

Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:

Functional Science

Materials:

- three 13x9 pans
 - grass
 - sand
 - ice
- animal props

Objective(s):

Students will investigate and understand different animal habitats.
Students will identify and sort animals by characteristics.

Introduction:

Small group

- "We've been talking about the desert, the forest and now this week the arctic!"
- Teacher will review the theme The Arctic and corresponding book with students. "Remember in the arctic it is cold."
- One at a time show students the different pans with different "habitats" in each one.
 - grasslands – grass
 - arctic – ice cubes
 - desert – sand
- "A habitat is a home or a place something lives."
- "Today, we are going to match different animals to their habitats!"

Body:

- Teacher will have animals in a bag that students cannot see.
- Have students take turns picking an animal out of the bag, labeling it, and putting it in its correct habitat.
 - have visuals of animals and have students touch picture if they do not verbally say it or have the word on their device

Grass – elephant, giraffe, lion

Desert – fox, turtle, armadillo

Arctic – polar bear, penguin, moose

- After each animal, teacher will give students the chance to interact with the animal (e.g. touch sand, grass, ice) and make a comment

Closing:

- Review different animals in each habitat
- Have words that students can use to comment on different environment (e.g. hot, cold, smooth, itchy, etc.)
- "Remember what is a habitat?"
 - a home/animal home/ etc.

Accommodations:

Objects
Picture supports
Adapted text
Leveled prompting
Communication system

Multiple Intelligences:

<input checked="" type="checkbox"/> Linguistic	<input checked="" type="checkbox"/> Bodily Kinesthetic	<input checked="" type="checkbox"/> Logical-Mathematical
<input checked="" type="checkbox"/> Visual-Spatial	<input type="checkbox"/> Musical	<input checked="" type="checkbox"/> Interpersonal
<input checked="" type="checkbox"/> Intrapersonal	<input checked="" type="checkbox"/> Naturalist	

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :

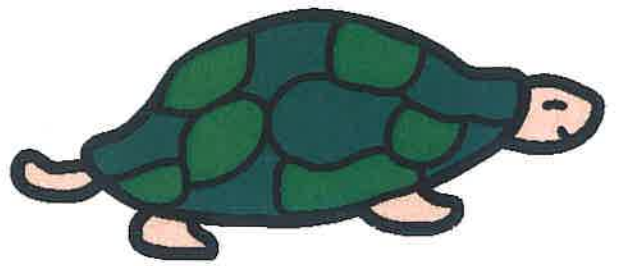
LCCE Competencies (Link to LCCE Competencies):

Link lesson accommodations to LCCE standards. Click on the link above to view competencies.

