

Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:

Conceptual Knowledge-Literacy

Choose a curriculum area.

Materials:

- letter templates
- student pics
- writing/coloring utensils
- mock mailbox
- stamps for letter
- Please Write Back book

Objective(s):

- Students will use different writing utensil to scribble on paper.
- Students will recall the steps of mailing a letter.


Introduction:

- Teacher has group mini schedule set
- Teacher will review the steps to mail a letter in the story Please Write Back.
 1. Write letter & put in envelope
 2. Write address
 3. Put on stamp
 4. Put in mail
- Teacher tells students that today they will be writing letters to their friends.
- So what is our first step?
- GOOD JOB! First we will write a letter.

Body:

- Hand out paper and let students choose pencil, marker or crayon to write with.
 - Model how to hold writing utensil and start coloring/ writing on the paper.
 - Have stamps w/ knobs available for students to practice stamping
 - Set timer for 5 minutes while students color/write their "letter"
 - When timer goes off, show students how to fold their letter and put in into an envelope.
- What is the next step in mailing a letter?
 - Have students choose the picture of a friend they want to mail their letter to.
- Our next stemp is to put on a stamp.
 - have students choose their favorite stamp to put on their envelope.
- What is the last step to writing a letter?
 - have students put their letter in a toy mailbox

Closing:

- Review steps of mailing a letter
 - write letter, address letter, put on stamp, put in mailbox
- Later on we will deliver our mail to friends
- Group is finished 
- Check schedules & transition to next activity

Accommodations:

Large writing utensils for students to grip
Alphabet stamps as a writing utensil
Timer
Picture supports
Communication systems
Behavior plans
Individual schedules
Mini schedule

Multiple Intelligences:

<input checked="" type="checkbox"/> Linguistic	<input type="checkbox"/> Bodily Kinesthetic	<input type="checkbox"/> Logical-Mathematical
<input checked="" type="checkbox"/> Visual-Spatial	<input type="checkbox"/> Musical	<input checked="" type="checkbox"/> Interpersonal
<input type="checkbox"/> Intrapersonal	<input type="checkbox"/> Naturalist	

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :

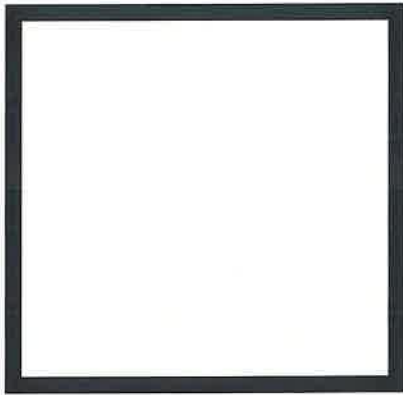
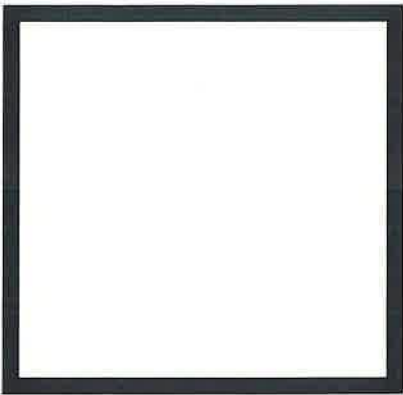
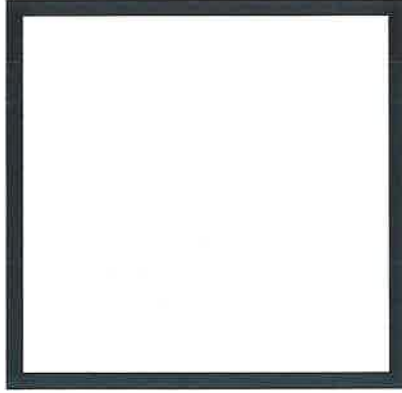
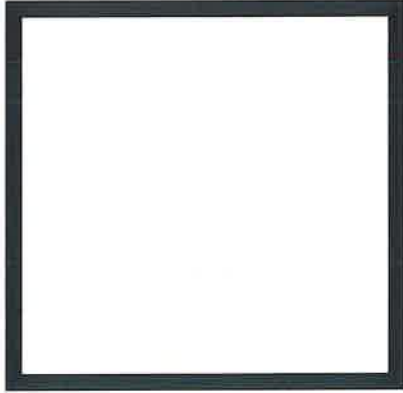
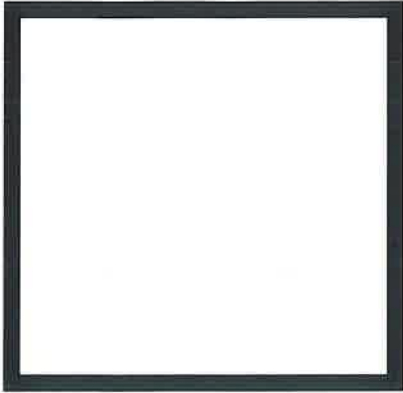
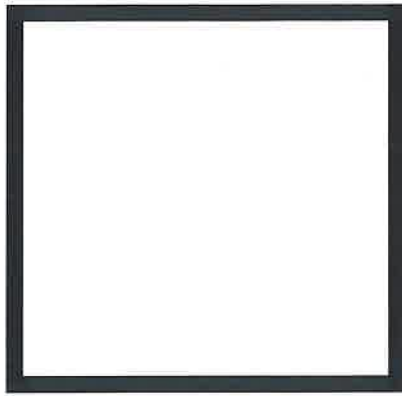
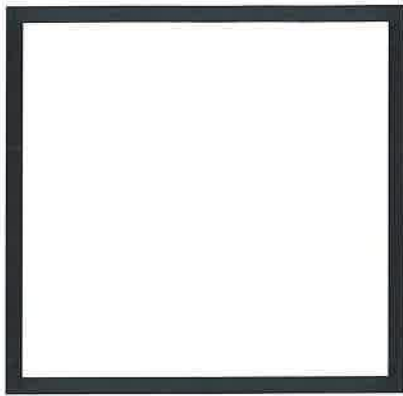
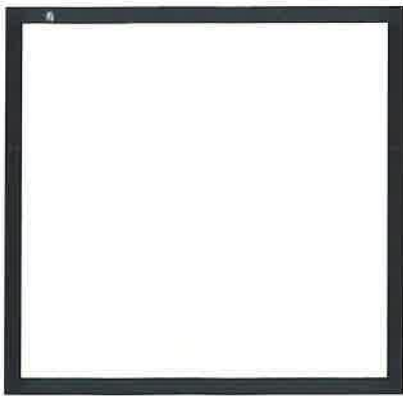
[CCSS.ELA-LITERACY.W.K.2](#)

