

Date

Subtheme

Start Time: Choose a start time.

End Time: Choose an end time.

Curriculum Area:

Choose a curriculum area.

Choose a curriculum area.

Materials:

- split splat adapted book
- spray bottle w/ water and essential oil
- sensory rain bottle

Objective(s):

Students will point to and describe pictures and illustrations within an adapted book.

***Save book to read on a day in the spring when it rains.**

Introduction:

- Have students look outside and identify what type of weather it is.
- It's raining!
- Today we are going to read a story about the rain.

Body:

- Read adapted story to students.
- Pause so they can interact with the different textures on each page.
- Talk about and point to different things the little girl does.
- Wait for students to make comments about the pictures using their voices.
- Use spray bottle to lightly mist students when the little girl splashes in the puddles.

Closing:

- "This afternoon we are going to take a walk in the rain just like this little girl."
- Review what students will need before they go in the rain (e.g. umbrella, coat, rainboots, etc.).

Accommodations:

Objects

Adapted text

Leveled prompting

Communication systems

Multiple Intelligences:

☒ Linguistic

☒ Bodily Kinesthetic

☐ Logical-Mathematical

☒ Visual-Spatial

☐ Musical

☐ Interpersonal

☒ Intrapersonal

☒ Naturalist

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :

[CCSS.ELA-LITERACY.RL.K.3](#)

[CCSS.ELA-LITERACY.RL.K.7](#)

[CCSS.ELA-LITERACY.RL.K.9](#)

[CCSS.ELA-LITERACY.RL.K.10](#)

LCCE Competencies ([Link to LCCE Competencies](#)):


Split! Splat!

BY
AMY
GIBSON





I sing a little rain song,
a simple song,
a plain song,

A watercolor illustration of a young girl with long brown hair, wearing a pink long-sleeved shirt and blue pants, looking out a window with her hands raised. A yellow dog is sitting on a purple rug, looking up at the rain. The background is a light blue sky with white clouds and blue rain streaks.

a pitter-patter-tip-tap-
on-the-windowpane song.

I sing
a simp
a plain
a pite
on-th

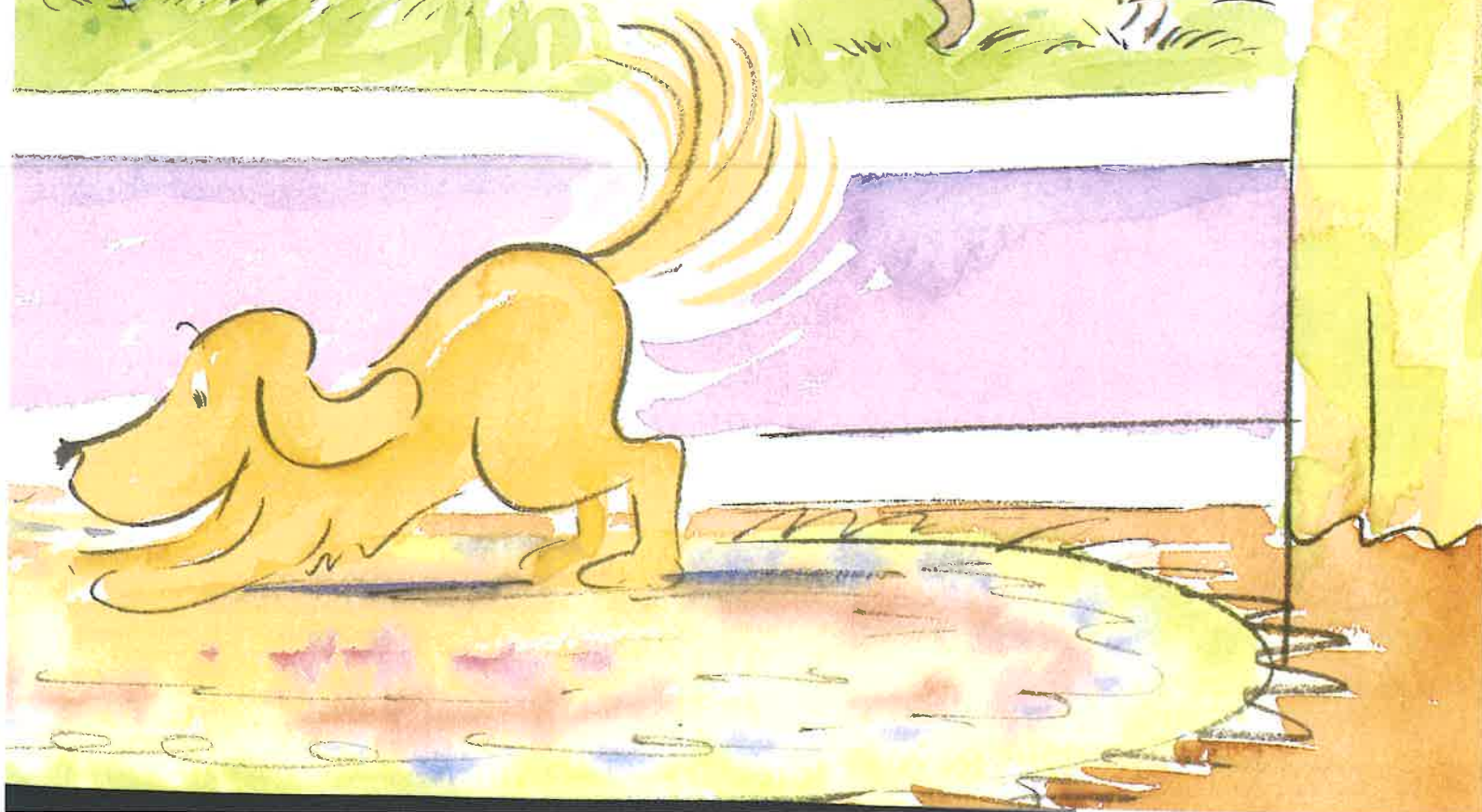
When one
and her do
venture ou
on a rainy
spring day
friends fr
her, and
muddy-d