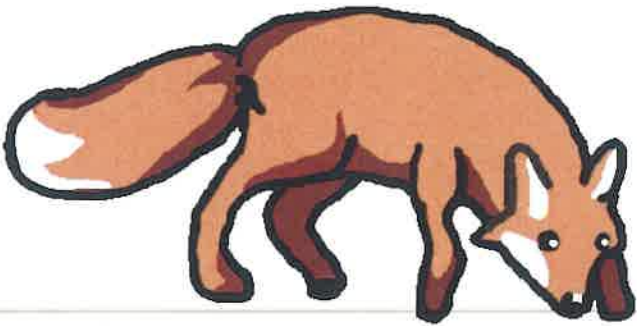
lion



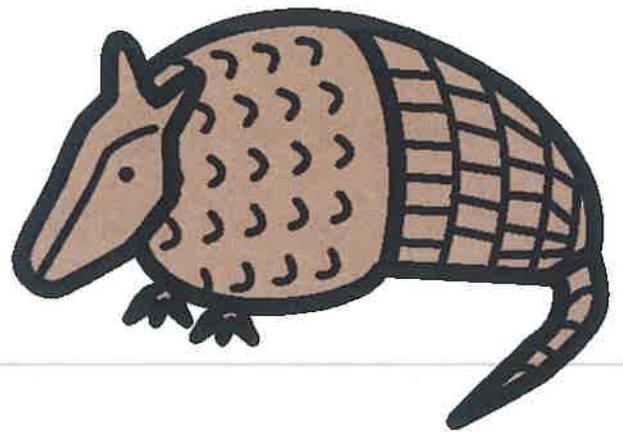
turtle



fox



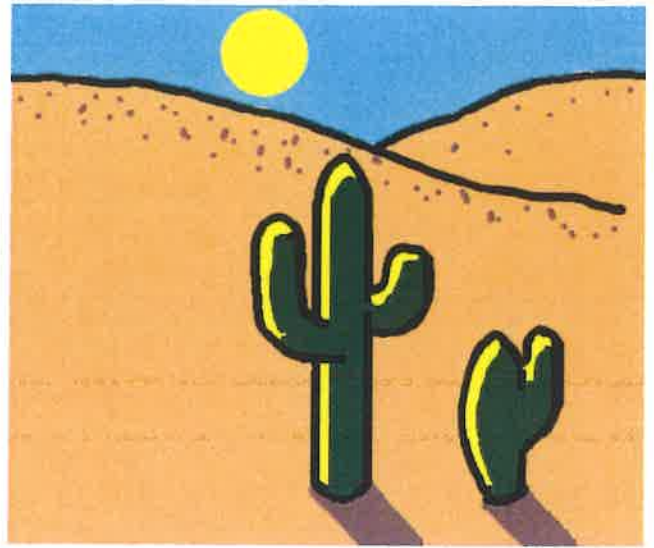
armadillo



grasslands



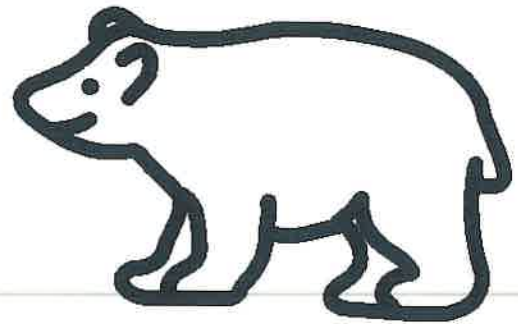
desert



arctic



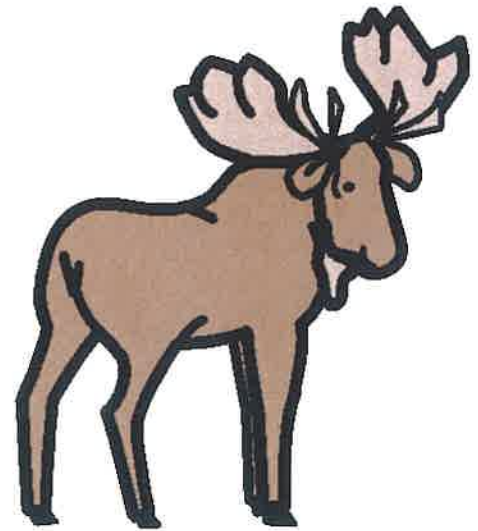
polar bear



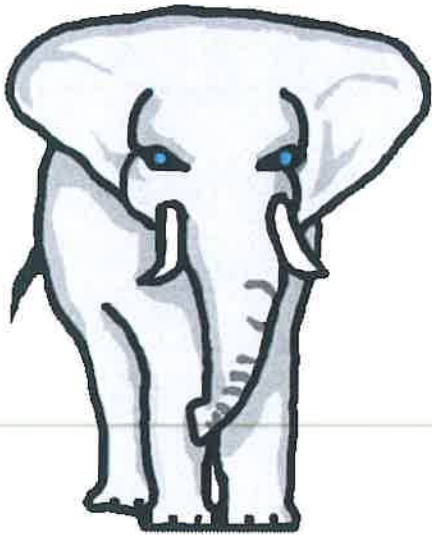
penguin



moose



elephant



giraffe

