- Teacher will connect activity to theme.
- "We have been talking about adults who help us and the schedule that we follow everyday. Today, we are going to see if we can match the adults, to the rooms that they work in at school."

**Body:**

- Teacher will show students the different adult pictures.
- One at a time, the teacher will show the picture of the location and a prop that corresponds with that location (e.g. computer mouse = AT lab).
- Teacher will have student verbally say the name of the adult, say it on their voice, or point to the picture.
- Student will place adult on the picture of the location.
- Discussion about what they do at each place (e.g. classroom = learn).

**Closing:**

- Teacher will review all of the different adults and their corresponding locations.
- Have students reference schedule to see which special they will be transitioning to next.

**Accommodations:**

Objects  
 Picture supports  
 Leveled prompting  
 Communication system  
 Differentiated material

**Multiple Intelligences:**

- |                                                    |                                                        |                                                   |
|----------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|
| <input checked="" type="checkbox"/> Linguistic     | <input checked="" type="checkbox"/> Bodily Kinesthetic | <input type="checkbox"/> Logical-Mathematical     |
| <input checked="" type="checkbox"/> Visual-Spatial | <input checked="" type="checkbox"/> Musical            | <input checked="" type="checkbox"/> Interpersonal |
| <input type="checkbox"/> Intrapersonal             | <input type="checkbox"/> Naturalist                    |                                                   |

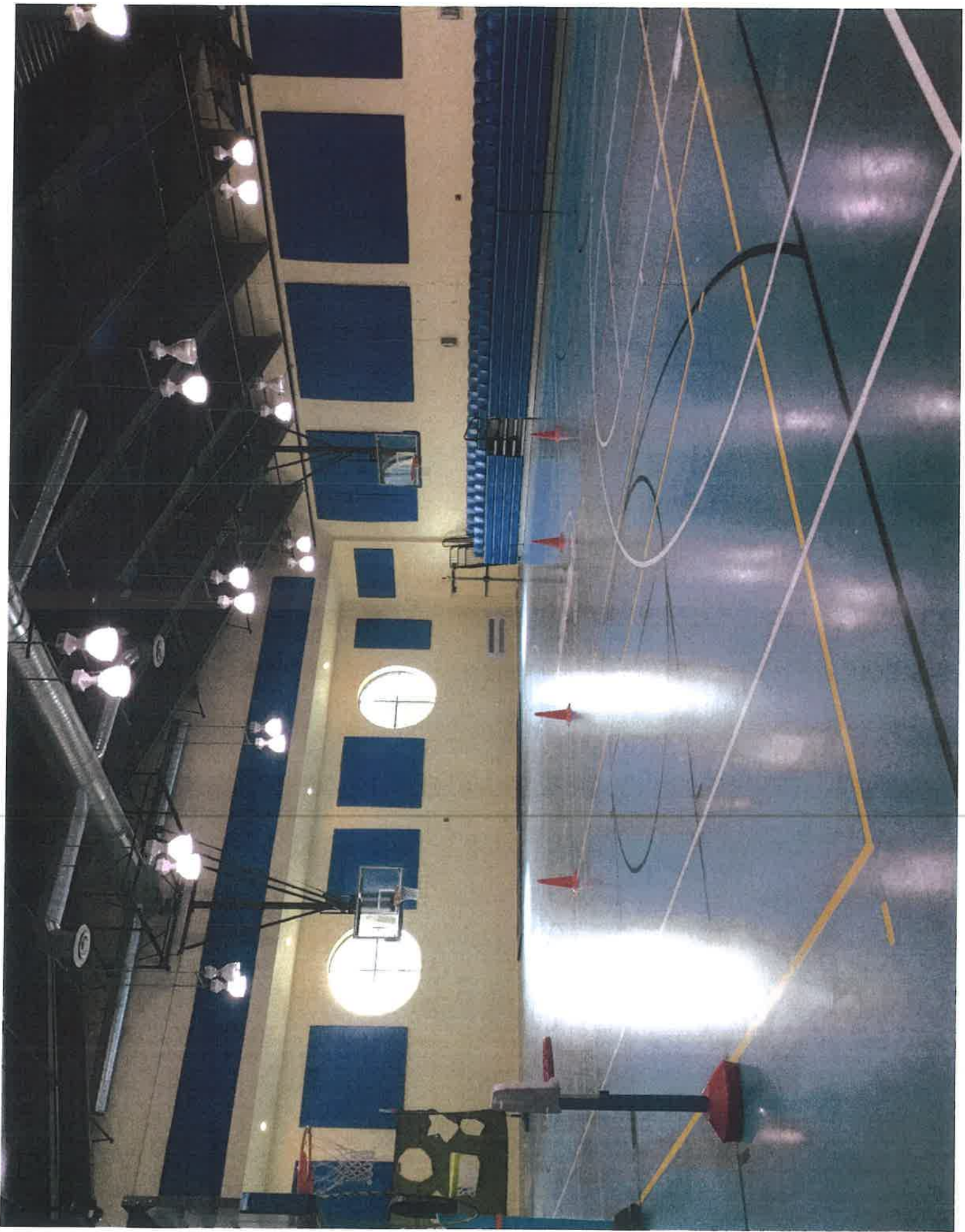
**Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :**

**LCCE Competencies ([Link to LCCE Competencies](#)):**

Link lesson adaptations to LCCE competencies. Click on the link above to visit our website.









Look What We Did



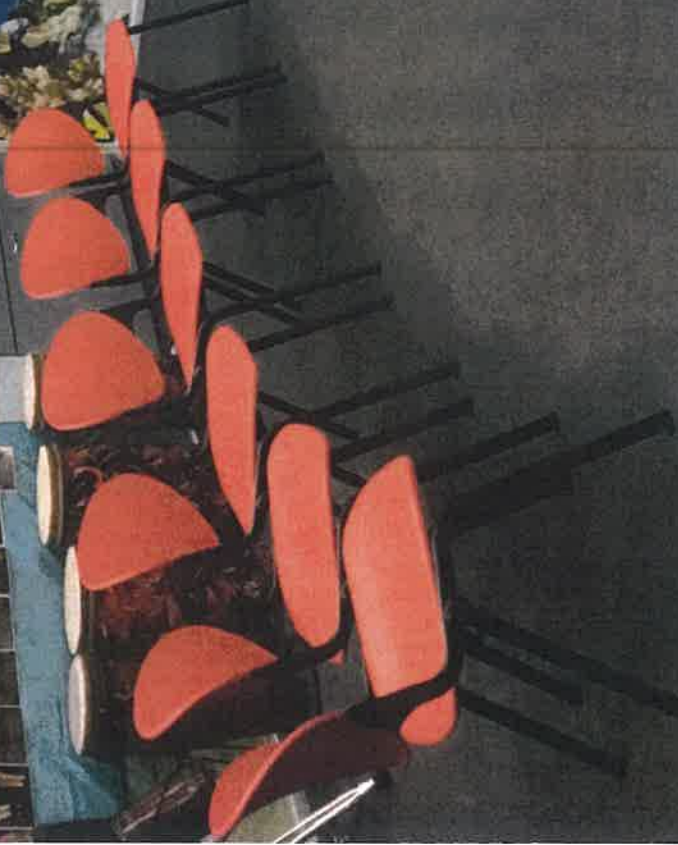
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To  
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# MUSIC!





**Rah**



**Theresa**



**Lauren**



**Joni**



**Daniel**



**Johanna**



**Amanda**



**Stephanie**