A cele
Split! Sp
"Rain, R

Dr
pit



Pip
pip
pip
pip,
drippy drop drop drip.







Splishy sploshy wishy washy –

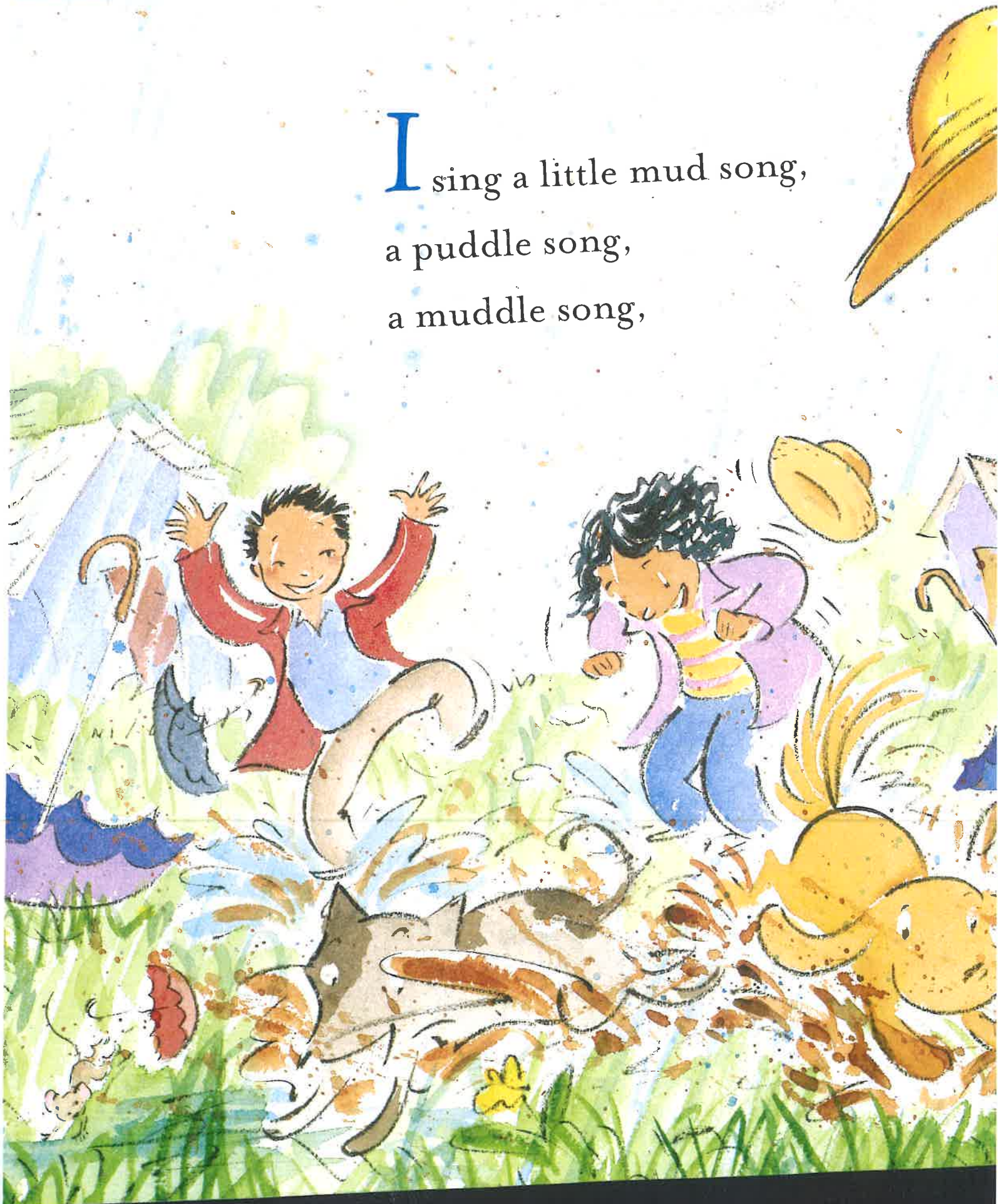
drip

drip