[CCSS.ELA-LITERACY.W.K.6](#)

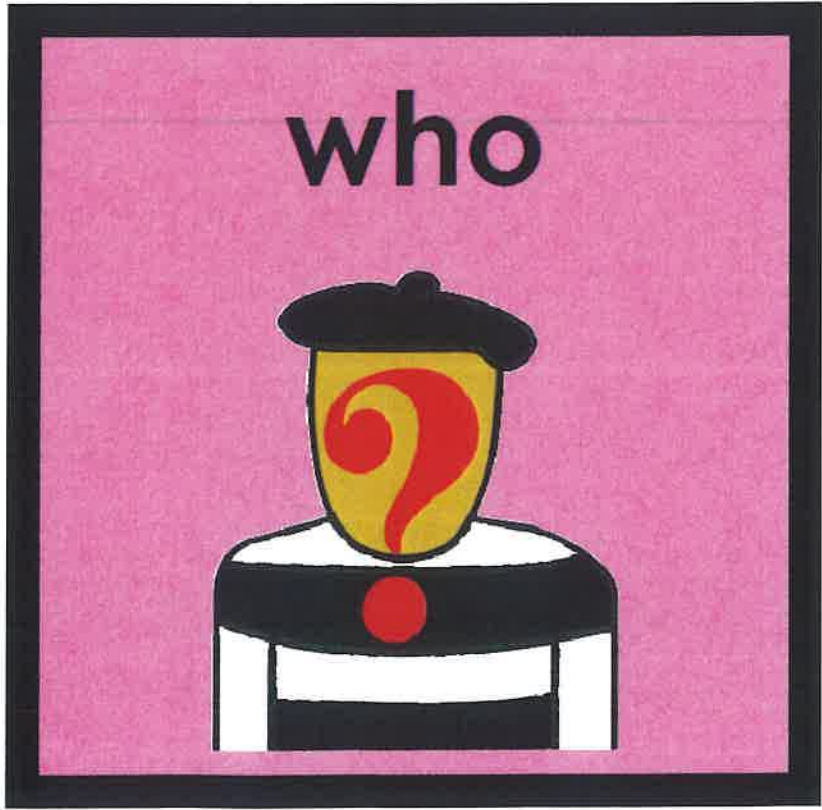
[CCSS.ELA-LITERACY.W.K.7](#)

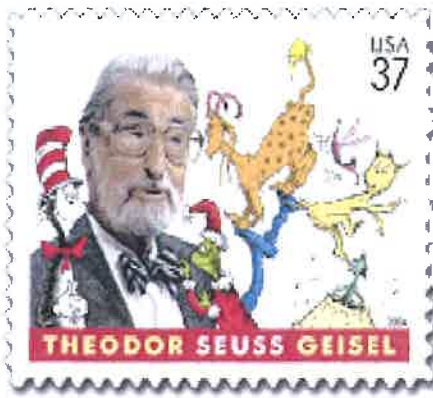
LCCE Competencies ([Link to LCCE Competencies](#)):

Link lesson appropriately to LCCE competencies. Click on the link above to view competencies.



Add name
and picture
of friend or
family member





Mister Rogers



Forever USA

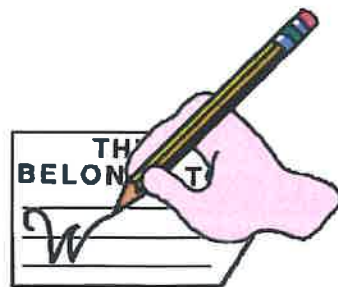


USA

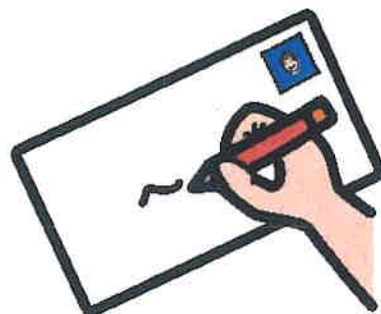
46



write letter



address



stamp



put in mail



