

Date

Subtheme

Start Time: Choose a start time.
End Time: Choose an end time.

Curriculum Area:
Daily Living Skills- Self-Care Management
Daily Living Skills- Self-Care Management

Materials:

- Story Toes, Ears & Nose
- Scarf, mittens, boots, sunglasses, hat
- Hands/feet finger puppets

Objective(s):

Students will demonstrate understanding of basic body parts.

Introduction:

- Teacher will briefly review story Toes, Ears & Nose.
- We are going to move our body parts today!

Body:

- Prior to rereading story, teacher will put on a scarf, mittens, boots, sunglasses and hat.
- Teacher will remove prop each time the story does and point to body part (e.g. roll up sleeves for and point to elbow). Have students point to, move, or label that body part.
 - Use hand/feet finger puppets & give 1-2 step directions (e.g. wiggle your hands, make the feet walk/go)
- Group 1 focusing on: hands, feet, ears, nose, arms, legs, mouth, eyes
- Group 2 focusing on: same as group 1 plus fingers, toes, elbows, knees, back, belly button, teeth, tongue

Closing:

- When story is finished, teacher will review all body parts and have students point to, move to say the name of the body part.
- "Tomorrow we are going to label the parts on a student cut out."

Accommodations:

- Visuals
- Assistive technology

Multiple Intelligences:

- | | | |
|---|--|---|
| <input type="checkbox"/> Linguistic | <input checked="" type="checkbox"/> Bodily Kinesthetic | <input type="checkbox"/> Logical-Mathematical |
| <input type="checkbox"/> Visual-Spatial | <input type="checkbox"/> Musical | <input type="checkbox"/> Interpersonal |
| <input type="checkbox"/> Intrapersonal | <input type="checkbox"/> Naturalist | |

Common Core Standards (<http://www.corestandards.org/read-the-standards/>) :

Link lesson appropriately to grade level standards. Click on the link above to view the standards.

LCCE Competencies (Link to LCCE Competencies):

[Link to LCCE Competencies](#)