drop!

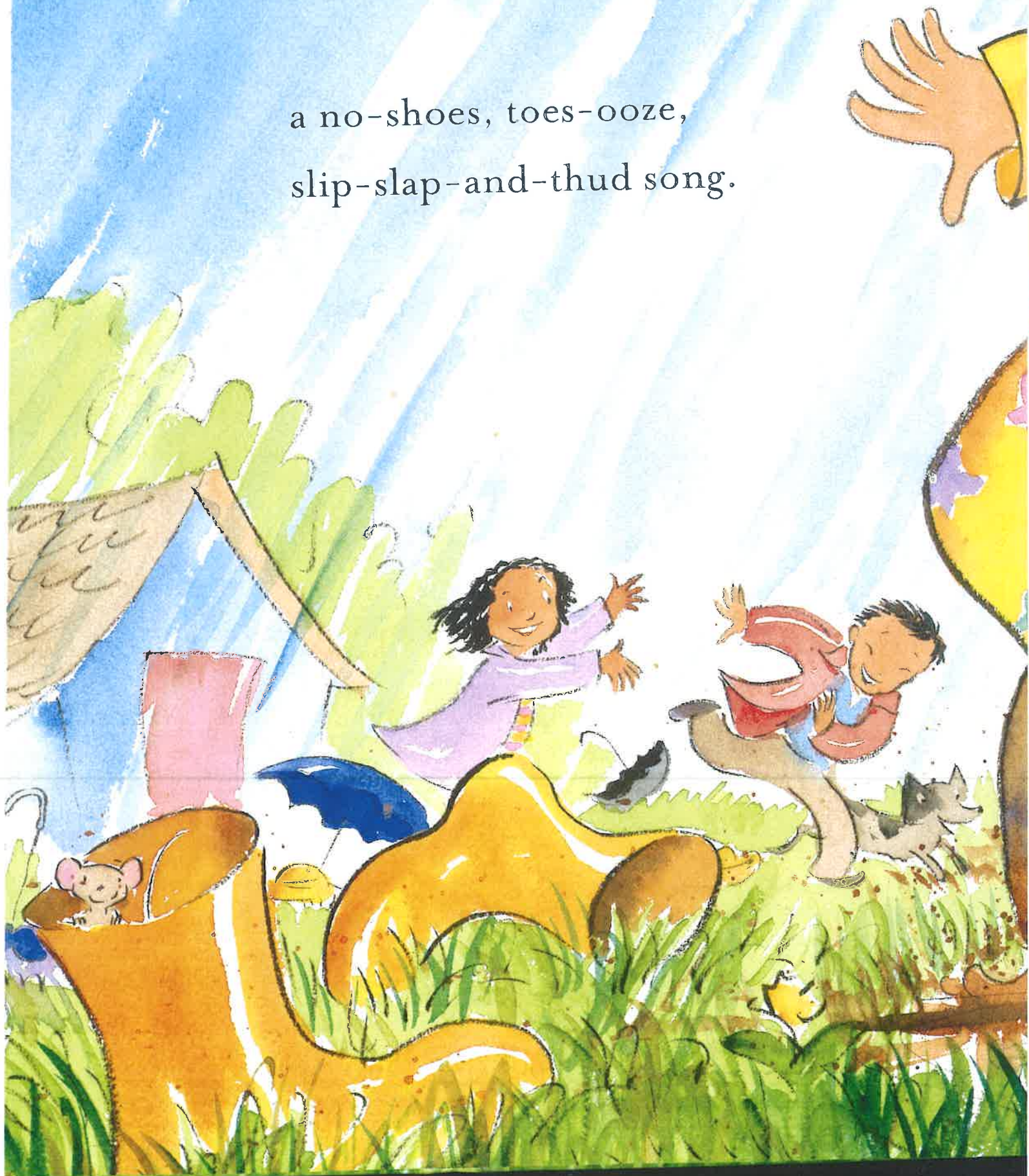


I sing a little mud song,
a puddle song,
a muddle song,





a no-shoes, toes-ooze,
slip-slap-and-thud song.







