

# Date

## Subtheme

**Start Time:** Choose a start time.

**End Time:** Choose an end time.

**Curriculum Area:**  
Functional Science

**Materials:**

- adapted directions
- children's vacuum

**Objective(s):**

Students will activate simple machines or cause and effect toys.  
Students will understand that objects may vibrate and produce sound.  
Students will identify ways that different objects move.

**Introduction:**

Small group : 1-2 students

- Teacher will connect vacuuming back to current theme.
- "Today we are going to clean this room! There is so much trash on the floor. Let's vacuum it up!"

**Body:**

- Teacher will review the directions with student(s).
  - turn on
  - vacuum
  - empty
  - all done
- Teacher will model for student.
- Teacher will provide appropriate level of prompting for student to complete the task.
- Teacher will ask thought provoking questions and make comments regarding the vacuum.
  - How do you think we make go/turn it on?
  - Where does the trash go?
  - Look at wheels → "Oh it rolls!"
  - It's loud!
  - etc.

**Closing:**

- Teacher will provide verbal specific praise to student.
- They will clean up the activity together and check schedule.

**Accommodations:**

Objects  
Picture supports  
Visual directions  
Leveled prompting  
Communication system

**Multiple Intelligences:**

Linguistic

Bodily Kinesthetic

Logical-Mathematical

Visual-Spatial

Musical

Interpersonal

Intrapersonal

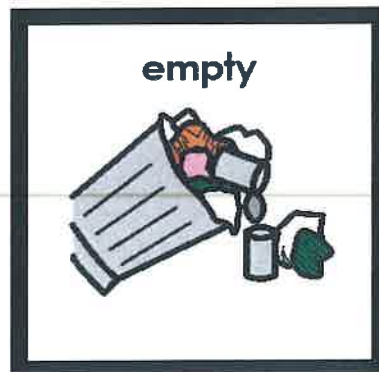
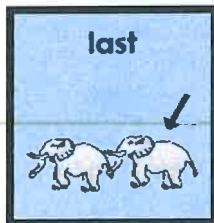
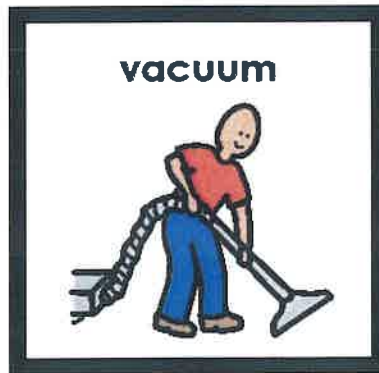
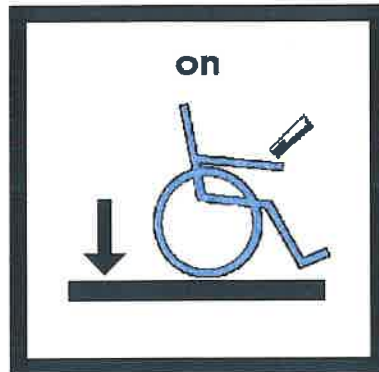
Naturalist

**Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :**

**LCCE Competencies ([Link to LCCE Competencies](#)):**

Link lesson appropriately to LCCE competencies. Check the box with a link to new competencies.

# Vacuuming



## Directions

1. Get vacuum
2. Turn on
3. Vacuum trash
4. Empty
5. All done

## Vacuum

turn on



vacuum trash



empty



all done

