

Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:

*Conceptual Knowledge-
Numeracy*

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Materials:

- Light up moon
- Sun pillow
- *Waking Up is Hard to Do* book
- *Bedtime* book
- boxes to sort pictures
- objects to represent different activities
 - alarm clock
 - bus
 - tray
 - bed
 - wash cloth
 - toilet paper roll
 - toothbrush
 - hairbrush

Objective(s):

Students will identify routines done in the morning, during the day and at night.

Introduction:

- Teacher will remind students they have been talking a lot about waking up and bedtime routines.
- Teacher will briefly review previously read stories [Bedtime](#) and [Waking Up is Hard to Do](#).
- "In the stories, the characters have different things they do when they first wake up and when they go to bed at night."
- "Today we are going to practice sorting different activities into groups. Things that happen in the morning will go with the sun and things that happen at night will go with the moon."

Body:

- Teacher will have activity visuals and props for students to sort.
 - wake up- alarm clock
 - put on pajamas
 - ride bus to school – bus
 - eat breakfast – school tray
 - make bed – doll bed
 - wash face – wash cloth
 - read – book
 - bathroom- toilet paper roll
 - put on clothes – dress a doll
 - brush teeth – tooth brush
 - brush hair- hair brush
 - go to sleep
 - dream

Access
books on
You Tube

- Have multiple props for things that happen at night and morning (toilet paper roll, toothbrush)

Closing:

- Teacher can review/count the different props in each box at the end.
- Reinforce that things that happen during the day, happen when the sun is up (hold up sun).
- Things that happen at night, are things that happen when the moon is up (hold up moon).

Accommodations:

Objects
 Picture support
 Leveled prompting
 Communication system
 Differentiated materials

Multiple Intelligences:

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Linguistic | <input checked="" type="checkbox"/> Bodily Kinesthetic | <input checked="" type="checkbox"/> Logical-Mathematical |
| <input checked="" type="checkbox"/> Visual-Spatial | <input checked="" type="checkbox"/> Musical | <input checked="" type="checkbox"/> Interpersonal |
| <input checked="" type="checkbox"/> Intrapersonal | <input checked="" type="checkbox"/> Naturalist | |

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :
CCSS.MATH.CONTENT.K.MD.B.3
CCSS.MATH.CONTENT.1.MD.B.3

LCCE Competencies (Link to LCCE Competencies):

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.