Splish
sploosh,
squash
squooosh,





oochy sploochy woochy woosh!



Slip

slop,



ker-plop!

Mucka mucka chücka wucka —
splish
splash



splloosh!



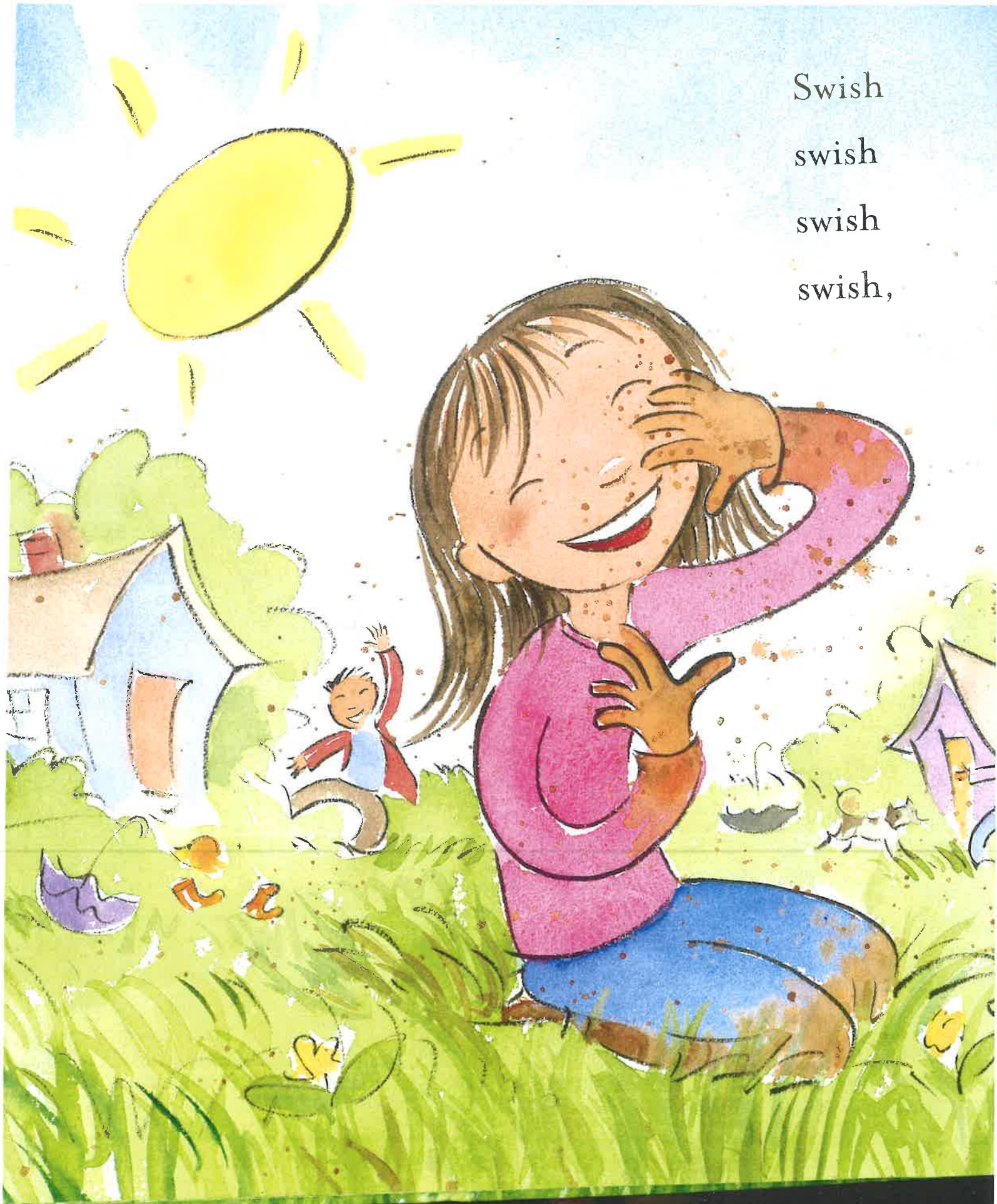
I sing a little sun song,
a fun song,
a run song,

a clouds-gone,
green-lawn,
raining-is-all-done song.





Swish
swish
swish
swish,



swishy swash wish wash.





Tickle wiggle wriggle giggle,

hop



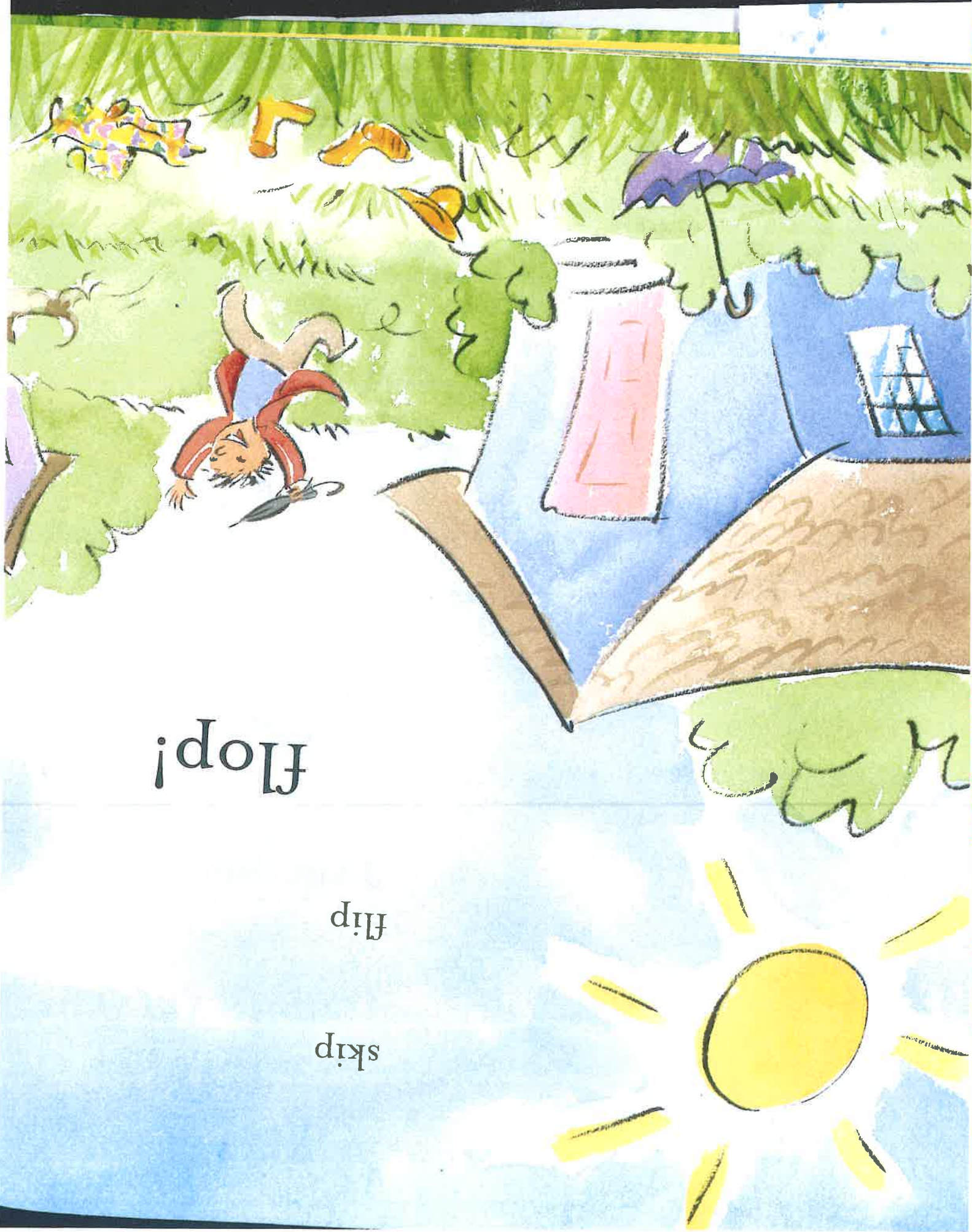
skip,

back flip –

jump thump rump



BUMP –




flop!

flip

skip





I sing a little rain song,
a mud song,
a sun song,

a clouds-cry,
mud-pie,
blue-sky
song.



